

LEGISLATIVE COUNCIL

STANDING COMMITTEE ON STATE DEVELOPMENT

MEDIA RELEASE

PUBLIC HEARING FOR THE INQUIRY INTO THE BENEFICIAL AND PRODUCTIVE POST-MINING LAND USE

FOR IMMEDIATE RELEASE 18 October 2024

The Standing Committee on State Development will hold its next public hearing for the inquiry into beneficial and productive post-mining land use on Monday 21 October 2024. The hearing will take place in the Jubilee Room at NSW Parliament.

The committee will hear from a number of stakeholders, including industry representatives, academic experts, and organisations focused on environmental remediation and regional development. Among the witnesses are the CSIRO along with other representatives from the Hunter Post Mining Land Use Scoping Study, ServeGate, ZEN Energy, CRC TiME, Hunter Lakes Corporation, as well as academics from the University of Newcastle, including Professor Roberta Ryan, Founding Executive Director of the Institute for Regional Futures, and Professor Ravi Naidu, Global Innovation Chair and Director of the Global Centre for Environmental Remediation.

Committee Chair, the Hon Emily Suvaal MLC, said: "This hearing is a crucial opportunity to hear from experts and key stakeholders about the future of post-mining land use. We are particularly interested in the ways in which innovation in environmental remediation, energy, and regional planning can transform former mining areas into productive and sustainable resources for communities."

The Chair added: "The committee is also keen to explore how collaborations and efforts between government, industry and academia can create lasting benefits and support the transition of these lands to new productive uses."

Hearing details

The hearing will be broadcast live on the NSW Parliament's website from **10.30 am** on **Monday 21** October 2024: <u>Webcasts (nsw.gov.au)</u>

A hearing schedule is available on the committee's <u>website</u>.

-ENDS-

For further information please contact Committee Chair, the Hon Emily Suvaal MLC, on (02) 9230 2731.