



LEGISLATIVE COUNCIL

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FIRST SESSION OF THE FIFTY-SEVENTH PARLIAMENT

QUESTIONS AND ANSWERS

No. 885

WEDNESDAY 7 DECEMBER 2022

(The Questions and Answers Paper published on Monday to Friday of each week will contain, by number and title, all questions to which answers have been received the previous day and any new questions asked that day. Consequently, the full text of any question will be printed only twice: when notice is given; and, when answered.)

Notice given on date shown.

| Publication of Questions | Answer to be lodged by |
|---|-------------------------------|
| Q & A No. 870 (Including Question Nos 9712 to 9715) | 7 December 2022 |
| Q & A No. 871 (Including Question Nos 9716 to 9717) | 8 December 2022 |
| Q & A No. 872 (Including Question Nos 9718 to 9719) | 9 December 2022 |
| Q & A No. 873 (Including Question Nos 9720 to 9722) | 12 December 2022 |
| Q & A No. 874 (Questions—Nil) | - |
| Q & A No. 875 (Including Question Nos 9723 to 9723) | 14 December 2022 |
| Q & A No. 876 (Including Question Nos 9724 to 9727) | 15 December 2022 |
| Q & A No. 877 (Including Question Nos 9728 to 9736) | 16 December 2022 |
| Q & A No. 878 (Questions—Nil) | - |
| Q & A No. 879 (Including Question Nos 9737 to 9738) | 20 December 2022 |
| Q & A No. 880 (Questions—Nil) | - |
| Q & A No. 881 (Including Question Nos 9739 to 9741) | 22 December 2022 |
| Q & A No. 882 (Including Question Nos 9742 to 9743) | 23 December 2022 |
| Q & A No. 883 (Including Question Nos 9744 to 9744) | 9 January 2023 |
| Q & A No. 884 (Questions—Nil) | - |
| Q & A No. 885 (Including Question Nos 9745 to 9745) | 11 January 2023 |

16 NOVEMBER 2022

(Paper No. 870)

* 9712 EDUCATION AND EARLY LEARNING—MUSIC PROGRAMS IN SCHOOLS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Does the Department of Education have any way of counting, supporting, or evaluating subject specialist teachers in primary schools?
- (2) Could the Minister please provide the number of specialist music teachers that are active in New South Wales primary schools?
 - (a) Please provide a breakdown by region?
 - (b) Please provide a breakdown of Full Time Equivalent teachers?
- (3) What professional development in music teaching does the Department provide for primary teachers?
- (4) What support does the Department provide for primary principals wanting to provide music education programs in their schools?
- (5) How many New South Wales primary schools provide an ongoing music educational program?
- (6) How many schools applied for the Minister's Arts Recovery Grants in 2021?
 - (a) Please provide a breakdown by project type (for example. music, visual arts, etc.)?

Answer—

- (1) Yes, in particular fields.
 - (2) Principals of NSW public schools make decisions locally about the employment of specialist teachers including music teachers.
 - (3) The Department of Education's Arts Unit provides a range of professional learning including:
 - targeted face-to-face and livestreamed teacher workshops for Kindergarten to Year 6 teachers preparing for a range of instrumental and choral festivals;
 - ongoing, differentiated, online music professional learning opportunities for teachers wishing to enhance their instrumental skills;
 - support for involvement in the combined choir for Schools Spectacular and multiple local arts festival events;
 - mentoring at state and local music camps and state band and choir rehearsals and performances; and
 - targeted digital resources covering diverse aspects of music education in both Kindergarten to Year 6 and Years 7-12 contexts within and beyond the classroom.
 - (4) The Department supports primary school principals in the provision of music programs through resources and professional learning developed by curriculum advisors and the Department's Arts unit. The National Music Teacher Mentor Program is available to all primary schools. This program supports teachers in developing skills and confidence to teach music.
 - (5) All NSW primary schools are required to provide ongoing music educational programs to meet the requirements of the Creative Arts K-6 Syllabus.
 - (6) 235 schools applied for a Minister's Arts Recovery Grant. Grants covered all art forms. Over half of the applications were for music programs.
- * 9713 HEALTH—LOST NURSES—The Hon. Courtney Houssos to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Health—
- (1) Can the Minister provide for every year since 2010:
 - (a) How many nurses were made redundant in New South Wales?

- (b) How many nurses moved interstate?
- (c) How many nurses left a role in New South Wales public health?
- (d) How many nurses otherwise left the New South Wales public health system?

