



## LEGISLATIVE COUNCIL

2019-20-21

FIRST SESSION OF THE FIFTY-SEVENTH PARLIAMENT

# QUESTIONS AND ANSWERS

No. 626

MONDAY 15 NOVEMBER 2021

(The Questions and Answers Paper published on Monday to Friday of each week will contain, by number and title, all questions to which answers have been received the previous day and any new questions asked that day. Consequently, the full text of any question will be printed only twice: when notice is given; and, when answered.)

Notice given on date shown.

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<b>Publication of Questions</b>	<b>Answer to be lodged by</b>
Q & A No. 611 (Including Question Nos 7688 to 7705)	15 November 2021
Q & A No. 612 (Including Question Nos 7706 to 7712)	16 November 2021
Q & A No. 613 (Including Question Nos 7713 to 7721)	17 November 2021
Q & A No. 614 (Questions—Nil)	-
Q & A No. 615 (Including Question Nos 7722 to 7724)	19 November 2021
Q & A No. 616 (Including Question Nos 7725 to 7727)	22 November 2021
Q & A No. 617 (Including Question Nos 7728 to 7730)	23 November 2021
Q & A No. 618 (Including Question Nos 7731 to 7738)	24 November 2021
Q & A No. 619 (Including Question Nos 7739 to 7740)	25 November 2021
Q & A No. 620 (Including Question Nos 7741 to 7744)	26 November 2021
Q & A No. 621 (Including Question Nos 7745 to 7753)	29 November 2021
Q & A No. 622 (Including Question Nos 7754 to 7754)	30 November 2021
Q & A No. 623 (Including Question Nos 7755 to 7757)	1 December 2021
Q & A No. 624 (Including Question Nos 7758 to 7773)	2 December 2021
Q & A No. 625 (Including Question Nos 7774 to 7776)	3 December 2021
Q & A No. 626 (Including Question Nos 7777 to 7777)	6 December 2021

**25 OCTOBER 2021**

(Paper No. 611)

\* 7688 EDUCATION AND EARLY CHILDHOOD LEARNING—CONVERSION OF TEMPORARY TEACHERS TO PERMANENCY—The Hon. Anthony D'Adam to ask the Minister for Education and Early Childhood Learning—

- (1) What mechanism(s) exist to convert casual or temporary teachers to permanent status in Government Schools?
- (2) What eligibility criteria must a casual or temporary teacher meet to qualify for conversion to permanency?

Answer—

Permanent teacher vacancies in NSW public schools are filled in accordance with the Staffing Agreement between the Department of Education and the NSW Teachers Federation. Clause 4 of the Staffing Agreement describes the mechanism by which a principal may elect to appoint an eligible temporary teacher to a permanent vacancy.

Depending on how the last vacancy was filled, positions are filled either via a central appointment, or a local choice option. Where a principal is able to fill a vacancy through a local choice option, one option available is to appoint an eligible temporary teacher to a permanent vacancy. The capacity to do this is relative to the 'transfer point' status of the school.

To be eligible for appointment to a permanent vacancy, a temporary teacher must:

- (a) Have met the relevant service commitment (ranging from one year to three years).
- (b) Have a performance and development plan and be satisfactorily participating in the performance and development cycle.
- (c) Meet the suitability requirements of the position (that is, have the relevant subject codes for the vacancy).

Should more than one temporary teacher meet the eligibility requirements, the principal is required to conduct a suitability assessment to determine which teacher should be offered the appointment.

\* 7689 EDUCATION AND EARLY CHILDHOOD LEARNING—NUMBER OF TEACHERS BY EMPLOYMENT STATUS—The Hon. Anthony D'Adam to ask the Minister for Education and Early Childhood Learning—

- (1) For each Government School please provide the number of teachers employed as at 25 October 2021?
  - (a) Broken down by:
    - (i) The number of teachers employed as permanent?
    - (ii) The number of teachers employed as temporary?
    - (iii) The number of teachers employed as casual?

Answer—

Please see the answer as an attachment on the Parliament's website.

\* 7690 WATER, PROPERTY AND HOUSING—DEPARTMENT OF HOUSING PROPERTIES—The Hon. Rose Jackson to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Water, Property and Housing—

- (1) How many Department of Housing properties have been sold in Glebe in the past three years?
  - (a) How much in total was made from the sale of these properties?
  - (b) Could the Minister please provide a list of the properties that were sold with addresses?
  - (c) Please provide how much each property sold for?

- (d) Were any tenants vacated from these properties prior to their sale?
- (e) On average how long did properties remain vacant until they were sold?

