



## LEGISLATIVE COUNCIL

2019-20-21

FIRST SESSION OF THE FIFTY-SEVENTH PARLIAMENT

# QUESTIONS AND ANSWERS

No. 574

TUESDAY 31 AUGUST 2021

(The Questions and Answers Paper published on Monday to Friday of each week will contain, by number and title, all questions to which answers have been received the previous day and any new questions asked that day. Consequently, the full text of any question will be printed only twice: when notice is given; and, when answered.)

Notice given on date shown.

<b>Publication of Questions</b>	<b>Answer to be lodged by</b>
Q & A No. 559 (Including Question Nos 7116 to 7146)	31 August 2021
Q & A No. 560 (Including Question Nos 7147 to 7168)	1 September 2021
Q & A No. 561 (Including Question Nos 7169 to 7178)	2 September 2021
Q & A No. 562 (Including Question Nos 7179 to 7188)	3 September 2021
Q & A No. 563 (Including Question Nos 7189 to 7191)	6 September 2021
Q & A No. 564 (Questions—Nil)	-
Q & A No. 565 (Including Question Nos 7192 to 7196)	8 September 2021
Q & A No. 566 (Including Question Nos 7197 to 7206)	9 September 2021
Q & A No. 567 (Including Question Nos 7207 to 7212)	10 September 2021
Q & A No. 568 (Including Question Nos 7213 to 7218)	13 September 2021
Q & A No. 569 (Including Question Nos 7219 to 7272)	14 September 2021
Q & A No. 570 (Including Question Nos 7273 to 7275)	15 September 2021
Q & A No. 571 (Including Question Nos 7276 to 7278)	16 September 2021
Q & A No. 572 (Including Question Nos 7279 to 7289)	17 September 2021
Q & A No. 573 (Including Question Nos 7290 to 7342)	20 September 2021
Q & A No. 574 (Including Question Nos 7343 to 7345)	21 September 2021

**10 AUGUST 2021**

(Paper No. 559)

\* 7116 HEALTH AND MEDICAL RESEARCH—HSC STUDENTS—The Hon. Daniel Mookhey to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Health and Medical Research—

- (1) With regards to the decision to send HSC students on buses to Homebush/Olympic Park receive their COVID 19 vaccination:
  - (a) Was the Department of Education formally consulted when the program was originally devised?
    - (i) If so, when did discussions commence?
    - (ii) Who was involved in these discussions?
  - (b) Was the NSW Teachers Federation involved in the original discussions?
  - (c) Did the Department of Education formally refuse to participate in the program?
    - (i) If so, who conveyed this position to the Department of Health?
    - (ii) When did this occur?

Answer—

- (1)
  - (a-c) NSW Health has worked closely with the Department of Education since the onset of the HSC student vaccination program. Key stakeholders from NSW Health, Department of Education and various NSW government agencies were involved. The Department of Education is responsible for engaging the NSW Teachers Federation in these discussions. The Department of Education has worked actively and closely with NSW Health to prioritise HSC students in Local Government Areas of concern for COVID-19 vaccination.

\* 7118 HEALTH AND MEDICAL RESEARCH—ABORTION ACCESS IN THE HUNTER, NEWCASTLE AND CENTRAL COAST—Ms Abigail Boyd to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Health and Medical Research—

- (1) In regards to training for GPs:
  - (a) Within the Central Coast Local Health District:
    - (i) How many GPs have received the requisite training to become certified prescribers of medical abortion pharmaceuticals?
  - (b) Within the Hunter New England Local Health District:
    - (i) How many GPs have the requisite training to become certified prescribers of medical abortion pharmaceuticals?
  - (c) What training is available for GPs within New South Wales to complete to become certified prescribers of medical abortion pharmaceuticals?
  - (d) What encouragement and/or incentive is provided by NSW Health to GPs to complete training to become certified prescribers of medical abortion pharmaceuticals?
- (2) In regards to GPs offering medical abortion:
  - (a) Within the Central Coast Local Health District:
    - (i) How many GPs offer medical abortion?
  - (b) Within the Hunter New England Local Health District:
    - (i) How many GPs offer medical abortion?
- (3) In regards to non-GP services offering medical or surgical abortion:

