

Questions from the transcript

Question

The Hon. DANIEL MOOKHEY: Can you give us a sense of the trajectory of the enrolment numbers at the institute during Smart and Skilled and after, before Smart and Skilled?"

CHAIR: How many online?

Answer:

TAFE NSW operates in a competitive environment. TAFE NSW does provide enrolment data as part of its annual reporting, which can be found at <http://www.dec.nsw.gov.au/about-us/how-we-operate/annual-reports>

Question

Dr JOHN KAYE: Full-time equivalent for full-time equivalent, how many before the process began and how many after?

Ms KEMP: Around about 197 I think.

Dr JOHN KAYE: Before?

Ms KEMP: I think I might need to take that on notice but I think there is probably a reduction of three.

Dr JOHN KAYE: A reduction of three full-time equivalents?

Ms KEMP: Yes, but the interesting thing about that is that, in the current situation, there are really significant numbers of people who have been working on very short-term contracts, very part-time. We are creating many more full-time and long-term jobs and we are enabling those people who win jobs who possess permanency with us now, to carry that permanency across to the new jobs.

Dr JOHN KAYE: So you will take that on notice. On notice you will also tell me whether there are any individuals who, after the restructure, will be in lower paid positions than they were in before.

Ms KEMP: I would just give you the answer that that is quite possible, yes.

Dr JOHN KAYE: No, that is not the answer to the question. The question is, will you tell me how many will end up in lower paid positions?

Ms KEMP: I will have to take that on notice and we will not know—

The Hon. CATHERINE CUSACK: How can she know that when they haven't been filled?

CHAIR: Order!

The Hon. CATHERINE CUSACK: Don't you need to fill the positions first?

Dr JOHN KAYE: I asked the question on notice.

Answer:

There are approximately the same number, although the mixture has changed: there are more full time, long term jobs than short term jobs.

Question

Dr JOHN KAYE: I will move somewhere else. You might have to take this on notice as well. How many part-time casual hours from teachers were delivered at the North Coast Institute two years ago, how many last year and how many this year? And would you say there has been a decline in the number of part-time casual hours?

Ms KEMP: I would have to take the first part on notice and therefore, I would have to take the second part on notice as well.

Answer:

Given the number of Part Time Casual Teachers employed by North Coast Institute, this request would require an unreasonable and substantial diversion of resources in the time specified.

Question

Dr JOHN KAYE: Can you name two areas where demand has shrunk? Just two areas.

Ms KEMP: I probably would want to be specific and I can take that on notice if you wish.

Dr JOHN KAYE: Okay.

Answer:

Demand for face-to-face delivery of Aquaculture has declined at Trenayr Campus and, for this reason, North Coast Institute is trialling an online offering with supervised work experience. In the south of the Institute there has been a decline in demand for apprenticeship training in Metal Fabrication and Welding.

Question

The Hon. SCOTT FARLOW: What is the growth in that online demand from customers?

Ms KEMP: That is the piece I will take on notice.

Answer:

Yes, North Coast Institute has seen growth in online participation. We design our services based on customer choice. For instance, our customers who used to come to a campus at night now expect to be able to study online whenever, wherever they want. TAFE NSW does provide enrolment data as part of its annual reporting, which can be found at <http://www.dec.nsw.gov.au/about-us/how-we-operate/annual-reports>.