



LEGISLATIVE COUNCIL

2019-20-21-22

FIRST SESSION OF THE FIFTY-SEVENTH PARLIAMENT

QUESTIONS AND ANSWERS

No. 834

MONDAY 26 SEPTEMBER 2022

(The Questions and Answers Paper published on Monday to Friday of each week will contain, by number and title, all questions to which answers have been received the previous day and any new questions asked that day. Consequently, the full text of any question will be printed only twice: when notice is given; and, when answered.)

Notice given on date shown.

Publication of Questions	Answer to be lodged by
Q & A No. 819 (Including Question Nos 9414 to 9508)	26 September 2022
Q & A No. 820 (Including Question Nos 9509 to 9511)	27 September 2022
Q & A No. 821 (Including Question Nos 9512 to 9514)	28 September 2022
Q & A No. 822 (Including Question Nos 9515 to 9520)	29 September 2022
Q & A No. 824 (Questions—Nil)	-
Q & A No. 825 (Questions—Nil)	-
Q & A No. 826 (Including Question Nos 9522 to 9525)	6 October 2022
Q & A No. 827 (Including Question Nos 9526 to 9535)	7 October 2022
Q & A No. 828 (Questions—Nil)	-
Q & A No. 829 (Including Question Nos 9536 to 9538)	11 October 2022
Q & A No. 830 (Including Question Nos 9539 to 9542)	12 October 2022
Q & A No. 831 (Questions—Nil)	-
Q & A No. 832 (Including Question Nos 9543 to 9548)	14 October 2022
Q & A No. 833 (Including Question Nos 9549 to 9565)	17 October 2022
Q & A No. 834 (Questions—Nil)	-

2 SEPTEMBER 2022

(Paper No. 819)

* 9414 HOMES—NET SOCIAL HOUSING STOCK—The Hon. Rose Jackson to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Planning, and Minister for Homes—

- (1) Could the Minister please provide for each Local Government Area in New South Wales, the projected net social housing stock for end of financial year 2022-23?

Answer—

I am advised:

Data relating to residential properties owned by the NSW Land and Housing Corporation (LAHC) by Local Government Area will be available following the release of 2022/23 audited financial statements by October 2023.

* 9415 HOMES—SOCIAL HOUSING RENT—The Hon. Rose Jackson to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Planning, and Minister for Homes—

- (1) What has been the total gross income the Government has received from the rent paid by public and social housing tenants for the following years:

- (a) Financial Year 2016-17?
- (b) Financial Year 2017-18?
- (c) Financial Year 2018-19?
- (d) Financial Year 2019-20?
- (e) Financial Year 2020-21?
- (f) Financial Year 2022-23 (to date)?

Answer—

I am advised:

This information is publicly available and can be found within the Annual Report.

* 9416 EDUCATION AND EARLY LEARNING—MULGOA RISE - NEW SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Why has School Infrastructure sought planning approval for a temporary demountable school for the new school at Mulgoa Rise for only 230 students, when QON - 9258 reports an enrolment of 220 students already as at August 2022?

Answer—

Construction is underway on the new Nangamay Public School which will deliver modern facilities to support flexible learning for up to 400 students from Kindergarten to Year 6, on track for completion in early 2023.

The construction industry continues to be impacted by the COVID-19 pandemic, presenting challenges in the supply of materials and constraints on workforce. To ensure the operation of the school in 2023, plans were developed for a temporary school should the delivery of the permanent facilities be delayed. The estimate of students who would likely need accommodation in temporary facilities was based on anticipated student enrolments at the time the mitigation option was developed.

* 9417 EDUCATION AND EARLY LEARNING—MULGOA RISE - TEMPORARY SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How many enrolments does Nangamay Public School have as at September 2022?

Answer—

As at 2 September 2022, there are 152 actual enrolments at Nangamay Public School.

This is a correction to the figure given previously in LC QoN 9258. That figure referred to anticipated enrolments.

* 9418 EDUCATION AND EARLY LEARNING—TALLAWONG - NEW PUBLIC SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Can the Minister explain why the promised new primary school in Tallawong has been omitted from the 2022-23 School Infrastructure New South Wales (SINSW) delivery strategy, despite the project being a Government election commitment in 2019?