- (a) Within the Central Coast Local Health District:
  - (i) How many services other than individual GPs offer either medical or surgical abortion? Please provide names of providers?
- (b) Within the Hunter New England Local Health District:
  - (i) How many services other than individual GPs offer either medical or surgical abortion? Please provide names of providers?
- (4) In regards to access to information:
  - (a) What work has been undertaken by NSW Health to make information about the answers to questions 2 and 3 available to the Pregnancy, Birth and Baby Hotline?
  - (b) What work has been undertaken by NSW Health to make information about the answers to questions 2 and 3 available to the public via NSW Health initiatives?
  - (c) What progress has been made since October 2019 to provide easily accessible information for people in New South Wales seeking an abortion?
  - (d) What further improvements are planned to NSW Health-provided and/or funded resources to ensure information is easily accessible for people seeking an abortion?
  - (e) Please provide information on dedicated funding allocated to develop information resources to improve access to abortion services?
- (5) Please provide information on the number of medical abortions undertaken within the Central Coast Local Health District for the following years:
  - (a) 2016?
    - (i) By provider (public health, private health, NGO-provided and GP-provided)?
    - (ii) By age bracket?
  - (b) 2017?
    - (i) By provider (public health, private health, NGO-provided and GP-provided)?
    - (ii) By age bracket?
  - (c) 2018?
    - (i) By provider (public health, private health, NGO-provided and GP-provided)?
    - (ii) By age bracket?
  - (d) 2019?
    - (i) By provider (public health, private health, NGO-provided and GP-provided)?
    - (ii) By age bracket?
  - (e) 2020?
    - (i) By provider (public health, private health, NGO-provided and GP-provided)?
    - (ii) By age bracket?
  - (f) 2021?
    - (i) By provider (public health, private health, NGO-provided and GP-provided)?
    - (ii) By age bracket?
- (6) Please provide information on the number of medical abortions undertaken within the Hunter New England Local Health District for the following years:
  - (a) 2016?
    - (i) By provider (public health, private health, NGO-provided and GP-provided)?
    - (ii) By age bracket?

- (b) 2017?
    - (i) By provider (public health, private health, NGO-provided and GP-provided)?
    - (ii) By age bracket?
  - (c) 2018?
    - (i) By provider (public health, private health, NGO-provided and GP-provided)?
    - (ii) By age bracket?
  - (d) 2019?
    - (i) By provider (public health, private health, NGO-provided and GP-provided)?
    - (ii) By age bracket?
  - (e) 2020?
    - (i) By provider (public health, private health, NGO-provided and GP-provided)?
    - (ii) By age bracket?
  - (f) 2021?
    - (i) By provider (public health, private health, NGO-provided and GP-provided)?
    - (ii) By age bracket?
- (7) Please provide information on the number of surgical abortions undertaken within the Central Coast Local Health District for the following years:
- (a) 2016?
    - (i) By provider (public health, private health, NGO-provided and GP-provided)?
    - (ii) By age bracket?
  - (b) 2017?
    - (i) By provider (public health, private health, NGO-provided and GP-provided)?
    - (ii) By age bracket?
  - (c) 2018?
    - (i) By provider (public health, private health, NGO-provided and GP-provided)?
    - (ii) By age bracket?
  - (d) 2019?
    - (i) By provider (public health, private health, NGO-provided and GP-provided)?
    - (ii) By age bracket?
  - (e) 2020?
    - (i) By provider (public health, private health, NGO-provided and GP-provided)?
    - (ii) By age bracket?
  - (f) 2021?
    - (i) By provider (public health, private health, NGO-provided and GP-provided)?
    - (ii) By age bracket?
- (8) Please provide information on the number of surgical abortions undertaken within the Hunter New England Local Health District for the following years:
- (a) 2016?
    - (i) By provider (public health, private health, NGO-provided and GP-provided)?

- (ii) By age bracket?
- (b) 2017?
  - (i) By provider (public health, private health, NGO-provided and GP-provided)?
  - (ii) By age bracket?
- (c) 2018?
  - (i) By provider (public health, private health, NGO-provided and GP-provided)?
  - (ii) By age bracket?
- (d) 2019?
  - (i) By provider (public health, private health, NGO-provided and GP-provided)?
  - (ii) By age bracket?
- (e) 2020?
  - (i) By provider (public health, private health, NGO-provided and GP-provided)?
  - (ii) By age bracket?
- (f) 2021?
  - (i) By provider (public health, private health, NGO-provided and GP-provided)?
  - (ii) By age bracket?

Answer—

- (1-3) Education and training for GPs is an Australian Government responsibility.