Answer—

I am advised:

- (1) No properties were sold between 2018-19 and 2019-20, and three residential dwellings were sold in 2020-21.
    - (a) Gross sales proceeds for the properties sold in 2020-21 were \$3,377,000.
    - (b-c) Information is not publicly released in accordance with the *Privacy and Personal Information Protection Act 1998*.
    - (d) All properties were sold as vacant possession.
    - (e) 12 weeks
- \* 7691 TRANSPORT AND ROADS—M12 ABORIGINAL ART STRATEGY—The Hon. Mark Latham to ask the Minister for Education and Early Childhood Learning representing the Minister for Planning and Public Spaces, and Minister for Transport and Roads—
- (1) In the planning for the M12 Motorway in Western Sydney:
    - (a) Why is Transport for NSW (TfNSW) intending to spend \$7 million on a ‘large sculptural element based on the Aboriginal story of The Great Emu In The Sky’, supposedly with the advantage of passengers flying into and out of the new Western Sydney Airport being able to see the Great Emu from the air?
    - (b) What is the latest TfNSW costing for The Great Emu In The Sky?
    - (c) Has the Minister viewed the proposed sculpture?
      - (i) Can the Minister tell from the TfNSW drawings that it’s actually an Emu?
    - (d) Which Western Sydney Indigenous tribe has told the story of The Great Emu In The Sky on which the sculpture is based?
      - (i) When did the story first become known to TfNSW?
      - (ii) How has it been popularised in Western Sydney to be deserving of a \$7 million sculpture?
  - (2) What is the estimated cost of the other elements of the ‘M12 Aboriginal Art Strategy’ developed by Deanne Forrest, involving:
    - (a) The Eucalypt Leaf Canopy to ‘explore the lifecycle of a leaf’?
    - (b) ‘Place motifs on overbridges’?
    - (c) ‘Six Seasons across the year’?
    - (d) The Seed Collection Program?

Answer—

I am advised:

The design elements to be incorporated into the M12 Motorway in Western Sydney are currently subject to a tendering process.

- \* 7693 WATER, PROPERTY AND HOUSING—JEMENA MALABAR BIOMETHANE PROJECT—The Hon. Mark Latham to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Water, Property and Housing—
- (1) How much has Sydney Water contributed financially to the Jemena Malabar biomethane project announced by the Minister in November 2020?
  - (2) How much has Government grants contributed financially to the Jemena Malabar biomethane project announced by the Minister in November 2020?

- (3) How many gigajoules of biomethane gas has the project produced so far?
- Of this amount, how much has been used in New South Wales household consumption?
  - What is the production cost of the gas?
  - What is the consumption cost of the gas?

Answer—

- Jemena will build, own, and operate the biomethane upgrader and injection into the gas network. Besides building some minor connecting infrastructure, Sydney Water's main commitment to the project is to allow Jemena to lease land at Sydney Water's Malabar Wastewater Treatment Plant and to guarantee a minimum supply of biogas to Jemena for the biomethane upgrader. Under the agreement, Sydney Water will be paid for the gas provided to Jemena.
- The Australian Renewable Energy Agency (ARENA) are contributing to the project, with the remaining capital funds coming from Jemena.
- None yet. The biomethane upgrader is currently scheduled to be installed and commissioned by mid-2022.
  - N/A
  - Sydney Water will not own or operate the upgrader.
  - Sydney Water will not own or operate the upgrader.

\* 7694 ATTORNEY GENERAL—PROPORTION OF WORKERS IN OFFICE—The Hon. Mark Latham to ask the Minister for Sport, Multiculturalism, Seniors and Veterans representing the Attorney General, and Minister for Prevention of Domestic and Sexual Violence—

- With the reopening of the New South Wales economy:
  - Among the office staff in the Minister's cluster agencies, what proportion of workers are back in their offices:
    - Full-time?
    - One day a week?
    - Two days a week?
    - Three days a week?
    - Four days a week?
    - Working from home full-time?
  - How are each of the proportions in (1) (a) (i)-(v) above expected to change for the start of the 2022 working year?

Answer—

I am advised:

The NSW economy continues to reopen as part of our Reopening NSW Roadmap.

Further information around return to work can be found in the Roadmap.

\* 7695 CUSTOMER SERVICE—PROPORTION OF WORKERS IN OFFICE—The Hon. Mark Latham to ask the Minister for Finance and Small Business representing the Minister for Customer Service, and Minister for Digital—

- With the reopening of the New South Wales economy:
  - Among the office staff in the Minister's cluster agencies, what proportion of workers are back in their offices:
    - Full-time?