Answer—

The 2022-23 School Infrastructure NSW Delivery Strategy details plans for the design and construction of 23 projects announced in the 2022-23 NSW Budget.

The new primary school in Tallawong received funding in the 2019-20 NSW Budget.

Progress updates have been reflected on the project's website and project timelines will be communicated with the school community as they become available at:

<https://www.schoolinfrastructure.nsw.gov.au/projects/n/new-primary-school-in-tallawong.html>

* 9419 EDUCATION AND EARLY LEARNING—TALLAWONG - NEW PUBLIC SCHOOL PROGRESS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Is it the case that Tallawong is the only promised new school omitted from the 2022-23 School Infrastructure New South Wales (SINSW) delivery strategy document?

Answer—

Please refer to answer for LC QoN 9418.

* 9420 EDUCATION AND EARLY LEARNING—TALLAWONG - SCHOOL SITES—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Is the Government assessing any other potential sites for the location on the new primary school promised in Tallawong because of site constraints?

Answer—

Please refer to answer to LC QoN 9043.

* 9421 EDUCATION AND EARLY LEARNING—MULLION CREEK PUBLIC SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Can the Minister confirm that Mullion Creek Public School has faced staff shortages and unfilled vacancies?
- (a) If so, how many instances of merged classes and minimal supervision have there been at the school in 2022?
- (2) What is the current status, and timeframe for completion of the maintenance backlog for all primary and high schools within the Shellharbour Electorate?
- (3) Has the Government assessed the viability of a Government provided school bus service for Koonawarra Public School, servicing part or all of the school catchment?
- (a) If not, why not?

(b) If so, when will a school bus service be provided?

Answer—

(1) COVID-19, influenza, and related health impacts have created an exceptionally difficult operating environment for schools in New South Wales. Instances of sick leave to June 2022 are up by around 60% on 2019 figures and are 38% higher than 2021. The data requested regarding minimal supervision and merged classes is not centrally held by the Department of Education. Schools do not maintain a central log of minimal supervision and merged classes across a school year and nor is there a consistent, reliable and repeatable system level method to do so. Minimal supervision does not mean students miss out on a lesson. Sometimes when casual teachers are unable to be sourced at the last minute, including as a result of COVID-19 or other illness, classes are merged to ensure continuity of education for students.

(2) The Government's commitment to address all planned maintenance liability items was completed in 2020. However, planned maintenance is an ongoing program of works and requires continual investment.

The 2022-23 NSW Budget includes an investment of an additional \$1.2 billion for the ongoing maintenance program across all New South Wales public schools. This takes the total planned maintenance investment to \$2.2 billion over four years.

The funding will address high priority maintenance and keep students learning in some of the best school facilities in Australia. Works such as ceiling repairs, floor renewals, roof replacements, pavement repairs and painting are some examples of this work.

Maintenance projects are prioritised according to need, using data collected at the school level.

(3) Responsibility for the provision of bus services is a matter for Transport for NSW.

The Department of Education is aware that Koonawarra Public School does not have a dedicated school bus service and that a small number of students use local bus services to travel to and from school.

* 9422 EDUCATION AND EARLY LEARNING—BASC - MATTHEW PEARCE PUBLIC SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) How many students are on the current waiting list for before and after school care at Matthew Pearce Public School?

Answer—

The Department of Education does not collect waitlist data on outside school hours care services. We work with individual schools to make sure parents have access to services.

* 9423 EDUCATION AND EARLY LEARNING—BASC - BEECROFT PUBLIC SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) How many students are on the current waiting list for before and after school care at Beecroft Public School?

Answer—

Please refer to the response to LC 9422.

* 9424 EDUCATION AND EARLY LEARNING—BASC - HOLSWORTHY PUBLIC SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) How many students are on the current waiting list for before and after school care at Holsworthy Public School?

Answer—

Please refer to the response to LC 9422.

* 9425 EDUCATION AND EARLY LEARNING—BASC - WESTMEAD PUBLIC SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How many students are on the current waiting list for before and after school care at Westmead Public School?

Answer—

Please refer to the response to LC 9422.

