



LEGISLATIVE COUNCIL

**QUESTIONS  
AND  
ANSWERS**

No. 354

TUESDAY 6 OCTOBER 2020

(The Questions and Answers Paper published every Tuesday of each week will contain, by number and title, all unanswered questions, together with questions to which answers have been received on the previous sitting and any new questions. On subsequent days, new questions are printed, as are questions to which answers were received the previous day. Consequently the full text of any question will be printed only twice: when notice is given; and, when answered.)

Notice given on date shown

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<b>Publication of Questions</b>	<b>Answer to be lodged by</b>
Q & A No. 339 (Including Question Nos 2155 to 2186)	05 October 2020
Q & A No. 340 (Including Question Nos 2187 to 2187)	06 October 2020
Q & A No. 341 (Including Question Nos 2188 to 2192)	07 October 2020
Q & A No. 342 (Including Question Nos 2193 to 2201)	08 October 2020
Q & A No. 343 (Including Question Nos 2202 to 2206)	09 October 2020
Q & A No. 344 (Including Question Nos 2207 to 2252)	12 October 2020
Q & A No. 345 (Including Question Nos 2253 to 2257)	13 October 2020
Q & A No. 346 (Including Question Nos 2258 to 2269)	14 October 2020
Q & A No. 347 (Including Question Nos 2270 to 2317)	15 October 2020
Q & A No. 348 (Including Question Nos 2318 to 2321)	16 October 2020
Q & A No. 349 (Including Question Nos 2322 to 2327)	19 October 2020
Q & A No. 350 (Including Question Nos 2328 to 2339)	20 October 2020
Q & A No. 351 (Including Question Nos 2340 to 2342)	21 October 2020
Q & A No. 352 (Including Question Nos 2343 to 2360)	22 October 2020
Q & A No. 353 (Including Question Nos 2361 to 2370)	23 October 2020
Q & A No. 354 (Including Question Nos 2371 to 2373)	27 October 2020

**14 SEPTEMBER 2020**

(Paper No. 339)

\*2155 EDUCATION AND EARLY CHILDHOOD LEARNING—EDMONDSON PARK SCHOOLS—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Is the Government trying to reduce the size of the sites for Edmondson Park's promised schools?

Answer—

- (1) Early planning is underway for new schools to service the Edmondson Park area. The focus on this planning process is aimed at ensuring the local community are catered for into the future.

More information will be provided on the School Infrastructure NSW website as it becomes available at [www.schoolinfrastructure.nsw.gov.au](http://www.schoolinfrastructure.nsw.gov.au).

\*2156 EDUCATION AND EARLY CHILDHOOD LEARNING—EDMONDSON PARK SCHOOLS - SSD—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Why has the Government put the school's State Significant Development (SSD) planning on hold and decided to reduce the size of Edmondson Park school sites?

Answer—

See response to Question 2155.

\*2157 EDUCATION AND EARLY CHILDHOOD LEARNING—FORT STREET PUBLIC SCHOOL UPGRADE—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Has the Fort Street Public School upgrade been delayed?

Answer—

- (1) Details of new schools and upgrades are shared as they become available on the School Infrastructure NSW website at [www.schoolinfrastructure.nsw.gov.au](http://www.schoolinfrastructure.nsw.gov.au).

\*2158 EDUCATION AND EARLY CHILDHOOD LEARNING—FORT STREET PUBLIC SCHOOL UPGRADE DELAYED—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) If the Fort Street Public School upgrade been delayed, by how long has it been delayed?

Answer—

See response to Question 2157.

\*2159 EDUCATION AND EARLY CHILDHOOD LEARNING—SPECIAL RELIGIOUS EDUCATION AND SPECIAL EDUCATION IN ETHICS—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Has the Department of Education allowed any Special Religious Education (SRE) or Special Education in Ethics (SEE) providers to operate in schools at any time without having submitted their annual assurances since 2015?

Answer—

No.

\*2160 EDUCATION AND EARLY CHILDHOOD LEARNING—SRE AND SEE AUDITS—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) How many Special Religious Education (SRE) and Special Education in Ethics (SEE) providers have been audited since 2015 broken down by:

- (a) Year?

(b) Outcome of each audit?

Answer—

To maintain approval to deliver Special Religious Education and Special Education in Ethics, every approved provider must return the annual assurance to the Department of Education.

The Department uses the annual assurance to ensure approved providers are meeting their responsibilities.

\*2161 EDUCATION AND EARLY CHILDHOOD LEARNING—SRE AND SEE CURRICULUMS—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

(1) Do all Special Religious Education (SRE) and Special Education in Ethics (SEE) providers have their curriculums publicly available online?

Answer—

In line with the annual assurance, approved providers are required to provide online access to their authorised age-appropriate curriculum scope and sequence.

Parents/carers who would like to discuss the content of lessons, or have any concerns regarding the delivery of Special Religious Education/Special Education in Ethics, should make contact with the approved provider.

\*2162 EDUCATION AND EARLY CHILDHOOD LEARNING—SRE AND SEE APPROVED PROVIDERS—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

(1) How many Special Religious Education (SRE) and Special Education in Ethics (SEE) providers are currently approved in New South Wales?

Answer—

The list of approved providers is publically available on the Department's website at <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-across-the-curriculum/religion-and-ethics/approved-sre-see-providers>.

\*2163 EDUCATION AND EARLY CHILDHOOD LEARNING—SRE AND SEE APPROVED PROVIDERS APPROVALS—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

(1) Has the Department of Education refused approval from any Special Religious Education (SRE) and Special Education in Ethics (SEE) providers since 2011?

(a) If so, can the Minister please provide a list of the providers refused and the reasoning given?

Answer—

The Gordon Church of the Flying Spaghetti Monster was advised in 2014 that they did not meet the criteria for approval as their application did not contain a statement of belief or doctrine, organisational structure, details of their normal operational procedures, and evidence of an age appropriate curriculum.

