



Errata

The report entitled *Children and young people with disability in New South Wales educational settings* contains the following errors:

Paragraph 3.6 stated that:

Two Commissioners recommended retaining special education settings while facilitating smoother transitions and interactions between non-mainstream and mainstream schools (Recommendation 7.15)

This should read:

Three Commissioners recommended retaining special education settings while facilitating smoother transitions and interactions between non-mainstream and mainstream schools (Recommendation 7.15)

Paragraph 5.40 stated that:

In recommendation 7.15, two of the commissioners made alternative recommendations seeking to close the gap between mainstream and non-mainstream schools.

This should read:

In recommendation 7.15, **three** of the commissioners made alternative recommendations seeking to close the gap between mainstream and non-mainstream schools.

Paragraph 3.96 stated that:

Should the complaints not settle at conciliation, caregivers and parents of children and young people with disabilities are required to make an application either to the Federal Circuit and Family Court of Australia or the NSW Civil and Administrative Tribunal.

This paragraph should be deleted as the text does not apply to complaints handled by the NSW Ombudsman and the substance of this paragraph is covered in paragraphs 3.90 and 3.94.

The subheading on page 53 reads 'United Nations Convention on the Rights of Persons with Disabilities'

This should read 'United Nations **Committee** on the Rights of Persons with Disabilities'

Paragraph 3.100 stated that:

The United Nations Convention on the Rights of Persons with Disabilities defines inclusive education as follows:

This should read:

The United Nations **Committee** on the Rights of Persons with Disabilities defines inclusive education as follows:

Paragraph 3.109 stated that:

In terms of inclusive education and what this means, the committee finds there is a discrepancy in definitions between the Department of Education's Inclusive Education Statement for students with disability and the United Nations Convention on the Rights of Persons with Disabilities (CRPD).

This should read:

In terms of inclusive education and what this means, the committee finds there is a discrepancy in definitions between the Department of Education's Inclusive Education Statement for students with disability and the United Nations **Committee** on the Rights of Persons with Disabilities.

Paragraph 3.109 stated that:

The committee notes that Australia was one of the first countries to sign the CRPD on 30 March 2007, and ratify the CRPD on 17 July 2008.

This should read:

The committee notes that Australia was one of the first countries to sign the **United Nations Convention on the Rights of Persons with Disabilities** on 30 March 2007, and ratify the **United Nations Convention on the Rights of Persons with Disabilities** on 17 July 2008.

Finding 6 (page 56) states:

The Department of Education's definition of inclusive education, as outlined in the Inclusive Education Statement for students with disability, is not consistent with inclusive education as described in the United Nations Convention on the Rights of Persons with Disabilities.

This should read:

Finding 6

The Department of Education's definition of inclusive education, as outlined in the Inclusive Education Statement for students with disability, is not consistent with inclusive education as described **by** the United Nations **Committee** on the Rights of Persons with Disabilities.