



LEGISLATIVE COUNCIL

**QUESTIONS
AND
ANSWERS**

No. 388

MONDAY 23 NOVEMBER 2020

(The Questions and Answers Paper published on Tuesday of each week will contain, by number and title, all unanswered questions, together with questions to which answers have been received on the previous sitting and any new questions. On subsequent days, new questions are printed, as are questions to which answers were received the previous day. Consequently the full text of any question will be printed only twice: when notice is given; and, when answered.)

Notice given on date shown

Publication of Questions	Answer to be lodged by
Q & A No. 373 (Including Question Nos 2549 to 2549)	23 November 2020
Q & A No. 374 (Including Question Nos 2550 to 2551)	24 November 2020
Q & A No. 375 (Including Question Nos 2552 to 2563)	25 November 2020
Q & A No. 376 (Questions—Nil)	-
Q & A No. 377 (Including Question Nos 2564 to 2565)	27 November 2020
Q & A No. 378 (Including Question Nos 2566 to 2568)	30 November 2020
Q & A No. 379 (Including Question Nos 2569 to 2580)	01 December 2020
Q & A No. 380 (Including Question Nos 2581 to 2583)	02 December 2020
Q & A No. 381 (Questions—Nil)	-
Q & A No. 382 (Questions—Nil)	-
Q & A No. 383 (Including Question Nos 2584 to 2584)	07 December 2020
Q & A No. 384 (Including Question Nos 2585 to 2585)	08 December 2020
Q & A No. 385 (Including Question Nos 2586 to 2597)	09 December 2020
Q & A No. 386 (Including Question Nos 2598 to 2602)	10 December 2020
Q & A No. 387 (Including Question Nos 2603 to 2624)	11 December 2020
Q & A No. 388 (Including Question Nos 2625 to 2639)	14 December 2020

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(Paper No. 373)

*2549 EDUCATION AND EARLY CHILDHOOD LEARNING—CENTRAL WEST LEADERSHIP ACADEMY—Ms Jackson asked the Minister for Education and Early Childhood Learning—

- (1) Please provide an update on helping to secure a site for the Central West Leadership Academy, including the prospect of supporting them to remain in their current location on the excess to need NSW TAFE site?

Answer—

This question should be directed to the Hon. Dr Geoff Lee MP.

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(Paper No. 388)

2625 MENTAL HEALTH, REGIONAL YOUTH AND WOMEN—MENTAL HEALTH PROFESSIONAL SUPPORT—Ms Moriarty to ask the Minister for Mental Health, Regional Youth and Women—

- (1) Since the start of COVID-19, what support can mental health professionals access to assist with an increase in demand for services by the community?

2626 MENTAL HEALTH, REGIONAL YOUTH AND WOMEN—MENTAL HEALTH MULTICULTURAL COMMUNITIES—Ms Moriarty to ask the Minister for Mental Health, Regional Youth and Women—

- (1) What is the Government doing to build awareness of mental health amongst multicultural communities in New South Wales?
- (2) Please provide detail of any specific programs regarding mental health awareness and support in and for multicultural communities in New South Wales?
- (3) In what ways is the Government addressing barriers of multicultural communities to accessing mental health services?

2627 EDUCATION AND EARLY CHILDHOOD LEARNING—TUTORING PROGRAM—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) What training will tutors receive before being deployed into public schools in 2021?
- (2) Will the training be mandatory for every tutor?
 - (a) If so, when will the training commence?
 - (b) If so, how many hours of training and/or professional development will be required?
- (3) What will be the minimum allocation of tutors for each of the 2200 public schools?
- (4) What will be the minimum requirement of hours set for school tutors at public schools?
- (5) Will tutors be employed full-time by the NSW Department of Education?
- (6) Will school tutors be assigned to one public school or will they employed to work at multiple schools?
- (7) Will school tutors be able to work as casual teachers while also employed to tutor students?
- (8) How many times per week will school tutors attend public schools?
- (9) What syllabus content will school tutors focus on?
- (10) Who sits on the implementation taskforce for the school tutors program?
- (11) When will the implementation taskforce report?
- (12) How often will the implementation taskforce meet?
 - (a) Will the minutes of these meetings be made public?