\*2164 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOOL COUNSELLORS IN HIGH SCHOOLS—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

(1) How many public high schools do not have a full time counsellor?

Answer—

(1) 129 public high schools do not have a full time school counselling allocation yet.

The NSW Government has made an \$88.4 million commitment to provide every public high school in NSW with two dedicated professionals to ensure students have access to timely mental health and wellbeing support.

Up to an additional 100 school counsellors or school psychologists will be employed so every public high school has specialised support on site.

All positions will be in place by 2023. The positions will be delivered in phases, with 25 per cent

recruited in 2020/2021, 50 per cent in 2021/2022 and 25 per cent in 2022/2023.

We have already achieved our commitment for 2020/2021.

\*2165 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOOL COUNSELLORS IN HIGH SCHOOLS LIST—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Can the Minister provide a list of public high schools that do not have a full time counsellor, broken down by:
  - (a) Electorate?
  - (b) Full-time equivalent ratio of counsellors that each school has?

Answer—

A list has been provided to the Legislative Council Procedure Office and is available on request of the public high schools that do not have a full time school counselling allocation and includes the electorate and school counselling allocation for each school.

The NSW Government has made an \$88.4 million commitment to provide every public high school in NSW with two dedicated professionals to ensure students have access to timely mental health and wellbeing support.

Up to an additional 100 school counsellors or school psychologists will be employed so every public high school has specialised support on site. All positions will be in place by 2023.

The positions will be delivered in phases, with 25 per cent recruited in 2020/2021, 50 per cent in 2021/2022 and 25 per cent in 2022/2023.

We have already achieved our commitment for 2020/2021.

\*2166 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOOL COUNSELLORS IN PRIMARY SCHOOLS—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) How many public primary schools do not have a full time counsellor?

Answer—

- (1) 1,522 public primary schools do not have a full time school counselling allocation.

\*2167 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOOL COUNSELLORS IN PRIMARY SCHOOLS LIST—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Can the Minister provide a list of public primary schools that do not have a full time counsellor, broken down by:
  - (a) Electorate?
  - (b) Full-time equivalent ratio of counsellors that each school has?

Answer—

A list has been provided to the Legislative Council Procedure Office and is available on request listing the public primary schools that do not have a full time school counselling allocation and includes the electorate and school counselling allocation for each school.

\*2168 EDUCATION AND EARLY CHILDHOOD LEARNING—INCIDENCE OF SUICIDE—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) How many incidence of New South Wales school student suicides have been reported in past ten years, broken down by year?

Answer—

Confirmed death by suicide is determined by coronial process. As such, the Department does not hold this data.

\*2169 EDUCATION AND EARLY CHILDHOOD LEARNING—PUBLIC LIABILITY CLAIMS—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) What is the total cost paid by the Department of Education in settled public liability claims, broken down by the following years:
- (a) 2011?
  - (b) 2012?
  - (c) 2013?
  - (d) 2014?
  - (e) 2015?
  - (f) 2016?
  - (g) 2017?
  - (h) 2018?
  - (i) 2019?
  - (j) 2020?

Answer—

iCare has advised that the total cost paid on behalf of the Department of Education in settled public liability claims is as follows:

YEAR SETTLEMENT PAID	TOTAL PAID
2011	\$8,666,421
2012	\$9,042,243
2013	\$8,248,370
2014	\$15,747,132
2015	\$21,798,260
2016	\$13,220,442
2017	\$14,098,388
2018	\$25,965,635
2019	\$18,468,093
2020	\$11,601,673

\*2170 EDUCATION AND EARLY CHILDHOOD LEARNING—PUBLIC LIABILITY CLAIM COST—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) What is the highest amount paid by the Department of Education in a settled public liability claim since 2011?

Answer—

iCare has advised that the highest amount paid on behalf of the Department of Education in a settled public liability claim to an individual since 2011 is \$2,200,000.00.

\*2171 EDUCATION AND EARLY CHILDHOOD LEARNING—PUBLIC LIABILITY CLAIM TOTAL COST—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) What is the total cost paid by the Department of Education in public liability insurance costs, including any excess payments, broken down by the following years:
- (a) 2011?
  - (b) 2012?
  - (c) 2013?
  - (d) 2014?
  - (e) 2015?
  - (f) 2016?
  - (g) 2017?
  - (h) 2018?

- (i) 2019?
- (j) 2020?

Answer—

iCare has advised that the total cost paid by the Department of Education in public liability insurance costs, including any excess payments are as follows:

FINANCIAL YEAR	LIABILITY CONTRIBUTION AMOUNT (EXCLUDING GST)
2011-12	\$17,484,510
2012-13	\$18,321,770
2013-14	\$18,371,700
2014-15	\$18,283,980
2015-16	\$17,550,380
2016-17	\$17,561,960
2017-18	\$18,077,770
2018-19	\$18,068,460
2019-20	\$21,665,530

\*2172 EDUCATION AND EARLY CHILDHOOD LEARNING—EARLY PLANNING AND PLANNING—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Can the Minister provide a list of the school infrastructure projects that are currently in planning, broken down by whether they are in 'early planning' or 'planning'?

Answer—

- (1) The Department of Education regularly updates the School Infrastructure NSW website (<https://www.schoolinfrastructure.nsw.gov.au/>) which publishes information on its program that responds to the once in a generation population growth, and endeavours to ensure the accuracy and currency of information provided.

\*2173 EDUCATION AND EARLY CHILDHOOD LEARNING—PROJECT COMPLETION—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) How many school projects have been completed since 1 September 2020?

Answer—

Details on the completion of new and upgraded school projects is communicated to school communities and the information made available on the School Infrastructure NSW website at [www.schoolinfrastructure.nsw.gov.au](http://www.schoolinfrastructure.nsw.gov.au).