Answer—

I refer the member to the response provided at LC 9512.

I also refer the member to the evidence provided by Mr Phil Minns at Portfolio Committee No. 2 – Health – Budget Estimates Hearing – 7 September 2022 and the response to the question taken on notice on page 36 of the uncorrected transcript.

* 9714 HEALTH—LOST PARAMEDICS—The Hon. Courtney Houssos to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Health—

- (1) Can the Minister provide, for every year since 2010:
 - (a) How many paramedics were made redundant in New South Wales?
 - (b) How many paramedics moved interstate?
 - (c) How many paramedics left a role in New South Wales public health?
 - (d) How many paramedics otherwise left the New South Wales public health system?

Answer—

I refer the member to the response provided at LC 9513.

* 9715 HEALTH—HEALTHCARE WORKER HIRING PROGRESS—The Hon. Courtney Houssos to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Health—

- (1) How many of the Government's committed 7,674 healthcare workers to be hired over the coming year have been hired between 1 July 2022 and 31 July 2022 (or the most recent available date)?
 - (a) Of those hired, how many are:
 - (i) Nurses?
 - (ii) Midwives?
 - (iii) Paramedics?
 - (iv) Doctors?
 - (v) Other occupations (please list)?

Answer—

I refer the member to the response provided at LC 9342.

18 NOVEMBER 2022

(Paper No. 872)

* 9719 ENVIRONMENT AND HERITAGE—KANGAROO MANAGEMENT PANEL AND PROGRAM—The Hon. Mark Pearson to ask the Minister for Aboriginal Affairs, Minister for the Arts, Minister for Regional Youth, and Minister for Tourism representing the Minister for Environment and Heritage—

- (1) Regarding the South East Kangaroo Management Plan report for New South Wales, which is meant to be conducted every 3 years, could the Minister please advise why the last report was published in 2018?
 - (a) When is the next report planned to be published?
- (2) Is the Senior Team Leader of the Kangaroo Management program a member of the Kangaroo Management panel?

- (3) Could the Minister please provide an up to date list of panel members, including contact details?
- (4) What is the role of the Kangaroo Management panel?
- (5) What are the criteria to be eligible to be appointed to the Kangaroo Management panel?

Answer—

I am advised:

- (1) Each of the three tableland zones (North, Central and South East) are surveyed on rotation every three years. The 2018 South East zone population survey report was published in June 2019.
 - (a) The South East kangaroo management zone was again surveyed in 2021. The report from that survey was provided to the Department in August 2022 and will be uploaded to the Department's website before the end of the year.
- (2) Yes.
- (3) Membership of the Kangaroo Management Advisory Panel is on the Department's website. The Department does not provide personal contact details of staff or panel members.
- (4-5) The terms of reference for the Kangaroo Management Advisory Panel are provided on the Department's website. Page 2 of that document details the role of the Panel. Page 3 of that document details the composition of the panel and the recruitment process.

7 DECEMBER 2022

(Paper No. 885)

9745 EDUCATION AND EARLY LEARNING—NON-GOVERNMENT SCHOOLS NOT-FOR-PROFIT ADVISORY COMMITTEE—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Could the Minister please provide the names of the following members of the Non-Government Schools Not-for-profit Advisory Committee:
 - (a) Chairperson of the Advisory Committee?
 - (i) Please provide the length of their term?
 - (ii) What was their start date?
 - (iii) Please provide the salary for the position?
 - (b) One person who represents the Association of Independent Schools?
 - (i) Please provide the length of their term?
 - (ii) What was their start date?
 - (iii) Please provide the salary for the position?
 - (c) One person who represents the Catholic Schools NSW Limited?
 - (i) Please provide the length of their term?
 - (ii) What was their start date?
 - (iii) Please provide the salary for the position?
 - (d) One person who represents the NSW Education Standards Authority?
 - (i) Please provide the length of their term?
 - (ii) What was their start date?
 - (iii) Please provide the salary for the position?
 - (e) One person who represents the Department of Education?
 - (i) Please provide the length of their term?

- (ii) What was their start date?
 - (iii) Please provide the salary for the position?
- (f) Any other persons who sit on the Not-for-profit advisory committee?
 - (i) Please provide the length of their term?
 - (ii) What was their start date?
 - (iii) Please provide the salary for the position?
- (2) Please outline the recruitment process for the appointed of the Non-Government Schools Not-for-Profit Advisory Committee membership?

David Blunt
Clerk of the Parliament