- 2628 EDUCATION AND EARLY CHILDHOOD LEARNING—PROFESSIONAL LEARNING—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- (1) What are the names of the 65 new literacy and numeracy professional learning courses that began in 2019?
 - (2) How many teachers have completed the 65 literacy and numeracy courses in 2019?
 - (a) Can the Minister please provide a figure for each course?
 - (3) How many teachers have completed the 65 literacy and numeracy courses in 2020?
 - (a) Can the Minister please provide a figure for each course?
 - (b) How long do the courses run for?
 - (4) How many public schools have participated in the literacy and numeracy professional learning courses?
- 2629 EDUCATION AND EARLY CHILDHOOD LEARNING—BEST IN CLASS INITIATIVE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- (1) How many public school teachers are now part of the best in class initiative?
 - (a) How many does the Minister expect to join the initiative in 2021?
 - (2) Have all of the best in class teachers completed at least one literacy professional learning course provided since 2019?
 - (3) Have all of the best in class teachers completed at least one numeracy professional learning course provided since 2019?
 - (4) How many of the best in class teachers have completed the highly accomplished teacher accreditation?
 - (5) How many of the best in class teachers have completed the lead teacher accreditation?
 - (6) When will the 'best practice' teaching package be released to all public schools?
- 2630 EDUCATION AND EARLY CHILDHOOD LEARNING—NSW CENTRE FOR EFFECTIVE READING—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- (1) How many public schools are eligible for the NSW Centre for Effective Reading?
 - (2) How many teachers have accessed the online resources on the NSW Centre for Effective Reading website?
 - (3) What assessment information is used to determine the level of support a student requires?
 - (a) Can the Minister outline the three tiered system available for students and teachers to access the support available?
 - (4) How many teachers have completed the following personalised learning courses? Please provide a breakdown of each course:
 - (a) Understanding personalised learning and support?
 - (b) Understanding autism spectrum disorder?
 - (c) Understanding and supporting behaviour?
 - (d) Understanding motor co-ordination difficulties?
 - (e) Inclusion for learners with speech, language and communication needs?
 - (f) Understanding dyslexia and significant reading difficulties?
 - (g) Understanding hearing loss?
 - (5) How many public school students have been referred to the NSW Centre for Effective Reading in 2020?
 - (6) How many public schools have referred students to the NSW Centre for Effective Reading in 2020?
 - (a) Which schools were they?
 - (7) How often do systematic monitoring and scheduled review occur for students accessing intervention?

- (8) How many special education teachers are employed at the following NSW Centre for Effective Reading hubs?
 - (a) Are they employed full time?
 - (9) How many speech pathologists are employed at the NSW Centre for Effective Reading hubs?
 - (a) Are they employed full time?
 - (10) How many educational psychologists are employed at the NSW Centre for Effective Reading hubs?
 - (a) Are they employed full time?
 - (11) Are there any itinerant hearing teachers employed at the NSW Centre for Effective Reading hubs?
 - (a) Are they employed full time?
 - (12) How many neuropsychologists can be assessed through the Child Development Unit at the Westmead Children's Hospital?
 - (a) Are they available to students full time?
 - (13) How many paediatricians can be assessed through the Child Development Unit at the Westmead Children's Hospital?
 - (a) Are they available to students full time?
 - (14) Are there plans to extend the NSW Centre for Effective Reading targeted service to all public schools?
 - (15) How many public schools are eligible for the NSW Centre for Effective Reading?
- 2631 HEALTH AND MEDICAL RESEARCH—FORSTER-TUNCURRY LAND—Mrs Houssos to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Health and Medical Research—
- (1) What land does the Department of Health own in Forster-Tuncurry?
 - (a) Can the Minister please provide a list, including the location of any land owned by the Department?
- 2632 TRANSPORT AND ROADS—BRIDGE ROAD CYCLEWAY—Mrs Houssos to ask the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council representing the Minister for Transport and Roads—
- (1) Was an independent Safety Audit conducted on the Bridge Road Glebe/Forest Lodge cycleway either prior to, or after its opening?
 - (2) If so:
 - (a) On what dates were these independent Safety Audits conducted?
 - (b) Who conducted the independent Safety Audits?
 - (3) On what date was the Bridge Road cycleway opened?
 - (a) How was this date determined?
 - (4) Will the Minister publicly release the reports of any such independent Safety Audits undertaken on the Bridge Road cycleway?
 - (5) Is the Minister aware of any previous Safety Audits or assessments relating to cycle lanes on Bridge Road Glebe/Forest Lodge/Camperdown conducted since 2013?
 - (a) If so, will the Minister release the Safety Audits or assessments?
 - (6) Will the Bridge Road cycleway is reasonably safe for cyclists to use?
- 2633 TRANSPORT AND ROADS—CYCLIST SAFETY—Mrs Houssos to ask the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council representing the Minister for Transport and Roads—