\*2174 EDUCATION AND EARLY CHILDHOOD LEARNING—PROJECT BUDGETS—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Have any projects gone over budget since 1 January 2018?

Answer—

This information is published in the Department of Education's Annual Report.

\*2175 EDUCATION AND EARLY CHILDHOOD LEARNING—PROJECT BUDGET LIST—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Can the Minister list the projects, if any, that have gone over budget since 1 January 2018?

Answer—

Refer to the answer to LC QON 2174.

\*2176 EDUCATION AND EARLY CHILDHOOD LEARNING—CRANEBROOK HIGH SCHOOL—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Given building contract procurements have begun for Cranebrook High School, when will construction begin?

Answer—

- (1) Details of new schools and upgrades are provided as they become available on the School Infrastructure NSW website at [www.schoolinfrastructure.nsw.gov.au](http://www.schoolinfrastructure.nsw.gov.au).

\*2177 EDUCATION AND EARLY CHILDHOOD LEARNING—BROOKE AVENUE PUBLIC SCHOOL—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Given building contract procurements have begun for Brooke Avenue Public School, when will construction begin?

Answer—

- (1) Details of new schools and upgrades are provided as they become available on the School Infrastructure NSW website at [www.schoolinfrastructure.nsw.gov.au](http://www.schoolinfrastructure.nsw.gov.au).

\*2184 COUNTER TERRORISM AND CORRECTIONS—COVID-19 MINISTERIAL PAROLE DECISIONS—Mr Latham asked the Minister for Education and Early Childhood Learning—

- (1) Under the extraordinary powers granted to the Corrections Commissioner under the COVID-19 Legislation Amendment (Emergency Measures) Bill 2020, 2.5 Crimes (Administration of Sentences) Act 1999 No 93, what parole orders have been made from 8 September 2020 to 14 September 2020?
- (a) For which inmates were these orders made?
- (b) What reasons were there for the orders?
- (c) How is parole supervision being administered?
- (d) For what crime was each paroled inmate originally convicted?
- (i) How long was that sentence?

Answer—

- (1) Nil.

\*2185 EDUCATION AND EARLY CHILDHOOD LEARNING—DISTRIBUTION OF GENDER FLUIDITY GUIDES—Mr Latham asked the Minister for Education and Early Childhood Learning—

- (1) Have any of the gender fluidity guides distributed on the Department of Education's SchoolBiz in August also been distributed on the Pride In Education's Yammer Network between New South Wales school teachers?
- (a) If so, what are the details?

Answer—

No.

\*2186 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOOLBIZ DISTRIBUTION OF GENDER FLUIDITY GUIDES—Mr Latham asked the Minister for Education and Early Childhood Learning—

- (1) What are the names of the Department of Education officers used the SchoolBiz network in August to distribute to school teachers dozens of gender fluidity guides, including material to help boys become more feminine through penis tucking and bra padding?
- (a) When did the Minister sack these staff?
- (b) Why did it take long to sack these staff?
- (2) What internal Education Department catalogue of materials was relied upon to distribute the material in Question 1 above?



- (3) Which staff developed the catalogue in Question 2 above?
  - (a) Have they been sacked?
- (4) Did the Department of Education Secretary Mark Scott personally authorised school involvement in the gender fluidity Wear It Purple Day that led to the actions in Question 1 above?
  - (a) If so, has he offered his resignation to the Minister?
- (5) What communications were there between Mark Scott and the officers in Question 1 above on this subject prior to Wear It Purple Day?

Answer—

As I have outlined in a previous answer, I have spoken with the Secretary directly in relation to this matter, and the communications staff member has been counselled. In addition, more rigorous publication protocols have since been established.

### 15 SEPTEMBER 2020

(Paper No. 340)

\*2187 POLICE AND EMERGENCY SERVICES—POLICE INVESTIGATION INTO BREACH OF PUBLIC HEALTH ORDERS—Mr Latham asked the Minister for Finance and Small Business representing the Minister for Police and Emergency Services—

- (1) In relation to NSW Police investigations into breaches of Health Orders by Mr Geoffrey Winters in April 2020:
  - (a) When interviewed by police, did Mr Winters present any medical documentation relating to his reason for relocating from Thornleigh to Pearl Beach on 25 March?
  - (b) How long had Mr Winters been isolating at the Thornleigh residence before seeking medical advice about a relocation?
    - (i) By what means did Mr Winters seek this advice?
  - (c) Were the medical issues for which Mr Winters purportedly sought advice already known to Mr Winters when he arrived at Thornleigh on 18 March?
    - (i) Did the investigating police take account of this knowledge in their assessment of the potential Health Order breach?
  - (d) Was Mr Winters allowed, without a Health Order breach notice and fine, to relocate from Thornleigh to Pearl Beach, living with an individual at Pearl Beach who had health problems more severe and more susceptible to COVID-19 than the residents at Thornleigh?
  - (e) Had the individual, in Question d above, the primary resident at Pearl Beach, relocated from Elizabeth Bay due to the threat of COVID-19 to his own health conditions?
    - (i) What were the details?
  - (f) Were investigating police aware that the individual in Question d above personally collected Winters from Thornleigh and drove him in his car to Pearl Beach on the evening of 25 March, a distance of 70 kilometres per house?
    - (i) Have the police now checked the NSW Parliament Hansard of 6 August to this effect?
  - (g) Were the actions in Question f above a breach of COVID-19 isolation rules for returned overseas travellers?
  - (h) What consideration was given by investigating police to Mr Winters' financial capacity to stay in self-funded hotel accommodation, given Mr Winters' longstanding employment as a lawyer, including two years in London, and immediate past capacity to fund air travel from London to Sydney?
    - (i) What are the details?
  - (i) What consideration did investigating police give to the circumstances of the individual in Question d above, the primary resident at Pearl Beach, and the way he had ended his own work commitments in the NSW Parliament to precisely coincide with the transporting of Winters to Pearl Beach?
    - (i) Did police consider these arrangements to be a valid traveller isolation requirement or a

personal convenience for Mr Winters and the Pearl Beach resident?