* 9426 EDUCATION AND EARLY LEARNING—BASC - EPPING PUBLIC SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How many students are on the current waiting list for before and after school care at Epping Public School?

Answer—

Please refer to the response to LC 9422.

* 9427 EDUCATION AND EARLY LEARNING—BASC - PARRAMATTA PUBLIC SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How many students are on the current waiting list for before and after school care at Parramatta Public School?

Answer—

Please refer to the response to LC 9422.

* 9428 EDUCATION AND EARLY LEARNING—LIVERPOOL - NEW PRIMARY SCHOOL - STAFF ENTITLEMENT—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) In response to QON60 from March Education Estimates, the Department listed an entitlement for six staff for the new primary school in Liverpool:
- (a) How many of these staff have been hired?

Answer—

(1)

- (a) Two positions have been permanently filled for the new primary school named Gulyangarri Public School.

* 9429 EDUCATION AND EARLY LEARNING—LIVERPOOL - NEW PRIMARY SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Will the Government open the new primary school in Liverpool as promised in Early 2023, given the rapid population growth in South West Sydney?

Answer—

The new primary school in Liverpool received State Significant Development (SSD) approval from the Department of Planning and Environment in May 2022. To meet the SSD conditions of consent, School Infrastructure NSW (SINSW) is working with other Government agencies to enable construction to begin.

Families can continue to enrol new students at their respective local school, which all maintain the current enrolment intake areas. Depending on the student's home address, these include Liverpool Public School, Warwick Farm Public School, Liverpool West Public School and Marsden Road Public School. These schools are able to accommodate forecast student numbers until the new primary school opens.

More details will be shared with the community as they become available and published on the SINSW website project page at:

www.schoolinfrastructure.nsw.gov.au/projects/n/new-school-in-the-liverpool-electorate.html#about-project-tab.

* 9430 EDUCATION AND EARLY LEARNING—TEACHER RETRAINING GRANTS - MATHEMATICS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How many applications under the Teacher Retraining Grants were received in 2022 by teachers seeking to retrain in Mathematics?

Answer—

- (1) Applications are currently open for the Mathematics Retraining Program under the Teacher Retraining Grant. Applications opened on 12 September 2022 and will close on 16 October 2022.

* 9431 EDUCATION AND EARLY LEARNING—MATHEMATICS TEACHER RETRAINING PROGRAM—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How many candidates have been selected under the Mathematics Teacher Retraining Program so far?

Answer—

- (1) Candidates have not yet been selected under the Mathematics Teacher Retraining Program as applications opened on 12 September 2022 and will close on 16 October 2022.

* 9432 EDUCATION AND EARLY LEARNING—MID-CAREER TRANSITION TO TEACHING PROGRAM—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How many Mid-Career Transition to Teaching Program participants are currently working in schools as at August 2022?

Answer—

25 with a further eight commencing in Term 4, 2022 and 21 in Term 1, 2023.

* 9433 EDUCATION AND EARLY LEARNING—MID-CAREER TRANSITION TO TEACHING PROGRAM - ACADEMICS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Of the 10 academics who were offered placements in the 2022 Mid-Career Transition to Teaching Program, how many are currently in the program?

Answer—

10.

* 9434 EDUCATION AND EARLY LEARNING—SCHOOL COUNSELLORS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) What is the overall school councillor ratio figure as at August 2022?

Answer—

The Government has significantly expanded the school counselling service since 2016, increasing the total full-time equivalent positions from 790 to 1,240. The current school counsellor ratio is 1:650.

The school counselling service is one of several strategies to increase mental health and wellbeing supports in schools. The Government has thousands of employees in mental health and wellbeing support roles in schools, alongside school counsellors and psychologist. The ratio of these roles to student enrolments is approximately 1:415.

* 9435 EDUCATION AND EARLY LEARNING—MORUYA HIGH SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Why has the Moruya High School upgrade been delayed?

Answer—

Finalisation of the planning process included scope changes to meet local Council and Fire Authority conditions. This has impacted the awarding of the tender to deliver the works, however works are forecast for completion in early 2023.

* 9436 EDUCATION AND EARLY LEARNING—SUPPORT CLASSROOM DEMOUNTABLES—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Can the Department provide a list of how many support classrooms in 2022 are currently located in demountables, broken down by school, number of classes and the percentage of support classes in demountables at each school?

