

LSCA Assessment Outcome Report – Project 17

LSCA ID	LSCA346	Electorate	Granville
Organisation	Sydney Youth Connect Incorporated		
Project Title	Who am I?		
Project Type(s)	Service and Program Delivery		
LSCA Funding	\$100,000	Total project cost	\$100,000

Project summary

The LSCA funding of **\$100,000** will meet 100% of the costs for delivering the "Who am I?" initiative in NSW schools across Granville, Guildford, and Merrylands.

Its primary goal is to explore the concept of identity, providing students with a profound understanding of themselves and others. Leveraging perspective building, participants are encouraged to step into the shoes of their peers, fostering empathy, understanding, and open dialogue. Ultimately, "Who am I?" aims to teach, direct and nurture individuals, leading to positive contributions to their communities breaking down barriers of miscommunication and prejudice. By promoting self-awareness and fostering interpersonal understanding, the proposed benefits are a marked reduction in conflicts, bullying, and misunderstandings.

The "Who am I?" curriculum will be seamlessly integrated into the regular school timetable as well as offering extracurricular sessions outside of school hours. This dual approach ensures maximum accessibility and inclusivity for all students. It is a 12 to 14 week program delivered by qualified facilitators and mentors.

Recent community surveys have identified a concerning trend in young people with 'identity' issues, particularly those from culturally and linguistically diverse and low socio-economic backgrounds, are grappling with. These challenges are compounded in both educational and social contexts, where many students report feelings of marginalisation. The lack of dedicated programs to address these issues has resulted in a growing waitlist of schools for this program. The demographic trends in Granville, Guildford, and Merrylands, marked by cultural diversification due to population growth and migration, necessitate an urgent response to these challenges.

The "Who am I?" program is designed to resonate deeply with the entire school community, with students being the primary beneficiaries. They will gain a better understanding of their own identities, as well as develop an appreciation for the diverse backgrounds of their peers. This will enhance self-esteem and provide them with tools to navigate a multicultural world. As students grow into empathetic, understanding individuals, they positively influence their immediate communities, fostering a culture of acceptance and unity.

Combined Initial Merit Assessment Scores

Criteria 1 – Benefits	Criteria 2 – Value for Money	Criteria 3 – Deliverability
/ 6	/ 6	/ 6
4	4	Document tendered by <i>Hon Chris Rath MLC</i>
Assessors' comments	Received by <i>Stephen Frappell</i> Date: <i>26 / 02 / 25</i> Resolved to publish Yes / No	
A5898734		40

Benefits:

1. The project will deliver five "Who am I" programs in schools in Granville, Guildford, and Merrylands. "Who am I?" aims to teach, direct and nurture individuals, leading to positive contributions to their communities by breaking down barriers of due to miscommunication and prejudice. Target group is CALD and low socio-economic students. There are broader community benefits promoting communal harmony, mutual understanding, and the holistic development of all students, irrespective of their backgrounds. The "Who am I? program is a 12 to 14 week program. The program is an evaluated program that is run by qualified facilitators and mentors. The LSCA funding will support resources and facilitation for a range of activities, transport and catering. The project will achieve significant benefits for this youth cohort, with broader benefits at a community level.
2. Satisfactory: services will be provided without the grant but at a lower level.

Value for Money:

1. The "Who am I? program is a 12 to 14 week evaluated program that is run by qualified facilitators and mentors. The LSCA funding will support resources and facilitation for a range of activities, transport and catering. The deliverables have demonstrated ability to achieve the identified outcomes.
2. The program deliverable is fit for purpose with a short utility period. It is hard to determine from the information provided in the submission whether the benefits are reasonable when compared to costs.

Deliverability:

1. This is a large Not-for-Profit organisation with demonstrated experience in delivering similar projects and in the management and execution of large-scale grant programs.
2. This is a standing program involving public schools, and within the capability of this organisation.

Special funding conditions recommended by assessor/s or LSCA Program Office

Nil.

Merit Assessment Outcome

Project has Merit

LSCA Program Office comments

Nil.

Recommendation from the Executive Director, LSCA Program Office

This project is recommended for funding.