- (j) Will the investigation into Mr Winters now be reopened?

Answer—

I am advised:

It would be inappropriate to share personal information of a private citizen that was gathered as part of a police investigation.

A NSW Police Force investigation into the circumstances referred to in the Member's question determined no breaches of the Public Health Act 2010 as applicable at the time had occurred. As such, there are no plans to revisit this matter.

For further information the Member may wish to refer to the 19 August 2020 return to the Legislative Council Order for Papers titled 'alleged breach of public health order by the Hon Don Harwin MLC'.

### 16 SEPTEMBER 2020

(Paper No. 341)

2188 HEALTH AND MEDICAL RESEARCH—BABY BUNDLE—Mrs Houssos to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Health and Medical Research—

\*2189 POLICE AND EMERGENCY SERVICES—RANDOM BREATH TESTING (RBT) COVID-19 PROCEDURES—Mr Shoebridge asked the Minister for Finance and Small Business representing the Minister for Police and Emergency Services—

- (1) What current COVID-safe practices do NSW Police undertake when conducting Random Breath Testing?
- (2) Are police observing social distancing requirements when conducting RBTs?
  - (a) If not, why not?
- (3) Is the breathalyser required to be wiped down between tests?
  - (a) If not, why not?
- (4) Are NSW Police trained on how to properly disinfect RBT equipment and safely conduct roadside testing between cars during the COVID-19 pandemic?
  - (a) If so, how is this training delivered?
- (5) Is personal protective equipment (PPE) compulsory for police who are undertaking RBTs?
  - (a) If not, why not?

Answer—

I am advised:

- (1) The NSW Police Force has issued specific COVID-safe directions to all police officers which must be followed when conducting Random Breath Testing (RBT). These directions include measures identified in your question, as well as additional measures such as
  - (a) washing hands and/or using hand sanitiser prior to the commencement of the RBT
  - (b) additional hand washing/sanitising no less than every 15 minutes while conducting RBT
  - (c) Officers advised not to handle physical drivers licences unnecessarily where other options such as photographing the document can be employed
  - (d) Avoiding leaning into vehicles, and maintaining at least 1.5 metres distance from occupants of vehicles during observation and wait times.
- (2) Yes.
- (3) Yes.
- (4) Yes. This information is contained in both the Standard Operating Procedures and provided as part of the Infra-Red Breath Analysis Operators training program.

(5) Yes.

\*2190 POLICE AND EMERGENCY SERVICES—POLICE NUMBERS—Mr D'Adam asked the Minister for Finance and Small Business representing the Minister for Police and Emergency Services—

(1) Could the Minister provide:

- (a) The total number of police officers per day undertaking duties on the New South Wales borders for COVID-19 Public Health Orders (PHOs) in August and September?
- (b) The total number of police officers per day undertaking COVID-19 quarantine duties in NSW for August and September?
- (c) The number on average for each of the Police Area Commands (PACs) and Police Districts (PDs) for August and September of officers that are seconded for these duties?

Answer—

I am advised:

(1)

- (a) 506.
- (b) Approximately 256. This number is based on an average and varies depending on the number of hotels that are required for quarantine each day.
- (c) The following table outlines the average number of police per Police Area Command or Police District (PAC/PD) seconded to these duties (border and quarantine combined) for August and September.

	Total officers supplied from each PAC/PD for August	Total officers supplied from each PAC/PD for September
South West Metropolitan Region (drawn from all 9 PACs)	41 per PAC (region total 369)	41 (region total 369)
Central Metropolitan Region (10x PACs)	41 per PAC (region total 410)	41 (region total 410)
North West Metropolitan Region (12x PACs)	41 per PAC (region total 492)	41 (region total 492)
Western Region (7x PDs)	12 per PD (region total 84)	12 (region total 84)
Southern Region (8x PDs)	45 per PD (region total 360)	45 (region total 360)
Northern Region (4x PDs)	63 per PD (region total 252)	63 (region total 252)
Specialist Commands (All specialist commands contribute where numbers of operational staff permit. The majority are drawn from Highway Patrol and Police Transport Command)	1465	1465

2191 HEALTH AND MEDICAL RESEARCH—CLEANERS EMPLOYED AT JOHN HUNTER HOSPITAL—Mr Primrose to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Health and Medical Research—

2192 HEALTH AND MEDICAL RESEARCH—IMPACT OF QUEENSLAND BORDER CLOSURE—Rev'd Mr Nile to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Health and Medical Research—

**17 SEPTEMBER 2020**

(Paper No. 342)

- 2193 EDUCATION AND EARLY CHILDHOOD LEARNING—SUPPLY CHAIN ORIGIN OF SCHOOL UNIFORMS—Mr Searle to ask the Minister for Education and Early Childhood Learning—
- 2194 HEALTH AND MEDICAL RESEARCH—PROCUREMENT OF RUBBER GLOVES—Mr Searle to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Health and Medical Research—
- 2195 REGIONAL NEW SOUTH WALES, INDUSTRY AND TRADE—USE OF BACKPACKERS AND LABOUR HIRE—Mr Searle to ask the Minister for Education and Early Childhood Learning representing the Deputy Premier, Minister for Regional New South Wales, Industry and Trade—
- 2196 TRANSPORT AND ROADS—EXPENDITURE ON WEEDS AND PEST ERADICATION—Mr Veitch to ask the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council representing the Minister for Transport and Roads—
- 2197 REGIONAL TRANSPORT AND ROADS—EXPENDITURE ON WEEDS AND PEST ERADICATION—Mr Veitch to ask the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council representing the Minister for Regional Transport and Roads—
- 2198 WATER, PROPERTY AND HOUSING—EXPENDITURE ON WEEDS AND PEST ERADICATION—Mr Veitch to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Water, Property and Housing—
- 2199 AGRICULTURE AND WESTERN NEW SOUTH WALES—EXPENDITURE ON WEEDS AND PEST ERADICATION—Mr Veitch to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Agriculture and Western New South Wales—
- 2200 ENERGY AND ENVIRONMENT—EXPENDITURE ON WEEDS AND PEST ERADICATION—Mr Veitch to ask the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council representing the Minister for Energy and Environment—
- 2201 PLANNING AND PUBLIC SPACES—EXPENDITURE ON WEEDS AND PEST ERADICATION—Mr Veitch to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Planning and Public Spaces—