Answer—

Information relating to the number of demountable teaching spaces on school sites is publicly available on the School Infrastructure NSW website. Decisions on the way in which teaching spaces are used is determined by each school based on their educational needs.

* 9437 EDUCATION AND EARLY LEARNING—SSP DEMOUNTABLES—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Can the Department provide a list of how many School for Specific Purposes (SSP) classrooms in 2022 are currently located in demountables, broken down by school, number of classes and percentage of SSP classrooms in demountables at each school?

Answer—

Please refer to the response to LC 9436.

* 9438 EDUCATION AND EARLY LEARNING—BASC—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Broken down by location, how many before and after school care services currently have waiting lists?

Answer—

Please refer to the response to LC 9422.

* 9439 EDUCATION AND EARLY LEARNING—QUALITY TIME ACTION PLAN—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Are the Quality Time Action Plan targets on track, including for reducing teacher workload?

Answer—

Yes.

* 9440 EDUCATION AND EARLY LEARNING—LESSON PLANNING RESOURCES—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Will all lesson resources under the Government's announcement be universally available for all public schools to access?

Answer—

All New South Wales public school teachers will have access to the lesson resources.

* 9441 EDUCATION AND EARLY LEARNING—CAPTURE RATES—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Does the department have access to the catchment capture rates of schools, to know what percentage of in-catchment school-aged students are attending each school?

Answer—

All primary schools and most high schools have designated local enrolment areas. Students enrol in public schools based on their home address.

Students are entitled to enrol at the local school they are eligible to attend where their home is within that school's local catchment area. Parents may apply to enrol their child at the school of their choice. However, acceptance is subject to the child being eligible to attend the school and the school being able to accommodate the child.

* 9442 EDUCATION AND EARLY LEARNING—CAPTURE RATES - BY SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) If the Department has access to the catchment capture rates, can the Department provide that data per school for transparency?

Answer—

See answer to LC QoN 9441.

Information relating to student enrolment data is published annually and is publicly available on the Department of Education's website.

* 9443 EDUCATION AND EARLY LEARNING—PRESCHOOLS AT UNDERUTILISED SCHOOLS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Is the Department considering utilising underutilised schools for the provision of additional public pre-schools?
- (a) If so, could the Minister please provide a list of schools under consideration?

Answer—

The Department of Education is currently considering all public and central schools for the provision of additional public pre-schools.

* 9444 EDUCATION AND EARLY LEARNING—MAJOR PROJECTS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Could the Minister provide a list of major works projects which have had completion timeframes altered since January 2021?

Answer—

Updates to project details can be found on the School Infrastructure NSW website at www.schoolinfrastructure.nsw.gov.au.

* 9445 EDUCATION AND EARLY LEARNING—BANKSTOWN CENTRE OF EXCELLENCE—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) What is the current status of the planning for Bankstown Centre of Excellence, currently under planning by the Department?

Answer—

The scope for the Bankstown Centre of Excellence is currently being determined. Further updates regarding the project will continue to be provided, as appropriate, on the School Infrastructure NSW website at:

<https://www.schoolinfrastructure.nsw.gov.au/>.

* 9446 EDUCATION AND EARLY LEARNING—TEACHERS INSTITUTE FOR EXCELLENCE IN ARMIDALE—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) What is the current status of the planning for the Teachers Institute for Excellence in Armidale?

Answer—

In January 2021, the then Deputy Premier and Minister for Regional NSW and I announced that the C.B. Newling building at Armidale, known locally as the Old Armidale Teachers' College would be the one of four new Department of Regional NSW hubs. The site continues to also be utilised by the New England Conservatorium of Music as well as Friends of the Old Teachers College, the University of New England and other community groups.

The School Leadership Institute has been in operation since 2018 and offers a range of leadership induction and development programs, on-demand learning, online resources and other opportunities for leaders within the Department throughout NSW. The School Leadership Institute is part of the Department's commitment to giving current and future leaders the world-class, future-focused leadership development programs and tools needed to thrive as leaders.

* 9447 EDUCATION AND EARLY LEARNING—NORTHWEST HIGH SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) What is the current status of Norwest High School for 2000 students, which has its Environment Impact Statement currently being prepared?