- (ii) One day a week?
- (iii) Two days a week?
- (iv) Three days a week?
- (iv) Four days a week?
- (v) Working from home full-time?
- (b) How are each of the proportions in (1) (a) (i)-(v) above expected to change for the start of the 2022 working year?

Answer—

(1)

- (a)
  - (i-v) The Department of Customer Service (DCS) captures and reports on building occupancy across DCS sites as a daily average. The average utilisation trend for the reporting period 20-26 October 2021 was 2.8%, increasing to 3.6% for the period 27 October–2 November.
- (b) DCS continues to work through a return to office approach in line with current Public Health Orders, NSW Government advice, and Departmental policy.

\* 7696 EDUCATION AND EARLY CHILDHOOD LEARNING—PROPORTION OF WORKERS IN OFFICE—The Hon. Mark Latham to ask the Minister for Education and Early Childhood Learning—

- (1) With the reopening of the New South Wales economy:
  - (a) Among the office staff in the Minister's cluster agencies, what proportion of workers are back in their offices:
    - (i) Full-time?
    - (ii) One day a week?
    - (iii) Two days a week?
    - (iv) Three days a week?
    - (iv) Four days a week?
    - (v) Working from home full-time?
  - (b) How are each of the proportions in (1) (a) (i)-(v) above expected to change for the start of the 2022 working year?

Answer—

The NSW economy continues to reopen as part of our Reopening NSW Roadmap.

Further information around return to work can be found in the Roadmap.

\* 7697 HEALTH AND MEDICAL RESEARCH—PROPORTION OF WORKERS IN OFFICE—The Hon. Mark Latham to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Health and Medical Research—

- (1) With the reopening of the New South Wales economy:
  - (a) Among the office staff in the Minister's cluster agencies, what proportion of workers are back in their offices:
    - (i) Full-time?
    - (ii) One day a week?
    - (iii) Two days a week?
    - (iv) Three days a week?

- (iv) Four days a week?
- (v) Working from home full-time?
- (b) How are each of the proportions in (1) (a) (i)-(v) above expected to change for the start of the 2022 working year?

Answer—

(1)

- (a)
  - (i-v) Many NSW Health staff continued to work from their usual place of business throughout the pandemic or from home as required, to meet operational needs. The proportion is not captured centrally.
- (b) The proportion is unknown.

\* 7698 PLANNING AND PUBLIC SPACES—PROPORTION OF WORKERS IN OFFICE—The Hon. Mark Latham to ask the Minister for Education and Early Childhood Learning representing the Minister for Planning and Public Spaces, and Minister for Transport and Roads—

- (1) With the reopening of the New South Wales economy:
  - (a) Among the office staff in the Minister's cluster agencies, what proportion of workers are back in their offices:
    - (i) Full-time?
    - (ii) One day a week?
    - (iii) Two days a week?
    - (iv) Three days a week?
    - (iv) Four days a week?
    - (v) Working from home full-time?
  - (b) How are each of the proportions in (1) (a) (i)-(v) above expected to change for the start of the 2022 working year?

Answer—

I am advised:

The NSW economy continues to reopen as part of our Reopening NSW Roadmap. Further information around return to work can be found in the Roadmap.

\* 7699 PREMIER—PROPORTION OF WORKERS IN OFFICE—The Hon. Mark Latham to ask the Special Minister of State, and Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts representing the Premier—

- (1) With the reopening of the New South Wales economy:
  - (a) Among the office staff in the Minister's cluster agencies, what proportion of workers are back in their offices:
    - (i) Full-time?
    - (ii) One day a week?
    - (iii) Two days a week?
    - (iv) Three days a week?
    - (iv) Four days a week?
    - (v) Working from home full-time?

- (b) How are each of the proportions in (1) (a) (i)-(v) above expected to change for the start of the 2022 working year?

Answer—

The NSW economy continues to reopen as part of our Reopening NSW Roadmap.

Further information around return to work can be found in the Roadmap.

- \* 7700 REGIONAL NEW SOUTH WALES—PROPORTION OF WORKERS IN OFFICE—The Hon. Mark Latham to ask the Minister for Education and Early Childhood Learning representing the Deputy Premier, Minister for Regional Transport and Roads, and Minister for Regional New South Wales—

(1) With the reopening of the New South Wales economy:

- (a) Among the office staff in the Minister's cluster agencies, what proportion of workers are back in their offices:
- (i) Full-time?
  - (ii) One day a week?
  - (iii) Two days a week?
  - (iv) Three days a week?
  - (iv) Four days a week?
  - (v) Working from home full-time?
- (b) How are each of the proportions in (1) (a) (i)-(v) above expected to change for the start of the 2022 working year?