**18 SEPTEMBER 2020**

(Paper No. 343)

- 2202 WATER, PROPERTY AND HOUSING—TRAVELLING STOCK RESERVES—Mr Field to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Water, Property and Housing—
- 2203 ENERGY AND ENVIRONMENT—FERAL GOATS—Mr Field to ask the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council representing the Minister for Energy and Environment—

\*2204 TREASURER—OVERSEAS PROJECT PROCUREMENT—Mr Primrose asked the Minister for Finance and Small Business representing the Treasurer—

- (1) Since 2011, what are the specific major manufacturing projects that the Government or one of its agencies procured from overseas?
  - (a) What is the total estimated cost of each project?
  - (b) What is the total estimated cost overall?
- (2) In each case, what is the estimate of the total number of jobs that have been exported from New South Wales as a consequence of the decision to procure these projects overseas?
  - (a) What was the estimated total of full time employee (FTE) jobs lost to New South Wales per project?
  - (b) Per project, what percentage of these jobs lost are estimated to have been manufacturing jobs?
- (3) Over the period of the forward estimates, what are the specific manufacturing projects that the Government or any of its agencies propose to procure from overseas?

Answer—

This question is better directed to me as Minister responsible for Procurement NSW.

NSW government agencies spent around \$34 billion on goods, services and construction in 2018-19 (data for FY 19/20 is currently being finalised). Alongside this increasing procurement expenditure, the NSW Government has committed \$100 billion over four years for critical infrastructure.

To ensure this money is spent fairly and efficiently, and for the long-term benefit of everyone in NSW, government buyers must comply with a range of legislative and policy requirements.

The NSW Procurement Policy Framework provides a consolidated view of government procurement objectives and the Procurement Board's requirements as they apply to each step of the procurement process.

The NSW Procurement Policy Framework is a "policy" for the purposes of s.176(1)(a) of the Public Works and Procurement Act 1912. Government agencies, as defined in s.162 of the Act, must comply with the mandatory parts of this document.

Procurement has a broad end-to-end definition from 'needs identification' to 'contracting and placing orders', managing contracts and supplier relationships and disposing of government assets.

The framework applies to the procurement of goods and services of any kind including construction. For clarity, the framework identifies the requirements that apply to all procurement, to construction procurement, or to goods and services procurement, including international procurement agreements.

#### International Procurement Agreements

Australia is party to several international trade and procurement agreements which impact NSW government procurement. Agencies must not discriminate against suppliers due to their foreign affiliation or ownership, or the origin of their goods or services.

The 'Comprehensive and Progressive Agreement for Trans Pacific Partnership' (TPP-11) and the 'World Trade Organisation Government Procurement Agreement' (WTO GPA) set out internationally agreed rules for conducting government procurement which have previously been incorporated into free trade agreements with the United States of America, Chile, Korea, Japan, Singapore and Peru and which currently apply to NSW government procurement.

The TPP-11 and WTO GPA introduced a new requirement for an independent review body to consider complaints from suppliers. Suppliers (including Australian suppliers) have the right to lodge a complaint with an agency alleging that the agency is not complying with international procurement obligations.

If not satisfied with the agency response, the supplier can lodge their complaint with the Supreme Court.

The Supreme Court can review a supplier complaint and issue injunctions to an agency and order payment of limited compensation.

As of 4 September 2020, no agency has advised NSW Procurement of any complaint.

Despite misconceptions that local NSW businesses are disadvantaged by these international government procurement agreements, more than 22 percent of Australia's trade is with members of the TPP-11, valued at approximately \$171 billion per year.

The TPP-11 also provides NSW export businesses with legally enforceable access to government

procurement markets in the member nations.

The WTO GPA provides NSW businesses with legally enforceable access to government procurement markets in 47 nations, valued at approximately \$2.5 trillion each year.

Under the TPP-11 and WTO GPA, the NSW Government must provide reciprocal rights for international suppliers to participate in procurement by government departments and a limited number of other agencies, for specified categories of goods and services, including construction.

The TPP-11 and WTO GPA specifically allow the NSW Government to implement preference arrangements with small and medium sized businesses and Aboriginal businesses.

For example, The NSW Government's Small and Medium Enterprise (SME) and Regional Procurement Policy provides a 'Small Business Exemption' to give local businesses an opportunity to cut through red tape and government processes.

It allows government departments to buy directly from small businesses for any purchases up to \$50,000 even if there is a mandated whole-of-government contract in place.

Agency responsibilities

NSW Government procurement operates within a devolved governance structure.

The heads of government agencies are ultimately responsible for managing their agency's procurement in compliance with procurement law and government policy and entering into contracts on behalf of their agency.

Objectives

The NSW Procurement Policy Framework sets the following overarching objectives that Government agencies must take into consideration when procuring on behalf of the people of NSW:

Value for Money:

The overarching consideration for government procurement is ensuring best value for money in the procurement of goods, services and construction.

Value for money is not necessarily the lowest price, nor the highest quality good or service. It requires a balanced assessment of a range of financial and nonfinancial factors, such as: quality, cost, fitness for purpose, capability, capacity, risk, total cost of ownership or other relevant factors.