Answer—

The Department of Education is not the applicant of the project titled "Norwest High School".

* 9448 EDUCATION AND EARLY LEARNING—NORTHWEST HIGH SCHOOL - GOVERNMENT POSITION—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) Is the Government supportive of the unsolicited proposal for Norwest High School?

(2) Would the Government have ownership of the asset under the proposal?

Answer—

Dexus' unsolicited proposal (USP) to deliver a new public high school in Norwest, on existing Dexus land, did not proceed to Stage 3 of the unsolicited proposals process.

The proposal was considered within the context of the Unsolicited Proposals: Guide for Submission and Assessment (the Guide) and in consultation with relevant agencies. After a thorough assessment, it was determined the proposal would not proceed, as it did not satisfy one or more of the USP criteria.

More information on unsolicited proposals, including the key criteria and assessment process, can be found at:

<https://www.nsw.gov.au/unsolicited-proposals/key-criteria-and-assessment-process>.

* 9449 EDUCATION AND EARLY LEARNING—BOMADERRY HIGH SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) Was the Bomaderry High School project nominated for funding by the School Infrastructure NSW when it was announced and included in the 2021-22 Budget?

(a) If not, who nominated the project?

Answer—

Funding to deliver an upgrade at Bomaderry High School was allocated in the 2021-22 NSW Budget and announced on 16 June 2021.

More than \$2 million of this allocation was made available in 2021-22 to support the planning works with further funding to be available in 2022-23. The full allocation will be available in subsequent years, subject to approval of a final business case.

- * 9450 EDUCATION AND EARLY LEARNING—PERFORMANCE PAY—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) What does current academic research say about the efficacy of performance pay for teachers?

Answer—

Research in the area of teacher evaluation reveals a multitude of ways of rewarding performance. These include promotion, pay increments and other performance-based awards.

Some high performing systems (Singapore, Hong Kong, Korea) have evaluation formally linked to pay.

- * 9451 EDUCATION AND EARLY LEARNING—PARENT-RUN OSHC—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) What was the rationale behind requiring parent-run Out of School Hours Care services to compete with for-profit commercial Out of School Hours Care services?

Answer—

Information regarding the Provider Category review is available online at:

<https://education.nsw.gov.au/public-schools/going-to-a-public-school/primary-schools/before-and-after-school-care/for-providers/provider-category-review>.

The small number of services affected by the change in provider categories can become part of their P&C Association and therefore remain exempt from tendering.

- * 9452 EDUCATION AND EARLY LEARNING—IMPACTED PARENT-RUN OSHCS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) Could the Department please provide a list of parent-run Out of School Hours Care services which will be affected by the changes?

Answer—

There are currently 35 parent-run OSHC services impacted by the review.

- * 9453 EDUCATION AND EARLY LEARNING—IMPACTED PARENT-RUN OSHCS - TRANSITIONS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) Which parent-run services have successfully transitioned to come under the control of a P&C Association?

Answer—

Parent-run Providers who wish to move the OSHC service to operate under P&C Association ownership and control need to do so before the expiry of their current licence. Existing OSHC licences for these providers that expire before 30 June 2025 may now be extended to 30 June 2025 to enable this change.

- * 9454 EDUCATION AND EARLY LEARNING—OSHC'S—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) Could the Minister please provide a list of the new schools that have opened since 2015, broken down by whether their Out of Hours School Care Services provider is P&C run, parent-managed, commercially run for profit or commercially run non-for-profit?

Answer—

[Please see the answer as an attachment on the Parliament's website.](#)

* 9455 EDUCATION AND EARLY LEARNING—WEST DAPTO CALDREWOOD—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) In the last four years, has the Government purchased, or set-aside, any land in Shellharbour LGA, including the West Dapto growth area and Calderwood, for future primary schools or high schools?

Answer—

The Department of Education is in discussions with Wollongong City Council regarding possible school sites which may be required to support West Dapto's proposed urban renewal areas.

Three sites for potential future schools have been identified through Voluntary Planning Agreements in Calderwood including two primary school sites and one high school site. As a result of new Shellharbour Council planning proposals, the Department is now working with Council to identify future potential school sites.