NSW Health does not hold information on the number of GPs and non-GP services offering medical or surgical abortion.

- (4) October 2019, the Secretary, NSW Health, wrote to all local health districts and to GPs to inform them of the provisions in the *Abortion Law Reform Act 2019* and what had changed for health practitioners in NSW.

A framework to support termination of pregnancy services in accordance with the Act was issued to provide clarity and safety for registered health practitioners and guide the development of local protocols for termination of pregnancy undertaken in facilities.

NSW Health funds the NSW Pregnancy Choices Helpline 1800 008 463 and website which provides support with free and confidential information on pregnancy choices in NSW, including details about accessing abortion information, support and services.

- (5-8) NSW Health collects limited non-identifiable data to fulfil a requirement under the Act. This data is not publicly available.

\* 7119 EDUCATION AND EARLY CHILDHOOD LEARNING—CANOBOLAS RURAL TECHNOLOGY HIGH SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) With regards to Canobolas Rural Technology High School can you please advise:
- (a) How many instances of minimal supervision have there been so far in 2021?
  - (b) How many times have classes been merged so far in 2021?
  - (c) How many permanent positions are currently unfilled?
  - (d) How long has the permanent principal position been unfilled for?

Answer—

I am advised that minimal supervision has occurred on just over 300 occasions for small classes in Years 11 and 12 at Canobolas Rural Technology High School. Classes have been merged just over 200 times for Years 7 to 10.

Minimal supervision does not mean students miss out on a lesson. Sometimes when casual teachers are unable to be sourced at the last minute, classes are merged to ensure continuity of education for students.

Canobolas Rural Technology High School has been in a period of leadership transition in 2021. The current Relieving Principal commenced in April 2021 and will remain until the end of the 2021 year.

Canobolas Rural Technology High School has 11 positions that are currently unfilled by a permanent teacher. Nine positions are filled in a temporary capacity.

*On Tuesday 23 August 2022, the Minister provided the following additional answer:*

(1)

(a-b) The answer to Question on Notice 7119 cannot be relied upon with any certainty. It is not possible for the Department to confirm the accuracy of the numbers previously provided to the member. There is no central system for the Department to capture this information from a school or a number of schools in a uniform or consistent way. Schools do not have a single definition for the terms “minimal supervision” or “merged class”.

(c-d) Canobolas Rural Technology High School has been in a period of leadership transition in 2021. The current Relieving Principal commenced in April 2021 and will remain until the end of the 2021 year.

Canobolas Rural Technology High School has 11 positions that are currently unfilled by a permanent teacher. Nine positions are filled in a temporary capacity.

\* 7120 EDUCATION AND EARLY CHILDHOOD LEARNING—CONCORD HIGH DEMOUNTABLES—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

(1) How many demountables are currently at Concord High School, broken down by:

(a) Classrooms?

(b) Other demountable facilities?

Answer—

Please refer to answer for LC QON 5273.

\* 7121 EDUCATION AND EARLY CHILDHOOD LEARNING—CONCORD HIGH MASTERPLAN—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

(1) Will the Department of Education commit to releasing the Concord High Masterplan to the school community by 31 August 2021?

Answer—

The Department of Education monitors population growth and development trends to ensure the necessary educational infrastructure is provided to meet current and future enrolment demand. Upgrades will be assessed for funding against competing projects in schools across the State.

The Department has assessed the needs for Concord, and surrounding areas, and a new high school is being developed to cater for the growing population in Sydney Olympic Park, Concord West and Wentworth Point. It is anticipated that the new high school will relieve enrolment pressure at Concord High School.

The Department is therefore not currently planning to upgrade Concord High School.

\* 7122 EDUCATION AND EARLY CHILDHOOD LEARNING—CONCORD HIGH SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

(1) With regards to Concord High School can you please advise:

(a) How many instances of minimal supervision have there been so far in 2021?

- (b) How many times have classes been merged so far in 2021?
- (c) How many permanent positions are currently unfilled?

Answer—

I am advised that there were 169 instances when classes were merged or under minimal supervision at Concord High School this year. Students were combined with another class or worked independently in an adjoining space with supervision to complete work left by their teacher.

Minimal supervision does not mean students miss out on a lesson. Sometimes when casual teachers are unable to be sourced at the last minute, classes are merged to ensure continuity of education for students.

The school currently has six vacancies.