Fair and Open Competition:

Fair and open competition improves outcomes for NSW by broadening access to government procurement, especially for SMEs and regional businesses. Transparent, competitive processes build trust in government procurement practices and decisions, drive fair and ethical behaviour, safeguard probity and foster healthy working relationships between government buyers and suppliers. Competition produces tangible outcomes such as cost savings, increased quality and innovation and supports market sustainability.

Easy to do Business:

NSW aims to be the easiest state to start and stay in business. Making government procurement simpler, easier and more efficient saves time and money for both agencies and businesses. Streamlined and accessible processes lower barriers to participation and expand opportunities to a broad supply base, especially small and medium businesses.

Innovation:

The marketplace is a great source of innovation and can assist government to work smarter and deliver better services. Industry engagement and flexible procurement practices assist agencies to adopt innovative services and solutions and support supplier innovation in government's supply chains.

Innovation can be encouraged at three levels of market engagement:

- at the state economic level – through effective, early, structured, and open communication of needs to the market
- at the sourcing level – by adapting sourcing methods to facilitate innovation and collaboration
- at the contract management level – by focusing on outcomes and developing supplier relationships that deliver value beyond the contract.

Economic development, social outcomes and sustainability:

Government procurement can help to support economic participation, social outcomes, develop skills and create jobs for the citizens of NSW.

By building a diverse supply base, government agencies can support businesses of all types to grow and encourage economic development across the state.

The government uses procurement to support small and medium sized businesses, Aboriginal-owned businesses, regional businesses, disability employment organisations and social enterprises.

It is also using its substantial infrastructure investments to support jobs and skills development for a range of workers including Aboriginal people, apprentices and young people aged under 25 years.

Sustainable procurement focuses on spending public money efficiently, economically and ethically to deliver value for money on a whole of life basis. Sustainable procurement extends the assessment of value for money beyond the sourcing process, considering benefits and risks to the organisation, the community, the economy and impacts on the environment.

2205 JOBS, INVESTMENT, TOURISM AND WESTERN SYDNEY—OVERSEAS PROJECT PROCUREMENT—Mr Primrose to ask the Minister for Finance and Small Business representing the Treasurer—

2206 PREMIER—OVERSEAS PROJECT PROCUREMENT—Mr Primrose to ask the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council representing the Premier—

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(Paper No. 344)

2207 TREASURER—SOUTHERN BORDER SMALL BUSINESS SUPPORT GRANT PROGRAM—Mrs Houssos to ask the Minister for Finance and Small Business representing the Treasurer—

2208 EDUCATION AND EARLY CHILDHOOD LEARNING—EDUCATION PROJECTS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

2209 EDUCATION AND EARLY CHILDHOOD LEARNING—NEUTRAL BAY PUBLIC SCHOOL UPGRADE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

2210 EDUCATION AND EARLY CHILDHOOD LEARNING—NEUTRAL BAY PUBLIC SCHOOL BUSINESS CASE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

2211 EDUCATION AND EARLY CHILDHOOD LEARNING—NORTH SYDNEY PUBLIC SCHOOL UPGRADE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

2212 EDUCATION AND EARLY CHILDHOOD LEARNING—NORTH SYDNEY PUBLIC SCHOOL BUSINESS CASE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

2213 EDUCATION AND EARLY CHILDHOOD LEARNING—PUBLIC SCHOOL IN MULGOA RISE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

2214 EDUCATION AND EARLY CHILDHOOD LEARNING—CRONULLA HIGH SCHOOL UPGRADE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

2215 EDUCATION AND EARLY CHILDHOOD LEARNING—CRONULLA HIGH SCHOOL UPGRADE BUSINESS CASE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

- 2216 EDUCATION AND EARLY CHILDHOOD LEARNING—SMALLS ROAD PUBLIC SCHOOL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2217 EDUCATION AND EARLY CHILDHOOD LEARNING—SMALLS ROAD PUBLIC SCHOOL VACANT CLASSROOMS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2218 EDUCATION AND EARLY CHILDHOOD LEARNING—ENROLMENT NUMBERS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2219 EDUCATION AND EARLY CHILDHOOD LEARNING—ENROLMENT NUMBERS ON THE CESE WEBSITE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2220 EDUCATION AND EARLY CHILDHOOD LEARNING—CARLINGFORD WEST PUBLIC SCHOOL UPGRADE BUSINESS CASE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2221 EDUCATION AND EARLY CHILDHOOD LEARNING—CARLINGFORD WEST PUBLIC SCHOOL UPGRADE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2222 EDUCATION AND EARLY CHILDHOOD LEARNING—GOOGONG PRIMARY SCHOOL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2223 EDUCATION AND EARLY CHILDHOOD LEARNING—GREENFIELD PRIMARY SCHOOL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2224 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOOL LANDS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2225 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOOL UPGRADES—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2226 EDUCATION AND EARLY CHILDHOOD LEARNING—YOUNG HIGH SCHOOL UPGRADE APPROVAL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2227 EDUCATION AND EARLY CHILDHOOD LEARNING—YOUNG HIGH SCHOOL UPGRADE MAIN WORKS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2228 EDUCATION AND EARLY CHILDHOOD LEARNING—YOUNG HIGH SCHOOL UPGRADE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2229 EDUCATION AND EARLY CHILDHOOD LEARNING—PARENTAL DECISION MAKING RESEARCH—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2230 EDUCATION AND EARLY CHILDHOOD LEARNING—DEPUTY SECRETARIES—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2231 EDUCATION AND EARLY CHILDHOOD LEARNING—REGIONAL DIRECTORS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—