* 9456 EDUCATION AND EARLY LEARNING—PROVISION FOR STUDENTS ON THE AUTISM SPECTRUM—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Considering the growing student population, has the Government made provisions for dedicated school facilities for increasing numbers of students on the Autism spectrum within the Shellharbour LGA?

Answer—

The Department of Education undertakes an annual planning process to determine the need for support classes in each local area. The establishment and location of specialist support provisions, including support classes, is part of this process.

Through this planning process, two new Autism classes have been established in the Shellharbour Local Government Area. The first class will be operational from Term 3, 2022. The second class will be operational from Day 1, 2023.

* 9457 EDUCATION AND EARLY LEARNING—NEW ADMINISTRATION ROLES -FTE—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Are the 200 New administration roles full time?
(a) If not, what is the full time equivalent?

Answer—

Yes, these are 200 Full Time Equivalent roles.

* 9458 EDUCATION AND EARLY LEARNING—NEW ADMINISTRATION ROLES - PUBLIC SCHOOLS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How will these new administration roles be split up between 2,200 public schools?

Answer—

The additional 200 FTE administration roles are being introduced through a pilot program. A number of schools have been shortlisted, as at 12 September 2022, for participation to ensure adequate representation of the various types, locations, and sizes of schools we have across the State.

* 9464 ENERGY—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Finance, and Minister for Employee Relations representing the Treasurer, and Minister for Energy—

- (1) How many positions manager level and above are there in:
(a) Each of the departments the Minister is responsible for?
(b) Agencies?
(c) State owned corporations?

- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I understand information in relation to staff can be found in annual reports.

* 9465 TREASURER—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Finance, and Minister for Employee Relations representing the Treasurer, and Minister for Energy—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
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* 9466 WESTERN SYDNEY—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Metropolitan Roads, and Minister for Women's Safety and the Prevention of Domestic and Sexual Violence representing the Minister for Transport, Minister for Veterans, and Minister for Western Sydney—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
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* 9467 VETERANS—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Metropolitan Roads, and Minister for Women's Safety and the Prevention of Domestic and Sexual Violence representing the Minister for Transport, Minister for Veterans, and Minister for Western Sydney—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?

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Answer—

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* 9469 REGIONAL YOUTH—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Aboriginal Affairs, Minister for the Arts, Minister for Regional Youth, and Minister for Tourism—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
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* 9470 ARTS—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Aboriginal Affairs, Minister for the Arts, Minister for Regional Youth, and Minister for Tourism—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
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 - (b) Five years ago?

Answer—

I understand information in relation to staff can be found in annual reports.

* 9471 ABORIGINAL AFFAIRS—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Aboriginal Affairs, Minister for the Arts, Minister for Regional Youth, and Minister for Tourism—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?

- (b) Agencies?
- (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I understand information in relation to staff can be found in annual reports.

* 9474 HOMES—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Planning, and Minister for Homes—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I am advised:

Information in relation to staff can be found in annual reports.

* 9475 PLANNING—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Planning, and Minister for Homes—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I am advised:

I understand information in relation to staff can be found in annual reports.

* 9476 SENIORS—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Aboriginal Affairs, Minister for the Arts, Minister for Regional Youth, and Minister for Tourism representing the Minister for Multiculturalism, and Minister for Seniors—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

Information on an agency's workforce are available in their respective annual reports.

* 9477 MULTICULTURALISM—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Aboriginal Affairs, Minister for the Arts, Minister for Regional Youth, and Minister for Tourism representing the Minister for Multiculturalism, and Minister for Seniors—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

Information on an agency's workforce are available in their respective annual reports.

* 9478 WOMEN'S SAFETY AND THE PREVENTION OF DOMESTIC AND SEXUAL VIOLENCE—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Metropolitan Roads, and Minister for Women's Safety and the Prevention of Domestic and Sexual Violence—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I am advised:

I understand information in relation to staff can be found in annual reports.

* 9479 METROPOLITAN ROADS—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Metropolitan Roads, and Minister for Women's Safety and the Prevention of Domestic and Sexual Violence—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I am advised:

I understand information in relation to staff can be found in annual reports.

