

**INQUIRY INTO VOCATIONAL EDUCATION AND TRAINING
IN NEW SOUTH WALES**

**Questions on notice - Lindy Kemp
North Coast Hearing – Friday 11 September 2015**

Question 1

Please provide a breakdown of your revenues by each of the following sources (in the years in which they are applicable) for each of the last five years (including partial results for the current year):

- a. Operational base funding
- b. Community services obligations
- c. Payments under smart and skilled
- d. Payments for provision of contract services
- e. Revenue received in fees from students
 - i. For commercial courses
 - ii. From delivery of Smart and Skilled entitlements
 - iii. From other subsidies and courses
 - iv. From courses that are not subsidised

Answer:

These categories do not line up with standard budget items. As such, this request would require an unreasonable and substantial diversion of resources. Details of TAFE NSW revenue are published in the Budget Papers.

Question 2

Please provide the revenue for each of the last five years (including partial results for the current year) from each of the following:

- a. Certificate 1 courses
- b. Certificate II courses
- c. Certificate III courses
- d. Certificate IV courses
- e. Diploma courses
- f. Advanced Diploma courses
- g. Other (please specify categories)

Answer:

North Coast Institute does not itemise revenue by these categories. Details of TAFE NSW revenue are provided in revenue are contained within in past and current Budget Papers.

Question 3

Please provide the number of face-to-face hours delivered for each of the last five years (including partial results for the current year) from each of the following:

- a. Certificate 1 courses
- b. Certificate II courses
- c. Certificate III courses
- d. Certificate IV courses
- e. Diploma courses
- f. Advanced Diploma courses
- g. Other (please specify categories)

Answer:

Given the number of courses offered over the time period by North Coast Institute, this request would require an unreasonable and substantial diversion of resources.

Question 4

Please provide the number of full time equivalent student enrolments and the body count enrolments in each of the last five years (including partial results for the current year) for each of the following:

- a. Certificate 1 courses
- b. Certificate II courses
- c. Certificate III courses
- d. Certificate IV courses
- e. Diploma courses
- f. Advanced Diploma courses
- g. Other (please specify categories)

Answer

National Centre for Vocational Education Research (NCVER) commenced collecting data at the Institute level in 2014. Enrolment data prior to 2014 is only available in total for TAFE NSW, and not separated at Institute level. 2014 data on enrolments by qualification level for North Coast Institute are available from the NCVER VET Provider Collection.

They can be accessed via the VOCSTATS database: [NCVER: VOCSTATS PORTAL \(http://www.ncver.edu.au/wps/portal/vetdataportal/data/menu/vocstats/lut/p/a1/pVJN U8lwFPwreOCYyUvapu0R5SNUKdDKSHNh0kA1KgUkMPivTRn04AwVNae8ydt9u5 uHBZ5iUcq9fpRGr0r5WtWCzYC2XR4GEMF4QqAfJwl4LIQeEPyABRaqNGvzhLNS7 RdvM7Uqzal0TTiWTZD5amcap6J6lMo0dtuvO9ptK5K10nOcgRvmREqGCplr5CrqIZ m7PiLzYg6qYAsa5lZVVqk6c1pwFN0n9lZzF6lh5wz6fvc-SfnEAc874Ue8x-i1bQj4AKyrNOkOOqkDgf8_PLDL8DUNI4Reo2DIvjdAOG7bETSO-N2lwK33AwN8MtSFXMtgU8ysTf-szTbF6S_PbogWP282YiW3clqCw8GT -- IOvIMnDetdboJekUcYxEdvUBq9TxcA!!/dl5/d5/L2dBISEvZ0FBIS9nQSEh/\)](http://www.ncver.edu.au/wps/portal/vetdataportal/data/menu/vocstats/lut/p/a1/pVJN U8lwFPwreOCYyUvapu0R5SNUKdDKSHNh0kA1KgUkMPivTRn04AwVNae8ydt9u5 uHBZ5iUcq9fpRGr0r5WtWCzYC2XR4GEMF4QqAfJwl4LIQeEPyABRaqNGvzhLNS7 RdvM7Uqzal0TTiWTZD5amcap6J6lMo0dtuvO9ptK5K10nOcgRvmREqGCplr5CrqIZ m7PiLzYg6qYAsa5lZVVqk6c1pwFN0n9lZzF6lh5wz6fvc-SfnEAc874Ue8x-i1bQj4AKyrNOkOOqkDgf8_PLDL8DUNI4Reo2DIvjdAOG7bETSO-N2lwK33AwN8MtSFXMtgU8ysTf-szTbF6S_PbogWP282YiW3clqCw8GT -- IOvIMnDetdboJekUcYxEdvUBq9TxcA!!/dl5/d5/L2dBISEvZ0FBIS9nQSEh/)

Alternatively, a report can be requested directly from NCVER at the following email: vet_req@ncver.edu.au

Question 5:

Please provide a list of all courses where face-to-face delivery hours per student-qualification in 2014 was less than 85% of what it was four years ago.

- a. For each such course, please provide the hours in 2014, the hours 4 years ago and the explanation as to the reduction

Answer:

Given the number of courses offered over the time period by North Coast Institute, this request would require an unreasonable and substantial diversion of resources.