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- (1) Was a review of safety for cyclists on Pyrmont Bridge Rd undertaken in 2017 by Roads and Maritime Services?
- (a) If so, what were the findings and recommendations of this review?
- (2) Was a meeting held in February 2017 involving officials of RMS and Fiona Campbell representing City of Sydney Council?
- (3) Was a design for painted cycle lanes submitted to RMS by or on behalf of Sydney of City Council or by anybody else?
- (a) If so, by whom was it submitted?
- (b) If so, was a review undertaken by RMS on the design presented for the painted cycle lanes and what were the findings?
- (4) Was any proposal for painted cycle lanes on Bridge Road in 2017 dealt with in a Safety Audit commissioned by RMS?
- (a) If so, what were the findings of the Safety Audit?
- (5) What was the reason painted cycle lanes were not installed on Bridge Road Glebe in 2017?
- 2634 WATER, PROPERTY AND HOUSING—SOCIAL HOUSING—Mrs Houssos to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Water, Property and Housing—
- (1) For each financial year below, what is the combined dollar value of all state-owned social housing properties sold off by the government:
- (a) 2011-12?
- (b) 2012-13?
- (c) 2013-14?
- (d) 2014-15?
- (e) 2015-16?
- (f) 2016-17?
- (g) 2017-18?
- (h) 2018-19?
- (i) 2019-20?
- (j) 2020-21 (projected)?
- (2) For each financial year below, what is the number of state-owned social housing properties sold off by the Government?
- (a) 2011-12?
- (b) 2012-13?
- (c) 2013-14?
- (d) 2014-15?
- (e) 2015-16?
- (f) 2016-17?
- (g) 2017-18?
- (h) 2018-19?
- (i) 2019-20?
- (j) 2020-21 (projected)?
- 2635 TREASURER—SOCIAL HOUSING—Mrs Houssos to ask the Minister for Finance and Small Business representing the Treasurer—
- (1) For each financial year below, what is the combined dollar value of all state-owned social housing properties sold off by the government:
- (a) 2011-12?
- (b) 2012-13?
- (c) 2013-14?
- (d) 2014-15?

- (e) 2015-16?
- (f) 2016-17?
- (g) 2017-18?
- (h) 2018-19?
- (i) 2019-20?
- (j) 2020-21 (projected)?

(2) For each financial year below, what is the number of state-owned social housing properties sold off by the Government?

- (a) 2011-12?
- (b) 2012-13?
- (c) 2013-14?
- (d) 2014-15?
- (e) 2015-16?
- (f) 2016-17?
- (g) 2017-18?
- (h) 2018-19?
- (i) 2019-20?
- (j) 2020-21 (projected)?

2636 PLANNING AND PUBLIC SPACES—GOVERNMENT LAND—Mrs Houssos to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Planning and Public Spaces—

(1) For each financial year below, what is the total dollar value of all state-owned land sold by the Government?

- (a) 2011-12?
- (b) 2012-13?
- (c) 2013-14?
- (d) 2014-15?
- (e) 2015-16?
- (f) 2016-17?
- (g) 2017-18?
- (h) 2018-19?
- (i) 2019-20?
- (j) 2020-21 (project)?

2637 WATER, PROPERTY AND HOUSING—GOVERNMENT LAND—Mrs Houssos to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Water, Property and Housing—

(1) For each financial year below, what is the total dollar value of all state-owned land sold by the Government?

- (a) 2011-12?
- (b) 2012-13?
- (c) 2013-14?
- (d) 2014-15?
- (e) 2015-16?
- (f) 2016-17?
- (g) 2017-18?
- (h) 2018-19?
- (i) 2019-20?
- (j) 2020-21 (project)?

2638 TREASURER—GOVERNMENT LAND—Mrs Houssos to ask the Minister for Finance and Small Business representing the Treasurer—

- (1) For each financial year below, what is the total dollar value of all state-owned land sold by the Government?
 - (a) 2011-12?
 - (b) 2012-13?
 - (c) 2013-14?
 - (d) 2014-15?
 - (e) 2015-16?
 - (f) 2016-17?
 - (g) 2017-18?
 - (h) 2018-19?
 - (i) 2019-20?
 - (j) 2020-21 (project)?

2639 TRANSPORT AND ROADS—COMMUNITY ROAD SAFETY FUND—Mr Graham to ask the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council representing the Minister for Transport and Roads—

- (1) For each of the following financial years, what is the dollar value of all fines revenue collected by the government into the Community Road Safety Fund?
 - (a) 2011-12?
 - (b) 2012-13?
 - (c) 2013-14?
 - (d) 2014-15?
 - (e) 2015-16?
 - (f) 2016-17?
 - (g) 2017-18?
 - (h) 2018-19?
 - (i) 2019-20?
- (2) For each of the following financial years, who are the top 10 recipients (by highest dollar value) of grants or funding out of the Community Road Safety Fund, including other NSW Government departments or agencies?
 - (a) 2011-12?
 - (b) 2012-13?
 - (c) 2013-14?
 - (d) 2014-15?
 - (e) 2015-16?
 - (f) 2016-17?
 - (g) 2017-18?
 - (h) 2018-19?
 - (i) 2019-20?
- (3) For each of the recipients, what was the purpose for receiving the grant or funding?

David Blunt
Clerk of the Parliaments

Authorised by the Parliament of New South Wales