Answer—

I am advised:

The NSW economy continues to reopen as part of our Reopening NSW Roadmap. Further information around return to work can be found in the Roadmap.

- \* 7701 TRANSPORT AND ROADS—PROPORTION OF WORKERS IN OFFICE—The Hon. Mark Latham to ask the Minister for Education and Early Childhood Learning representing the Minister for Planning and Public Spaces, and Minister for Transport and Roads—

(1) With the reopening of the New South Wales economy:

- (a) Among the office staff in the Minister's cluster agencies, what proportion of workers are back in their offices:
- (i) Full-time?
  - (ii) One day a week?
  - (iii) Two days a week?
  - (iv) Three days a week?
  - (iv) Four days a week?
  - (v) Working from home full-time?
- (b) How are each of the proportions in (1) (a) (i)-(v) above expected to change for the start of the 2022 working year?

Answer—

I am advised:

The COVID-19 environment is constantly evolving. In response, Transport for NSW is regularly reviewing its risk controls and the requirements of the NSW Public Health Orders in order to ensure the safety of both its staff and the community.



Transport for NSW is committed to working together with its workforce to identify ways to mitigate the risks of COVID-19 for employees, contractors and customers.

Currently, staff are encouraged to work from home if they are able to do so. A risk based assessment across all work groups is underway to identify what additional safety measures should be implemented before a planned return to offices. This assessment includes consultation with employees as well as Health and Safety and union representatives. Until a planned return is implemented, staff may work from an office if required. The number of staff in any office will vary from day to day.

\* 7702 HEALTH AND MEDICAL RESEARCH—WRONG SMS—The Hon. Mark Latham to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Health and Medical Research—

(1) Further to the Minister's answer to Question on Notice 7564:

(a) How many consumers were sent the wrong SMS on 21 September 2021?

Answer—

(1) On 21 September 2021 5,034 consumers were sent an SMS intended for another person. Consumers were sent a follow-up SMS apologising for any inconvenience caused and confirming that their appointment arrangements were in no way impacted.

I am advised that the error occurred as a result of a malfunction within the SMS notifications system. NSW Information and Privacy Commission has confirmed that the error was not a privacy breach.

\* 7703 PLANNING AND PUBLIC SPACES—SCOPING STAGE AND EXECUTIVE SPONSORSHIP—The Hon. Mark Latham to ask the Minister for Education and Early Childhood Learning representing the Minister for Planning and Public Spaces, and Minister for Transport and Roads—

(1) Further to the Minister's answer to Question on Notice 6643:

(a) What has been the outcome of the 'scoping stage and executive sponsorship' for the six selected Daring Ideas?

(i) Are they now being implemented?

Answer—

I am advised:

(1)

(a) Five Daring Ideas are continuing to progress from the scoping phase to the planning and implementation phases.

(i) The five proposals are at varying stages of development.

\* 7704 JOBS, INVESTMENT, TOURISM AND WESTERN SYDNEY—EXPERIENCE ENHANCEMENT FUND—The Hon. Mark Latham to ask the Special Minister of State, and Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts representing the Minister for Jobs, Investment, Tourism and Western Sydney, and Minister for Industry and Trade—

(1) Which businesses received funding from the Experience Enhancement Fund in the following financial years:

(a) 2019-20?

(i) How much was allocated?

(ii) For what purpose?

(iii) What was the benefit-cost ratio (BCR) for the project?

(iv) Who assessed the BCR?

(b) 2020-21?

(i) How much was allocated?

- (ii) For what purpose?
  - (iii) What was the BCR for the project?
  - (iv) Who assessed the BCR?
- (2) Which industry associations received funding from the Experience Enhancement Fund in the following financial years:
  - (a) 2019-20?
    - (i) How much was allocated?
    - (ii) For what purpose?
    - (iii) What was the BCR for the project?
    - (iv) Who assessed the BCR?
  - (b) 2020-21?
    - (i) How much was allocated?
    - (ii) For what purpose?
    - (iii) What was the BCR for the project?
    - (iv) Who assessed the BCR?

