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QUESTIONS AND ANSWERS

No. 810

MONDAY 22 AUGUST 2022

(The Questions and Answers Paper published on Monday to Friday of each week will contain, by number and title, all questions to which answers have been received the previous day and any new questions asked that day. Consequently, the full text of any question will be printed only twice: when notice is given; and, when answered.)

Notice given on date shown.

Publication of Questions	Answer to be lodged by
Q & A No. 795 (Including Question Nos 9337 to 9341)	22 August 2022
Q & A No. 796 (Including Question Nos 9342 to 9343)	23 August 2022
Q & A No. 797 (Including Question Nos 9344 to 9348)	24 August 2022
Q & A No. 798 (Questions—Nil)	-
Q & A No. 799 (Including Question Nos 9349 to 9352)	26 August 2022
Q & A No. 800 (Questions—Nil)	-
Q & A No. 801 (Including Question Nos 9353 to 9354)	30 August 2022
Q & A No. 802 (Including Question Nos 9355 to 9358)	31 August 2022
Q & A No. 803 (Including Question Nos 9359 to 9363)	1 September 2022
Q & A No. 804 (Including Question Nos 9364 to 9364)	2 September 2022
Q & A No. 805 (Including Question Nos 9365 to 9367)	5 September 2022
Q & A No. 806 (Including Question Nos 9368 to 9368)	6 September 2022
Q & A No. 807 (Including Question Nos 9369 to 9373)	7 September 2022
Q & A No. 808 (Including Question Nos 9374 to 9375)	8 September 2022
Q & A No. 809 (Including Question Nos 9376 to 9388)	9 September 2022
Q & A No. 810 (Including Question Nos 9389 to 9394)	12 September 2022

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(Paper No. 795)

* 9338 FAIR TRADING—CASTLE HILL HIGH SCHOOL ASBESTOS—The Hon. Mark Latham to ask the Minister for Finance, and Minister for Employee Relations representing the Minister for Small Business, and Minister for Fair Trading—

- (1) Why did SafeWork NSW respond to the Legislative Council Order for Papers concerning asbestos dangers at Castle Hill High School by heavily redacting documents lodged as privileged, knowing this was against the rules and conventions of privileging SO52 documents and now needs to be redone and relodged?
- (2) How many staff and staff work hours were used in the redacting of the many thousands of SafeWork documents?
- (3) When will SafeWork make a decision on the prosecution of those culpable for the Castle Hill High School asbestos dangers?
- (4) Why has the decision to prosecute been delayed for months?

Answer—

- (1) Some of the documents in the privileged bundle contain personal information from members of the public obtained as part of an ongoing investigation by SafeWork NSW. That personal information includes individual names, personal email addresses, telephone numbers and residential addresses. Further, some of the individuals in question, claim to have previously provided information as protected disclosures.
- (2) A total of 230 staff hours were used in redacting 1069 documents.
- (3) The investigation is currently being undertaken by SafeWork NSW. A decision will be made at the conclusion of this investigation.
- (4) An ongoing investigation is being undertaken to obtain all relevant material from appropriate persons involved in order for SafeWork NSW to make an informed decision.

* 9339 FAMILIES AND COMMUNITIES—ABORIGINAL CHILD SEXUAL ABUSE—The Hon. Mark Latham to ask the Minister for Families and Communities, and Minister for Disability Services—

- (1) What estimates and reports have the Ministers' department and other agencies prepared about the level of Aboriginal child sexual abuse:
 - (a) In particular New South Wales country towns?
 - (i) What are the details?
 - (b) Statewide?
 - (i) What are the details?

Answer—

The number of Aboriginal children and young people involved in Risk of Significant Harm (ROSH) reports is publicly available via the Annual Statistical Report (ASR). This measure can be filtered by district.

<https://public.tableau.com/app/profile/dcj.statistics/viz/T>.

The ASR also provides the breakdown of ROSH reports by primary Helpline assessed issue, including sexual assault. However, this breakdown cannot be filtered by Aboriginality or by district.

<https://public.tableau.com/app/profile/dcj.statistics/viz/TableA1B2C2D3N32-N26>.

* 9341 AGRICULTURE—VIRULENT FOOTROT—The Hon. Mick Veitch to ask the Minister for Regional Transport and Roads representing the Minister for Agriculture, and Minister for Western New South Wales—

- (1) In the last 12 months, how many cases of Virulent Footrot have been reported to Local Land Service (LLS) or to Veterinary Officers of NSW Department of Primary Industries?
 - (a) Please list the areas by Local Government Area (LGA)?
 - (i) What are the number of cases per LGA?
- (2) How many District Veterinarians does each LLS have employed on a Full Time Equivalent (FTE) basis?
- (3) How many Animal Health Staff does each LLS have employed on an FTE basis?