*On Tuesday 23 August 2022, the Minister provided the following additional answer:*

(1)

- (a-b) The answer to Question on Notice 7122 cannot be relied upon with any certainty. It is not possible for the Department to confirm the accuracy of the numbers previously provided to the member. There is no central system for the Department to capture this information from a school or a number of schools in a uniform or consistent way. Schools do not have a single definition for the terms “minimal supervision” or “merged class”.
- (c) The school currently has six vacancies.

\* 7123 EDUCATION AND EARLY CHILDHOOD LEARNING—GRAFTON HIGH SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

(1) With regards to Grafton High School can you please advise:

- (a) How many instances of minimal supervision have there been so far in 2021?
- (b) How many times have classes been merged so far in 2021?

Answer—

I am advised that there have been 20 instances of minimal supervision at Grafton High School this year. At times, small senior classes have been merged to ensure educational continuity.

Minimal supervision does not mean students miss out on a lesson. Sometimes when casual teachers are unable to be sourced at the last minute, classes are merged to ensure continuity of education for students.

*On Tuesday 23 August 2022, the Minister provided the following additional answer:*

(1)

- (a-b) The answer to Question on Notice 7123 cannot be relied upon with any certainty. It is not possible for the Department to confirm the accuracy of the numbers previously provided to the member. There is no central system for the Department to capture this information from a school or a number of schools in a uniform or consistent way. Schools do not have a single definition for the terms “minimal supervision” or “merged class”.

\* 7124 EDUCATION AND EARLY CHILDHOOD LEARNING—LITHGOW HIGH SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

(1) With regards to Lithgow High School can you please advise:

- (a) How many instances of minimal supervision have there been so far in 2021?
- (b) How many times have classes been merged so far in 2021?

Answer—

I am advised that there have been 34 instances of minimal supervision and 64 instances where classes were merged at Lithgow High School this year.



Minimal supervision does not mean students miss out on a lesson. Sometimes when casual teachers are unable to be sourced at the last minute, classes are merged to ensure continuity of education for students.

*On Tuesday 23 August 2022, the Minister provided the following additional answer:*

(1)

- (a-b) The answer to Question on Notice 7124 cannot be relied upon with any certainty. It is not possible for the Department to confirm the accuracy of the numbers previously provided to the member. There is no central system for the Department to capture this information from a school or a number of schools in a uniform or consistent way. Schools do not have a single definition for the terms “minimal supervision” or “merged class”.

\* 7125 EDUCATION AND EARLY CHILDHOOD LEARNING—MARY BROOKSBANK SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

(1) With regards to Mary Brooksbank School can you please advise:

- (a) How many times have classes been merged so far in 2021?  
 (b) How many times have absent teachers not been replaced so far in 2021?

Answer—

Mary Brooksbank School is a school for special purpose and as such has 10 or less students per class. I am advised that in instances of teacher absence where a casual teacher was unable to be employed at short notice, students were merged into other classes on 78 occasions.

Sometimes when casual teachers are unable to be sourced at the last minute, classes are merged to ensure continuity of education for students.

*On Tuesday 23 August 2022, the Minister provided the following additional answer:*

(1)

- (a-b) The answer to Question on Notice 7125 cannot be relied upon with any certainty. It is not possible for the Department to confirm the accuracy of the numbers previously provided to the member. There is no central system for the Department to capture this information from a school or a number of schools in a uniform or consistent way. Schools do not have a single definition for the terms “minimal supervision” or “merged class”.

\* 7126 EDUCATION AND EARLY CHILDHOOD LEARNING—MATHS TRAINS BRAINS – TOTAL SPEND—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

(1) How much money in total has been allocated to the Maths Trains Brains advertising campaign?

Answer—

The Department of Education has allocated \$2.2 million to the Maths Trains Brains advertising campaign from FY2019/20 to FY2021/22.

\* 7127 EDUCATION AND EARLY CHILDHOOD LEARNING—MATHS TRAINS BRAINS—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

(1) How much money has been spent on the Maths Trains Brains advertising campaign thus far?

Answer—

The Department has spent \$879,326 on the Maths Trains Brains advertising campaign since 2020. Due to the COVID pandemic, the money allocated to the campaign in FY2019/20 was not fully spent.

\* 7128 EDUCATION AND EARLY CHILDHOOD LEARNING—MURRUMBIDGEE REGIONAL HIGH SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

(1) With regards to Murrumbidgee Regional High School can you please advise:

- (a) How many instances of minimal supervision have there been so far in 2021?
- (b) How many times have classes been merged so far in 2021?
- (c) How many permanent positions are currently unfilled?