- 2232 EDUCATION AND EARLY CHILDHOOD LEARNING—EDUCATIONAL DIRECTORS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2233 EDUCATION AND EARLY CHILDHOOD LEARNING—NON-SUBSTANTIVE POSITIONS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2234 EDUCATION AND EARLY CHILDHOOD LEARNING—BULLYING IN HIGH SCHOOLS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2235 EDUCATION AND EARLY CHILDHOOD LEARNING—TELL THEM FROM ME SURVEY—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2236 EDUCATION AND EARLY CHILDHOOD LEARNING—TELL THEM FROM ME SURVEY - BULLYING—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2237 EDUCATION AND EARLY CHILDHOOD LEARNING—BULLYING DATA—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2238 EDUCATION AND EARLY CHILDHOOD LEARNING—BUSINESS CASE APPROVALS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2239 EDUCATION AND EARLY CHILDHOOD LEARNING—BUSINESS CASE APPROVALS IN 2020—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2240 EDUCATION AND EARLY CHILDHOOD LEARNING—BUSINESS CASES OUTSTANDING—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2241 EDUCATION AND EARLY CHILDHOOD LEARNING—BUSINESS CASES OUTSTANDING BREAKDOWN—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2242 EDUCATION AND EARLY CHILDHOOD LEARNING—SMALLS ROAD PUBLIC SCHOOL ENROLMENTS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2243 EDUCATION AND EARLY CHILDHOOD LEARNING—ORAN PARK HIGH SCHOOL ENROLMENTS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2244 EDUCATION AND EARLY CHILDHOOD LEARNING—THE PONDS HIGH SCHOOL ENROLMENTS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2245 EDUCATION AND EARLY CHILDHOOD LEARNING—RIVERSTONE HIGH SCHOOL ENROLMENTS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2246 EDUCATION AND EARLY CHILDHOOD LEARNING—GLENMORE PARK HIGH SCHOOL ENROLMENTS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2247 EDUCATION AND EARLY CHILDHOOD LEARNING—AUSTRAL PUBLIC SCHOOL ENROLMENTS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2248 EDUCATION AND EARLY CHILDHOOD LEARNING—GLEDSWOOD HILLS PUBLIC SCHOOL ENROLMENTS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

- 2249 EDUCATION AND EARLY CHILDHOOD LEARNING—GENDER PAY GAP AND EQUALITY TAUGHT AT MAITLAND HIGH SCHOOL—Mr Latham to ask the Minister for Education and Early Childhood Learning—
- 2250 EDUCATION AND EARLY CHILDHOOD LEARNING—USAGE OF TUGGARAH LAKES SECONDARY COLLEGE AND TAREE WEST PUBLIC SCHOOL—Mr Latham to ask the Minister for Education and Early Childhood Learning—
- 2251 COUNTER TERRORISM AND CORRECTIONS—COVID19 - MINISTERIAL PAROLE DECISIONS—Mr Latham to ask the Minister for Education and Early Childhood Learning representing the Minister for Counter Terrorism and Corrections—
- 2252 ATTORNEY GENERAL—EXEMPTIONS UNDER SECTION 56 AND 49ZT OF THE ANTI-DISCRIMINATION ACT—Mr Latham to ask the Minister for Education and Early Childhood Learning representing the Attorney General, and Minister for the Prevention of Domestic Violence—

**22 SEPTEMBER 2020**

(Paper No. 345)

- 2253 WATER, PROPERTY AND HOUSING—ROADS TO HOME PROGRAM—Mr Veitch to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Water, Property and Housing—
- 2254 AGRICULTURE AND WESTERN NEW SOUTH WALES—SHEARERS TRAINING—Mr Veitch to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Agriculture and Western New South Wales—
- 2255 AGRICULTURE AND WESTERN NEW SOUTH WALES—SHEARING WORKFORCE—Mr Veitch to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Agriculture and Western New South Wales—
- 2256 SKILLS AND TERTIARY EDUCATION—SHEARERS TRAINING—Mr Veitch to ask the Minister for Education and Early Childhood Learning representing the Minister for Skills and Tertiary Education—
- 2257 EDUCATION AND EARLY CHILDHOOD LEARNING—TENDERERS FOR SCHOOLS INFRASTRUCTURE NSW—Mr Latham to ask the Minister for Education and Early Childhood Learning—

**23 SEPTEMBER 2020**

(Paper No. 346)

- 2258 POLICE AND EMERGENCY SERVICES—FUNDING TO PCYC—Mr Shoebridge to ask the Minister for Finance and Small Business representing the Minister for Police and Emergency Services—
- 2259 POLICE AND EMERGENCY SERVICES—NON-DISCLOSURE AGREEMENTS—Mr Shoebridge to ask the Minister for Finance and Small Business representing the Minister for Police and Emergency Services—

- 2260 POLICE AND EMERGENCY SERVICES—LEGAL PAYMENTS MADE FOR CIVIL CLAIMS—Mr Shoebridge to ask the Minister for Finance and Small Business representing the Minister for Police and Emergency Services—
- 2261 POLICE AND EMERGENCY SERVICES—CIVIL CASES AND COURT SETTLEMENTS IN 2019/20—Mr Shoebridge to ask the Minister for Finance and Small Business representing the Minister for Police and Emergency Services—
- 2262 TRANSPORT AND ROADS—SUPPLY OF RAIL STEEL—Mr Primrose to ask the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council representing the Minister for Transport and Roads—
- 2263 FINANCE AND SMALL BUSINESS—SUPPLY OF RAIL STEEL—Mr Primrose to ask the Minister for Finance and Small Business—
- 2264 TREASURER—SUPPLY OF RAIL STEEL—Mr Primrose to ask the Minister for Finance and Small Business representing the Treasurer—
- 2265 ATTORNEY GENERAL—LEGAL PAYMENTS MADE FOR CIVIL CLAIM—Mr Shoebridge to ask the Minister for Education and Early Childhood Learning representing the Attorney General, and Minister for the Prevention of Domestic Violence—
- 2266 FAMILIES, COMMUNITIES AND DISABILITY SERVICES—FUNDING TO PCYC—Mr Shoebridge to ask the Minister for Education and Early Childhood Learning representing the Minister for Families, Communities and Disability Services—
- 2267 JOBS, INVESTMENT, TOURISM AND WESTERN SYDNEY—AEROTROPOLIS LAND PURCHASING PLAN—Mr Latham to ask the Minister for Finance and Small Business representing the Minister for Jobs, Investment, Tourism and Western Sydney—
- 2268 PLANNING AND PUBLIC SPACES—AEROTROPOLIS LAND PURCHASING PLAN—Mr Latham to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Planning and Public Spaces—
- 2269 JOBS, INVESTMENT, TOURISM AND WESTERN SYDNEY—LOCAL GOVERNMENT AREAS IN WESTERN SYDNEY—Mr Primrose to ask the Minister for Finance and Small Business representing the Minister for Jobs, Investment, Tourism and Western Sydney—