Answer—

[Please see the answer as an attachment on the Parliament's website.](#)

22 AUGUST 2022

(Paper No. 810)

9389 TREASURER—FOREIGN WORKERS—The Hon. Rod Roberts to ask the Minister for Finance, and Minister for Employee Relations representing the Treasurer, and Minister for Energy—

- (1) On 22 August 2022, the Treasurer is quoted on news.com.au as calling on the Prime Minister to “start stamping passports today” in relation to bringing in tens of thousands of foreign workers into the country:
 - (a) Given there is a housing crisis in New South Wales, especially in regional areas, where does the Treasurer intend for these people to live when they arrive?

9390 EDUCATION AND EARLY LEARNING—CASTLE HILL HIGH SCHOOL OVERSEAS STUDENTS—The Hon. Mark Latham to ask the Minister for Education and Early Learning—

- (1) For each of the past ten years, can the Minister please advise how many fee-paying overseas students attended Castle Hill High School?
- (2) For each of the past ten years, could the Minister please advise how much revenue the school earned from these fee-paying overseas students?
 - (a) What did the school do with this revenue?

9391 HOMES—VACANT PUBLIC HOUSING ACCOMODATION—The Hon. Rod Roberts to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Planning, and Minister for Homes—

- (1) How many public housing properties were sold or removed from the New South Wales stock in:
 - (a) 2017?
 - (b) 2018?
 - (c) 2019?
 - (d) 2020?
 - (e) 2021?

9392 HOMES—HOTEL WORKERS HELPING FAMILY—The Hon. Rod Roberts to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Planning, and Minister for Homes—

- (1) On Sunday 21 August 2022, the Daily Telegraph reported that a group of motel workers had pooled their \$50 government “stay vouchers” to help the Cessnock family of Charmaine Brooks and her four children to stay in a motel as they struggled to find affordable rentals in the Hunter Region:

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- (a) Has the Minister or the Department reached out to Charmaine Brooks in regards to her situation?
- (i) If so, what has been discussed?
- (ii) If not, why not?
- (2) How many other residents of New South Wales are in a similar position?
- 9393 HOMES—COMMUNITIES PLUS PROGRAM—The Hon. Rose Jackson to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Planning, and Minister for Homes—
- (1) Under the Communities Plus program, how many of the 2,393 new and replacement social housing dwellings built between July 2016 and December 2021 are replacement dwellings?
- (2) How many of the 101 affordable housing dwellings are new?
- (3) How many new and replacement dwellings are projected to be built in New South Wales between January 2022 and December 2026?
- (a) How many of these will be replacements for existing dwellings?
- (4) How many new affordable housing dwellings are projected to be built in New South Wales between January 2022 and December 2026?
- 9394 EDUCATION AND EARLY LEARNING—ONLINE LEARNING—The Hon. Mark Latham to ask the Minister for Education and Early Learning—
- (1) Can the Minister provide data on how many primary and secondary public school students have their education presently delivered:
- (a) Entirely via online technologies?
- (b) Partly via online technologies (i.e., at least one subject being taught online or at least one teacher providing instruction via a streaming service)?
- (2) In reference to the “School Infrastructure NSW/Online Learning Platform Content” tender (Ref:DoE03018/22) which was published on the Government’s E-Tendering website on 4 July 2022:
- (a) Does the Government foresee an increase in the number of primary and secondary public school students learning from home?
- (i) If so, how many students are expected to have their education delivered entirely online, in the reasonably foreseeable future?
- (ii) How many students are expected to have at least one subject delivered via some form of internet technology, in the reasonably foreseeable future?
- (b) Is the Government planning to encourage or promote the teaching of school students at home?
- (c) Does the Department of Education have confidence in the teaching abilities of their teachers?
- (i) If not, why not?
- (ii) If not, what is being done to address this?
- (d) Why is the Government tendering for online learning content for schools in New South Wales?
- (3) Is the Minister aware of current teachers feeling undervalued?
- (a) What message does the tender referred to in (2) send to those teachers?
- (b) How does the tendering of this material fit with the current efforts to retain and recruit teachers into the public school system?

- (4) Can the Minister provide any information or data which answers parental concerns that the use of online teaching materials:
- (a) Is inferior to face-to-face teaching with respect to students' rate of skills and knowledge acquisition, and the retention of those skills and knowledge?
 - (b) Fail to take into account personalised teaching requirements for students in need?
 - (c) Fail to foster a student-teacher rapport due to the temporary, distant and often anonymous nature of the relationship between the student and teacher?
 - (d) Create a teaching environment where students are routinely distracted and unsettled as a result of having to switch between online and real-time teaching?
- (5) Can the Minister advise how much the tender referred to in (2) will cost the taxpayer?

David Blunt
Clerk of the Parliament