Answer—

I am advised that minimal supervision occurred on just over 475 times at Murrumbidgee Regional High School in 2021. Classes have been merged just over 143 times.

Minimal supervision does not mean students miss out on a lesson. Sometimes when casual teachers are unable to be sourced at the last minute, classes are merged to ensure continuity of education for students.

Murrumbidgee Regional High School has 12 positions that are currently unfilled by a permanent teacher. All positions are filled in a temporary capacity. Five of these positions have had recruitment finalised with a permanent teacher commencing in 2022.

*On Tuesday 23 August 2022, the Minister provided the following additional answer:*

(1)

- (a-b) The answer to Question on Notice 7128 cannot be relied upon with any certainty. It is not possible for the Department to confirm the accuracy of the numbers previously provided to the member. There is no central system for the Department to capture this information from a school or a number of schools in a uniform or consistent way. Schools do not have a single definition for the terms “minimal supervision” or “merged class”.
- (c) Murrumbidgee Regional High School has 12 positions that are currently unfilled by a permanent teacher. All positions are filled in a temporary capacity. Five of these positions have had recruitment finalised with a permanent teacher commencing in 2022.

\* 7129 EDUCATION AND EARLY CHILDHOOD LEARNING—NARRABRI HIGH SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

(1) With regards to Narrabri High School can you please advise:

- (a) How many instances of minimal supervision have there been so far in 2021?
- (b) How many times have classes been merged so far in 2021?

Answer—

I am advised that there have been 73 instances of minimal supervision and 195 occasions when classes have been merged at Narrabri High School this year.

Minimal supervision does not mean students miss out on a lesson. Sometimes when casual teachers are unable to be sourced at the last minute, classes are merged to ensure continuity of education for students.

*On Tuesday 23 August 2022, the Minister provided the following additional answer:*

(1)

- (a-b) The answer to Question on Notice 7129 cannot be relied upon with any certainty. It is not possible for the Department to confirm the accuracy of the numbers previously provided to the member. There is no central system for the Department to capture this information from a school or a number of schools in a uniform or consistent way. Schools do not have a single definition for the terms “minimal supervision” or “merged class”.

\* 7130 EDUCATION AND EARLY CHILDHOOD LEARNING—ORANA HIGH SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

(1) With regards to Orana High School can you please advise:

- (a) How many instances of minimal supervision have there been so far in 2021?
- (b) How many times have classes been merged so far in 2021?

Answer—

There is no Orana High School in NSW and the Department of Education is therefore unable to provide any information in response to this question.

\* 7131 EDUCATION AND EARLY CHILDHOOD LEARNING—RIVERSTONE HIGH – CAPTURE RATE—  
The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

(1) Further to your answer to Question on Notice 5941:

(a) Could you please provide the capture rate figures for Riverstone High School for the following years:

(i) 2016?

(ii) 2017?

(iii) 2018?

(iv) 2019?

(v) 2020?

(vi) 2021?

Answer—

Please refer to answer to LC QON 5941.

\* 7132 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOOL COUNSELLORS  
METHODOLOGY—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood  
Learning—

(1) Could you please provide information on the proposed changes to the counsellor allocation methodology for 2022?

Answer—

The NSW Government will announce adjustments to the school counsellor allocation methodology in early September 2021.

No school will have a reduced allocation under the new modelling.

\* 7133 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOOL COUNSELLORS—The Hon.  
Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

(1) What changes will be implemented to the counsellor allocation methodology in 2022?

Answer—

Please refer to LC QoN 7132.

\* 7134 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOOL STAFF VACCINATIONS  
SSPS—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

(1) What percentage of New South Wales school staff at Schools for Specific Purposes are currently vaccinated as at August 2021?

Answer—

The Department of Education recently undertook an anonymous survey of the public school workforce, which indicated that as at 25 August 2021, almost 70 per cent of staff had already received one dose of the vaccine.

All school-based staff in NSW must be fully vaccinated by November 8, 2021.

Further questions on vaccinations should be directed to NSW Health.

\* 7135 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOOL STAFF VACCINATIONS—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) What percentage of New South Wales non-teaching school staff are currently vaccinated as at August 2021?

Answer—

Please see answer to LC QON 7134.

\* 7136 EDUCATION AND EARLY CHILDHOOD LEARNING—TEACHER VACCINATIONS – BLACKTOWN LGA—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) What percentage of New South Wales teachers working at schools in the Blacktown Local Government Area are currently vaccinated as at August 2021?