* 9480 LOCAL GOVERNMENT—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Families and Communities, and Minister for Disability Services representing the Minister for Local Government—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I am advised:

Information in relation to staff can be found in annual reports.

* 9481 HOSPITALITY AND RACING—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Aboriginal Affairs, Minister for the Arts, Minister for Regional Youth, and Minister for Tourism representing the Minister for Lands and Water, and Minister for Hospitality and Racing—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:

- (a) One year ago?
- (b) Five years ago?

Answer—

I understand information in relation to staff can be found in Annual Reports.

* 9482 LANDS AND WATER—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Aboriginal Affairs, Minister for the Arts, Minister for Regional Youth, and Minister for Tourism representing the Minister for Lands and Water, and Minister for Hospitality and Racing—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

(1-3) I understand information in relation to staff can be found in Annual Reports.

* 9483 ACTIVE TRANSPORT—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Metropolitan Roads, and Minister for Women's Safety and the Prevention of Domestic and Sexual Violence representing the Minister for Infrastructure, Minister for Cities, and Minister for Active Transport—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I am advised:

Information concerning staffing can be found in each agency's Annual Report.

* 9484 CITIES—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Metropolitan Roads, and Minister for Women's Safety and the Prevention of Domestic and Sexual Violence representing the Minister for Infrastructure, Minister for Cities, and Minister for Active Transport—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?

- (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I am advised:

Information concerning staffing can be found in each agency's Annual Report.

* 9485 INFRASTRUCTURE—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Metropolitan Roads, and Minister for Women's Safety and the Prevention of Domestic and Sexual Violence representing the Minister for Infrastructure, Minister for Cities, and Minister for Active Transport—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I am advised:

Information concerning staffing can be found in each agency's Annual Report.

* 9486 HEALTH—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Health—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

- (1-3) I understand information in relation to workforce diversity, including gender and the number of executive positions held by women, is published in the NSW Health Annual Report.

* 9489 DISABILITY SERVICES—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Families and Communities, and Minister for Disability Services—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I am advised:

Information in relation to staff can be found in annual reports.

* 9490 FAMILIES AND COMMUNITIES—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Families and Communities, and Minister for Disability Services—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I am advised:

Information in relation to staff can be found in annual reports.

* 9491 ENVIRONMENT AND HERITAGE—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Aboriginal Affairs, Minister for the Arts, Minister for Regional Youth, and Minister for Tourism representing the Minister for Environment and Heritage—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

(1-3) I understand information in relation to staff can be found in annual reports.

* 9492 SCIENCE, INNOVATION AND TECHNOLOGY—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Education and Early Learning representing the Minister for Skills and Training, Minister for Science, Innovation and Technology, Minister for Enterprise, Investment and Trade, and Minister for Sport—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I am advised that information in relation to staff can be found in annual reports.

* 9493 SKILLS AND TRAINING—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Education and Early Learning representing the Minister for Skills and Training, Minister for Science, Innovation and Technology, Minister for Enterprise, Investment and Trade, and Minister for Sport—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I am advised that information in relation to staff can be found in annual reports.

* 9494 SPORT—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Education and Early Learning representing the Minister for Skills and Training, Minister for Science, Innovation and Technology, Minister for Enterprise, Investment and Trade, and Minister for Sport—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I am advised that information in relation to staff can be found in annual reports.

* 9495 ENTERPRISE, INVESTMENT AND TRADE—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Education and Early Learning representing the Minister for Skills and Training, Minister for Science, Innovation and Technology, Minister for Enterprise, Investment and Trade, and Minister for Sport—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I am advised that information in relation to staff can be found in annual reports.

* 9495 TOURISM—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Aboriginal Affairs, Minister for the Arts, Minister for Regional Youth, and Minister for Tourism—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I understand information in relation to staff can be found in annual reports.

* 9496 FLOOD RECOVERY—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Regional Transport and Roads representing the Minister for Emergency Services and Resilience, and Minister for Flood Recovery—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I am advised information in relation to staff can be found in annual reports.

* 9497 EMERGENCY SERVICES AND RESILIENCE—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Regional Transport and Roads representing the Minister for Emergency Services and Resilience, and Minister for Flood Recovery—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

Please refer to response to Question on Notice 9496.