Answer—

I am advised:

- (1)
  - (a) The Experience Enhancement Fund did not operate in financial year 2019-20
    - (i) See response to Question 1 a
    - (ii) See response to Question 1 a
    - (iii) See response to Question 1 a
    - (iv) See response to Question 1 a
  - (b) This information is available on Destination NSW's corporate website at [www.destinationnsw.com.au/tourism/business-development-resources/funding-and-grants/tourism-product-development-fund](http://www.destinationnsw.com.au/tourism/business-development-resources/funding-and-grants/tourism-product-development-fund)
    - (i) See response to Question 1 b
    - (ii) See response to Question 1 b
    - (iii) Destination NSW did not assess the projects using a benefit-cost ratio. Projects were individually assessed according to the program's guidelines which assess economic impact, strategic and marketing impact and the applicant's capacity to deliver the project. The guidelines can be found on Destination NSW's corporate website at [www.destinationnsw.com.au/wp-content/uploads/2021/02/guidelines-experience-enhancement-fund-2020-21.pdf](http://www.destinationnsw.com.au/wp-content/uploads/2021/02/guidelines-experience-enhancement-fund-2020-21.pdf)
    - (iv) See response to Question 1 b iii
- (2)
  - (a) See response to Question 1 a
    - (i) See response to Question 1 a
    - (ii) See response to Question 1 a
    - (iii) See response to Question 1 a
    - (iv) See response to Question 1 a
  - (b) See response to Question 1 b

- (i) See response to Question 1 b
- (ii) See response to Question 1 b
- (iii) See response to Question 1 b iii
- (iv) See response to Question 1 b iii

\* 7705 ENERGY AND ENVIRONMENT—HYDROGEN GRANTS—The Hon. Mark Latham to ask the Special Minister of State, and Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts representing the Treasurer, and Minister for Energy and Environment—

- (1) Which grants and under which programs has the Government allocated funds to companies for the following:
- (a) Production of hydrogen?
  - (b) Production of electricity using hydrogen?
  - (c) Research into hydrogen?
  - (d) Creation of so-called hydrogen hubs?

Answer—

I am advised:

- (1) The NSW Government has awarded the following hydrogen related grants under the following areas:
- (a) No grants have been awarded for the production of hydrogen...yet.
  - (b) Production of electricity using hydrogen:
    - (i) \$3.5 million under the Regional Community Energy Fund to the Manilla Community Solar Project for a 2MW / 17MWh hydrogen energy storage system.
    - (ii) \$78 million to EnergyAustralia for the development of Tallawarra B, Australia's first dual fuel hydrogen/gas powerplant.
  - (c) The NSW Government has contributed \$105,000 to join the Future Fuels CRC, which includes hydrogen research. The NSW Office of Chief Scientist and Engineer under the Research Attraction and Acceleration Program has awarded:
    - (i) \$50,000 to the University of NSW to lead a study into Power-to-X (P2X) opportunities for NSW.
    - (ii) \$85,000 to the University of NSW's Australian Research Council Global Hydrogen Economy Training Centre Project.
    - (iii) \$273,500 to the University of Wollongong's Future Fuels CRC Project for research aimed at improving the safety and efficiency of hydrogen pipelines.
  - (d) The Hydrogen Hubs Expression of Interest was opened on 29 October 2021.

### 15 NOVEMBER 2021

(Paper No. 626)

7777 EDUCATION AND EARLY CHILDHOOD LEARNING—TEACHER ACCREDITATION—The Hon. Anthony D'Adam to ask the Minister for Education and Early Childhood Learning—

- (1) How many teachers held the following levels of accreditation as of 30 June of the relevant year:
- (a) Conditional Accreditation:
    - (i) 2017?
    - (ii) 2018?
    - (iii) 2019?

- (iv) 2020?
    - (v) 2021?
  - (b) Provisional Accreditation:
    - (i) 2017?
    - (ii) 2018?
    - (iii) 2019?
    - (iv) 2020?
    - (v) 2021?
  - (c) Proficient Teacher:
    - (i) 2017?
    - (ii) 2018?
    - (iii) 2019?
    - (iv) 2020?
    - (v) 2021?
  - (d) Highly Accomplished Teacher:
    - (i) 2017?
    - (ii) 2018?
    - (iii) 2019?
    - (iv) 2020?
    - (v) 2021?
  - (e) Lead Teacher:
    - (i) 2017?
    - (ii) 2018?
    - (iii) 2019?
    - (iv) 2020?
    - (v) 2021?
- (2) For each of the following years, how many teachers who held accreditation in the preceding year ceased to hold accreditation in each of the respective years:
  - (a) 2017?
  - (b) 2018?
  - (c) 2019?
  - (d) 2020?
  - (e) 2021?
- (3) For each of the preceding questions, please provide the data broken down by state electorate?
- (4) Does New South Wales Education Standards Authority (NESA) collect data on the reasons for a person ceasing to renew accreditation?

David Blunt  
Clerk of the Parliament