Answer—

Please see answer to LC QON 7134.

\* 7137 EDUCATION AND EARLY CHILDHOOD LEARNING—TEACHER VACCINATIONS – CAMPBELLTOWN LGA—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) What percentage of New South Wales teachers working at schools in the Campbelltown Local Government Area are currently vaccinated as at August 2021?

Answer—

Please see answer to LC QON 7134.

\* 7138 EDUCATION AND EARLY CHILDHOOD LEARNING—TEACHER VACCINATIONS – CANTERBURY BANKSTOWN LGA—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) What percentage of New South Wales teachers working at schools in the Canterbury/Bankstown Local Government Area are currently vaccinated as at August 2021?

Answer—

Please see answer to LC QON 7134.

\* 7139 EDUCATION AND EARLY CHILDHOOD LEARNING—TEACHER VACCINATIONS – CUMBERLAND LGA—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) What percentage of New South Wales teachers working at schools in the Cumberland Local Government Area are currently vaccinated as at August 2021?

Answer—

Please see answer to LC QON 7134.

\* 7140 EDUCATION AND EARLY CHILDHOOD LEARNING—TEACHER VACCINATIONS – FAIRFIELD LGA—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) What percentage of New South Wales teachers working at schools in the Fairfield Local Government Area are currently vaccinated as at August 2021?

Answer—

Please see answer to LC QON 7134.

\* 7141 EDUCATION AND EARLY CHILDHOOD LEARNING—TEACHER VACCINATIONS – LIVERPOOL LGA—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) What percentage of New South Wales teachers working at schools in the Liverpool Local Government Area are currently vaccinated as at August 2021?

Answer—

Please see answer to LC QON 7134.

\* 7142 EDUCATION AND EARLY CHILDHOOD LEARNING—TEACHER VACCINATIONS – PARRAMATTA LGA—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) What percentage of New South Wales teachers working at schools in the Parramatta Local Government Area are currently vaccinated as at August 2021?

Answer—

Please see answer to LC QON 7134.

\* 7143 EDUCATION AND EARLY CHILDHOOD LEARNING—TEACHER VACCINATIONS SSPS—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) What percentage of New South Wales teachers at Schools for Specific Purposes are currently vaccinated as at August 2021?

Answer—

Please see answer to LC QON 7134.

\* 7144 EDUCATION AND EARLY CHILDHOOD LEARNING—TEACHER VACCINATIONS—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) What percentage of New South Wales teachers are currently vaccinated as at August 2021?

Answer—

Please see answer to LC QON 7134.

\* 7145 EDUCATION AND EARLY CHILDHOOD LEARNING—DEMOUNTABLES LIST—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) Further to your answer to Question on Notice 6914:
- (a) Could you please provide an updated list of the demountables which have been installed on school grounds since day 1 of Term 1 2021 as at 10 August 2021, broken down by:
- (i) School?
- (ii) Type of demountable?

Answer—

Please refer to answer for LC QON 5273.

\* 7146 EDUCATION AND EARLY CHILDHOOD LEARNING—PREMIER'S PRIORITIES IN EDUCATION—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) Further to your answer to Question on Notice 6901:
- (a) How many Premier's priorities in Education are currently not on track to be met?

Answer—

Please refer to answer to LC QON 6901.

### 11 AUGUST 2021

(Paper No. 560)

\* 7147 JOBS, INVESTMENT, TOURISM AND WESTERN SYDNEY—BRADFIELD CITY CENTRE—The Hon. Daniel Mookhey to ask the Minister for Finance and Small Business representing the Minister for Jobs, Investment, Tourism and Western Sydney—

- (1) What is the status of the business case for the Advanced Manufacturing and Research Facility to be located in Bradfield City Centre?
- (2) How much was spent on preparing the business case in 2020-21?
- (3) How much was spent on preparing the business case in 2019-20?

Answer—

The preparation of a Business Case for the Advanced Manufacturing Research Facility (AMRF) was announced in November 2020.

Funds were made available in the 2020-21 Budget to progress planning activities for the AMRF. The NSW Government is trialling the concept of the AMRF by investing in a multi-purpose First Building that will provide initial advanced manufacturing facilities and equipment in the Bradfield City Centre. The First Building was subject to the development of a Business Case, with funding for the facility announced as part of the 2021-22 Budget. The First Building will be critical to the early activation of the AMRF and of the Bradfield City Centre.