Question 6:

Please provide a list of all courses where face-to-face delivery hours per student-qualification in 2015 is anticipated to be less than 85% of what it was four years ago

- a. For each such course, please provide the hours in 2014, the hours 4 years ago and the explanation as to the reduction

Answer:

Given the number of courses offered over the time period by North Coast Institute, this request would require an unreasonable and substantial diversion of resources.

Question 7:

Please describe the protocols used to ensure that all students who are enrolled in courses with significant on-line instruction have the appropriate skills and base knowledge to successfully study online. North Coast Institute courses comply with ASQA requirements.

Answer:

Every student enrolling in an online course through North Coast Institute's TAFE*now* business arm is required to reach an agreement that they fulfil all the entry requirements and have access to the required equipment to complete their course. The TAFE*now* student agreement can be found at <http://tafenow.com.au/student-agreement>.

Question 8:

Please provide for each of the last five years (including partial or excepted results for 2015) the number of hours of each of the following provided by the North Coast Institute

- a. Note takers for the hearing impaired
- b. Sign language interpreters for the hearing impaired

Answer:

Relevant information is collected by North Coast Institute's Disability Consultant who provides support for students who are hearing impaired. Collation of this information would need to be done manually; therefore this request would require an unreasonable and substantial diversion of resources.

Question 9:

Please provide for Fashion at North Coast Institute, for each of the last five years (including partial or excepted results for 2015):

- a. Number of permanent teachers (full time equivalent)
- b. Hours of Part time casual teachers
- c. Student numbers enrolled
- d. Qualifications granted and number of students for each

Answer:

TAFE NSW operates in a competitive environment. Data is not provided by location. TAFE NSW does provide enrolment data as part of its annual reporting, which can be found at <http://www.dec.nsw.gov.au/about-us/how-we-operate/annual-reports>

Question 10:

Please provide for horticulture at North Coast Institute, for each of the last five years (including partial or excepted results for 2015):

- a. Number of permanent teachers (full time equivalent)
- b. Hours of Part time casual teachers
- c. Student numbers enrolled
- d. Qualifications granted and number of students for each

Answer:

TAFE NSW operates in a competitive environment. TAFE NSW provides enrolment and staffing data as part of its annual reporting, which can be found at <http://www.dec.nsw.gov.au/about-us/how-we-operate/annual-reports>

Question 11:

For each of the last five years (inclosing partial results for 23015) please provide the number of hours of employment of Part Time Casual Teachers.

- a. Pleased break this down by faculty if possible.

Answer:

TAFE NSW operates in a competitive environment. TAFE NSW does provide staffing data as part of its annual reporting, which can be found at <http://www.dec.nsw.gov.au/about-us/how-we-operate/annual-reports>

Question 12:

Ms Kemp in her oral evidence talked of 40% of students choosing delivery modes other than face to face

- a. Please provide a breakdown between the number that choose online and how many are workplace.
- b. What percentage of these students had the option of taking classroom delivery (i.e. it was offered in the course of study they were undertaking)?

Answer:

TAFE NSW operates in a competitive environment. TAFE NSW does provide enrolment data as part of its annual reporting, which can be found at <http://www.dec.nsw.gov.au/about-us/how-we-operate/annual-reports>

Question 13:

For each of the last five years (including partial results for 2015) please provide NCI's revenue from VET FEE-HELP broken down by qualification level.

Answer:

TAFE NSW operates in a competitive environment. This data is commercial in confidence. Information on TAFE NSW revenue is published in the Budget Papers.

Question 14:

Smart and Skilled has created substantial uncertainty in NCI's future revenues. Please describe how NCI manages that uncertainty.

Answer:

As part of their Smart and Skilled contracts, TAFE NSW Institutes receive a financial cap each year, which enables Institutes to plan for the year.

Question 15:

Is NCI currently in discussion with Navitas or any of its subsidiaries including SAE in respect of any cooperative or partnership arrangements?

a. If so, please describe.

Answer:

No.

Question 16:

Please provide a list of all organisations with which NCI has a commercial relationship and for each please describe the scope and nature of that relationship. Please indicate the number of students and courses involved in each.

Answer:

North Coast Institute partners with other education institutions to promote selected courses with VET FEE-HELP loans available to students. These partners are as displayed on the North Coast Institute website

- Ducere School of Leadership Pty Ltd (Contract to 4 November 2016)
- Education Partners Pty Ltd (Contract to 22 October 2016)
- Open Colleges Pty Ltd (Contract to 29 June 2017)

TAFE NSW operates in a competitive environment. The information about North Coast Institute's commercial relationships is commercial in confidence.

Question 17:

Ms Kemp declined to indicate if the total costs (i.e. expenditure on teaching) were lower for on-line delivery or face-to-face for the same course. Instead she identified a number of functions involved in on-line delivery.

a. Please indicate which of those activities are conducted by a qualified professional teacher?

b. Please provide the average cost per student hour of curriculum for face-to-face teaching in NCI

c. Please indicate the average cost per student hour of curriculum for online provision at NCI

Answer:

- a. All delivery by North Coast Institute is conducted by suitably qualified professional staff.
- b. North Coast Institute operates in a competitive environment. This data is commercial in confidence.
- c. N North Coast Institute operates in a competitive environment. This data is commercial in confidence.