* 9498 EDUCATION AND EARLY LEARNING—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Education and Early Learning—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

Information in relation to NSW Department of Education and NSW Education Standards Authority staff can be found in agency Annual Reports.

Additionally, further information can be found on the Public Service Commission website at:

<https://www.psc.nsw.gov.au/reports-and-data/workforce-profile/workforce-profile-reports/workforce-profile-report-2020/gender>

* 9499 FAIR TRADING—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Finance, and Minister for Employee Relations representing the Minister for Customer Service and Digital Government, Minister for Small Business, and Minister for Fair Trading—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?

- (3) How does this compare to:
- (a) One year ago?
 - (b) Five years ago?

Answer—

- (1-3) The Department of Customer Service, and related entities, are required to report on senior executive staffing and remuneration details (including representation by women) through Annual Reports. I refer the Member to the publicly available Annual Reports.

* 9500 SMALL BUSINESS—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Finance, and Minister for Employee Relations representing the Minister for Customer Service and Digital Government, Minister for Small Business, and Minister for Fair Trading—

- (1) How many positions manager level and above are there in:
- (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
- (a) One year ago?
 - (b) Five years ago?

Answer—

- (1-3) The Department of Customer Service, and related entities, are required to report on senior executive staffing and remuneration details (including representation by women) through Annual Reports. I refer the Member to the publicly available Annual Reports.

* 9501 CUSTOMER SERVICE AND DIGITAL GOVERNMENT—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Finance, and Minister for Employee Relations representing the Minister for Customer Service and Digital Government, Minister for Small Business, and Minister for Fair Trading—

- (1) How many positions manager level and above are there in:
- (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
- (a) One year ago?
 - (b) Five years ago?

Answer—

- (1-3) The Department of Customer Service, and related entities, are required to report on senior executive staffing and remuneration details (including representation by women) through Annual Reports. I refer the Member to the publicly available Annual Reports.

* 9502 CORRECTIONS—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Families and Communities, and Minister for Disability Services representing the Minister for Corrections—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I understand information in relation to staff can be found in annual reports.

* 9503 WESTERN NEW SOUTH WALES—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Regional Transport and Roads representing the Minister for Agriculture, and Minister for Western New South Wales—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I understand information in relation to staff can be found in annual reports.

* 9504 POLICE—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Education and Early Learning representing the Deputy Premier, Minister for Regional New South Wales, and Minister for Police—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I understand information in relation to staff can be found in annual reports.

* 9505 REGIONAL NEW SOUTH WALES—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Education and Early Learning representing the Deputy Premier, Minister for Regional New South Wales, and Minister for Police—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I understand information in relation to staff can be found in annual reports.

* 9506 AGRICULTURE—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Regional Transport and Roads representing the Minister for Agriculture, and Minister for Western New South Wales—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I understand information in relation to staff can be found in annual reports.

* 9507 DEPUTY PREMIER—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Education and Early Learning representing the Deputy Premier, Minister for Regional New South Wales, and Minister for Police—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I understand information in relation to staff can be found in annual reports.

* 9508 ATTORNEY GENERAL—WOMEN IN LEADERSHIP POSITIONS IN PARLIAMENT—Ms Sue Higginson to ask the Minister for Metropolitan Roads, and Minister for Women's Safety and the Prevention of Domestic and Sexual Violence representing the Attorney General—

- (1) How many positions manager level and above are there in:
 - (a) Each of the departments the Minister is responsible for?
 - (b) Agencies?
 - (c) State owned corporations?
- (2) Of these positions, how many of them are occupied by women?
- (3) How does this compare to:
 - (a) One year ago?
 - (b) Five years ago?

Answer—

I am advised:

‘Manager level’ is not a category used in Workforce Profile reporting for the purposes of diversity. For Annual Report purposes, diversity data is reported for Public Service Senior Executive (PSSE) roles.

The Department of Communities and Justice 2020-21 Annual Report contains workforce profile data regarding senior executive roles, including gender by PSSE grade, overall representation of women in the workforce and distribution index across salary levels within the Department.

26 SEPTEMBER 2022

(Paper No. 834)

Nil Questions submitted.

David Blunt
Clerk of the Parliament