Development of the Business Case for the First Building cost approximately \$297,000 (ex. GST).

Noting the AMRF is a unique proposition for NSW and the Bradfield City Centre, planning activities for the full-scale facility are still underway. It is currently expected that these activities, including the finalisation of a Business Case for the full-scale AMRF and related investigations, will be completed in the first half of 2022.

\* 7150 JOBS, INVESTMENT, TOURISM AND WESTERN SYDNEY—ADVANCED MANUFACTURING AND RESEARCH FACILITY—The Hon. Daniel Mookhey to ask the Minister for Finance and Small Business representing the Minister for Jobs, Investment, Tourism and Western Sydney—

- (1) Will the Advanced Manufacturing and Research Facility announced for the Western Sydney Aerotropolis be located in the First Building in Bradfield City?

Answer—

The NSW Government is trialling the concept of the Advanced Manufacturing Research Facility (AMRF) by investing in a multi-purpose First Building that will provide initial advanced manufacturing facilities and equipment in the Bradfield City Centre. The First Building will be critical to the early activation of the AMRF and of the Bradfield City Centre.

\* 7153 JOBS, INVESTMENT, TOURISM AND WESTERN SYDNEY—BUDGET 2021-22 ALLOCATION FOR ADVANCED MANUFACTURING AND RESEARCH FACILITY—The Hon. Daniel Mookhey to ask the Minister for Finance and Small Business representing the Minister for Jobs, Investment, Tourism and Western Sydney—

- (1) In relation to the Budget 2021-22 allocation for Advanced Manufacturing and Research Facility (Planning):
  - (a) As at 30 July 2021, what was the \$1.003 million in estimated expenditure spent on?
  - (b) How was the estimated total cost of \$6 million determined?
  - (c) What planning activities will be carried out under the \$4.997 million allocation?

- (d) Why has the “Complete” date been pushed back from 2021 to 2022?

Answer—

Funds were made available in the 2020-21 Budget to progress planning activities for the Advanced Manufacturing Research Facility (AMRF). The NSW Government is trialling the concept of the AMRF by investing in a multi-purpose First Building that will provide initial advanced manufacturing facilities and equipment in the Bradfield City Centre. This facility was funded as part of the 2021-22 Budget. The First Building will be critical to the early activation of the AMRF and of the Bradfield City Centre.

Expenditure in 2020-21 included the cost of preparation of the Business Case for the First Building, along with related inputs and staff costs.

Noting the AMRF is a unique proposition for NSW and the Bradfield City Centre, planning activities for the full-scale facility are still underway. It is currently expected that these activities, including the finalisation of a Business Case for the full-scale AMRF and related planning activities, will be completed in the first half of 2022. Appropriate costs will be drawn from the remaining budget for AMRF planning.

- \* 7156 JOBS, INVESTMENT, TOURISM AND WESTERN SYDNEY—EXPENSES AND CAPITAL EXPENDITURE—The Hon. Daniel Mookhey to ask the Minister for Finance and Small Business representing the Minister for Jobs, Investment, Tourism and Western Sydney—

(1) As you have joint responsibility for Investment NSW:

- (a) What is the detailed breakdown of the \$61.6 million in expenses and capital expenditure for 2020-21, including:
- (i) A list of projects funded?
  - (ii) A list of capital expenditure?
  - (iii) A list of any funding recipients and the criteria for funding?
  - (iv) Employee costs?

Answer—

Information in relation to expenditure can be found in the Budget papers.

- \* 7158 JOBS, INVESTMENT, TOURISM AND WESTERN SYDNEY—TECH CENTRAL—The Hon. Daniel Mookhey to ask the Minister for Finance and Small Business representing the Minister for Jobs, Investment, Tourism and Western Sydney—

- (1) In relation to your announcement that Tech Central will bring up to 25,000 new jobs to New South Wales:
- (a) Who determined the jobs figure?
    - (i) How was this figure determined?
  - (b) Of the 25,000 new jobs:
    - (i) How many are expected to be Full-time equivalent positions?
    - (ii) How many are expected to be casual positions?
    - (iii) How many are expected to be part-time positions?
  - (c) Over what time period are these jobs expected to be created?

Answer—

(1)

- (a) As part of the work of the Sydney Innovation and Technology Precinct Panel (now known as Tech Central) led by David Thodey, in their report made a recommendation to Government that a key goal for Tech Central to create an additional 25,000 innovation jobs.

The recommendation was based on extensive research and more than 100 stakeholder interviews to inform the panel considerations on the planning for Tech Central.

- (b) The recommendation of the Sydney Innovation and Technology Precinct Panel was not specific on, full time, casual and part-time positions, but on the creation of innovation focused positions, creating additional developer, coder, research and development, product management, digital designer and other technical roles.
- (c) The recommendation of the Panel was that these jobs would be created over 15 years, in alignment with the recommended timeframe for the Precinct Strategic plan.

\* 7160 JOBS, INVESTMENT, TOURISM AND WESTERN SYDNEY—TECH CENTRAL JOBS—The Hon. Daniel Mookhey to ask the Minister for Finance and Small Business representing the Minister for Jobs, Investment, Tourism and Western Sydney—

- (1) Given that when the technology and innovation precinct near Central Station – now known as Tech Central – was announced on 7 August 2018, the initiative was expected to create 10,000 new jobs by 2036; and a 25 June 2020 announcement said Tech Central is now expected to create 25,000 new NSW jobs:
  - (a) What specific factors of Tech Central caused the jobs figure to increase from 10,000 to 25,000?
  - (b) Who determined the number of jobs would increase?

Answer—

- (1) Tech Central
  - (a) As part of the work of the Sydney Innovation and Technology Precinct Panel (now known as Tech Central) led by David Thodey which was convened as part of the 7 August 2018 Announcement, their report to government made a number of recommendations to Government including a key goal for Tech Central to create an additional 25,000 innovation jobs.
 

The recommendation was based on extensive research undertaken by the Panel and combined with more than 100 stakeholder interviews to inform the panel considerations on the planning for Tech Central.
  - (b) The recommendation of a target of 25,000 innovation jobs was made by the Precinct Panel as part of their report in 2018 to the NSW Government.

### 31 AUGUST 2021

(Paper No. 574)

7343 FAMILIES, COMMUNITIES AND DISABILITY SERVICES—BIENNIAL REPORT OF THE DEATHS OF CHILDREN IN NSW 2016-2017—The Hon. Rose Jackson to ask the Minister for Sport, Multiculturalism, Seniors and Veterans representing the Minister for Families, Communities and Disability Services—

- (1) Noting the recommendations outlined in the Biennial report of the deaths of children in NSW: 2016-2017:
  - (a) What is the progress of implementing:
    - (i) Recommendation 1 – safe sleeping vulnerable families?
    - (ii) Recommendation 2 – identification of illness in infants?
    - (iii) Recommendation 3 – Safer vehicle choices?
    - (iv) Recommendation 4 – Child restraints and seatbelts?
    - (v) Recommendation 9 – quad bikes?
    - (vi) Recommendation 10 – focused prevention plan, managing and containing risk?



- (vii) Recommendation 11?
- (viii) Recommendation 12 – ongoing monitoring and evaluation?
- (ix) Recommendation 15 – review following suicide?
- (x) Recommendation 16 – young people in care?
- (xii) Recommendation 17 – carer mental illness?

7344 FAMILIES, COMMUNITIES AND DISABILITY SERVICES—BIENNIAL REPORT OF THE DEATHS OF CHILDREN IN NSW 2018-2019—The Hon. Rose Jackson to ask the Minister for Sport, Multiculturalism, Seniors and Veterans representing the Minister for Families, Communities and Disability Services—

- (1) Noting the recommendations outlined in the Biennial report of the deaths of children in NSW: 2018-2019:
  - (a) What is the progress of implementing:
    - (a) Recommendation 2 – transport?
    - (b) Recommendation 3 – drowning?
    - (c) Recommendation 4a - 4e – suicide?
    - (d) Recommendation 6 – abuse and neglect?

7345 MENTAL HEALTH, REGIONAL YOUTH AND WOMEN—NSW WOMENS STRATEGY ACTION PLAN—The Hon. Rose Jackson to ask the Minister for Mental Health, Regional Youth and Women—

- (1) When is the NSW Women’s Strategy Year Four Action Plan due to be released?
  - (a) Why has the release been delayed?
- (2) As of 30 June 2021:
  - (a) How many actions are:
    - (i) Complete?
    - (ii) Progressing?
    - (iii) On track?
    - (iv) Not started?
    - (v) Delayed?
  - (b) Which actions have been delayed or not started?

David Blunt  
Clerk of the Parliament