**24 SEPTEMBER 2020**

(Paper No. 347)

- 2270 AGRICULTURE AND WESTERN NEW SOUTH WALES—COCKLE FISHING—Mr Veitch to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Agriculture and Western New South Wales—
- 2271 ATTORNEY GENERAL—DANGEROUS DRIVING CONVICTIONS—Mr D'Adam to ask the Minister for Education and Early Childhood Learning representing the Attorney General, and Minister for the Prevention of Domestic Violence—

- 2272 REGIONAL NEW SOUTH WALES, INDUSTRY AND TRADE—LEASE AGREEMENTS TO EDROM LODGE—Mr Shoebridge to ask the Minister for Education and Early Childhood Learning representing the Deputy Premier, Minister for Regional New South Wales, Industry and Trade—
- 2273 REGIONAL NEW SOUTH WALES, INDUSTRY AND TRADE—LOGS SUPPLIED AND FIRE RECOVERY—Mr Shoebridge to ask the Minister for Education and Early Childhood Learning representing the Deputy Premier, Minister for Regional New South Wales, Industry and Trade—
- 2274 PLANNING AND PUBLIC SPACES—SEPP44 CONSULTATION—Mr Shoebridge to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Planning and Public Spaces—
- 2275 POLICE AND EMERGENCY SERVICES—THEFT OF POLICE VEHICLE AND DEPUTY COMMISSIONER JEFF LOY—Mr Shoebridge to ask the Minister for Finance and Small Business representing the Minister for Police and Emergency Services—
- 2276 PLANNING AND PUBLIC SPACES—CULTURAL FIRE MANAGEMENT—Mr Shoebridge to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Planning and Public Spaces—
- 2277 ENERGY AND ENVIRONMENT—CULTURAL BURNING POLICY—Mr Shoebridge to ask the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council representing the Minister for Energy and Environment—
- 2278 EDUCATION AND EARLY CHILDHOOD LEARNING—WEAR IT PURPLE DAY AT WALLACIA PUBLIC SCHOOL—Mr Latham to ask the Minister for Education and Early Childhood Learning—
- 2279 EDUCATION AND EARLY CHILDHOOD LEARNING—RAINBOW DAYS HELD IN NSW SCHOOLS—Mr Latham to ask the Minister for Education and Early Childhood Learning—
- 2280 EDUCATION AND EARLY CHILDHOOD LEARNING—ROPES CROSSING PUBLIC SCHOOL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2281 EDUCATION AND EARLY CHILDHOOD LEARNING—DEMOUNTABLE FACILITY NUMBERS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2282 EDUCATION AND EARLY CHILDHOOD LEARNING—NSW SCHOOLS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2283 EDUCATION AND EARLY CHILDHOOD LEARNING—DEPARTMENT OF EDUCATION COMMUNICATIONS STAFF—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2284 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOOL INFRASTRUCTURE NSW COMMUNICATIONS STAFF—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2285 EDUCATION AND EARLY CHILDHOOD LEARNING—COMMUNICATIONS CONTRACTORS SPENDING—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

- 2286 EDUCATION AND EARLY CHILDHOOD LEARNING—SINSW PROJECT PHASES—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2287 EDUCATION AND EARLY CHILDHOOD LEARNING—SYDNEY OLYMPIC PARK HIGH SCHOOL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2288 EDUCATION AND EARLY CHILDHOOD LEARNING—NEW PRIMARY SCHOOL IN WESTMEAD PLANNING—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2289 EDUCATION AND EARLY CHILDHOOD LEARNING—NEW PRIMARY SCHOOL IN WESTMEAD PROJECT STAGE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2290 EDUCATION AND EARLY CHILDHOOD LEARNING—PLANNING ACCELERATION—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2291 EDUCATION AND EARLY CHILDHOOD LEARNING—STUDENT POPULATION—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2292 EDUCATION AND EARLY CHILDHOOD LEARNING—COST OVERRUNS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2293 EDUCATION AND EARLY CHILDHOOD LEARNING—STAFF SECONDMENT—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2294 EDUCATION AND EARLY CHILDHOOD LEARNING—ROPES CROSSING PUBLIC SCHOOL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2295 EDUCATION AND EARLY CHILDHOOD LEARNING—ROPES CROSSING PUBLIC SCHOOL UPGRADE LIST—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2296 EDUCATION AND EARLY CHILDHOOD LEARNING—ENROLMENT CAPS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2297 EDUCATION AND EARLY CHILDHOOD LEARNING—COOLER CLASSROOMS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2298 EDUCATION AND EARLY CHILDHOOD LEARNING—P&C GROUPS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2299 EDUCATION AND EARLY CHILDHOOD LEARNING—P&C GROUPS MEETINGS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2300 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOOL INFRASTRUCTURE PROJECTS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2301 EDUCATION AND EARLY CHILDHOOD LEARNING—ROPES CROSSING PUBLIC SCHOOL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

- 2302 EDUCATION AND EARLY CHILDHOOD LEARNING—ROUSE HILL PUBLIC SCHOOL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2303 EDUCATION AND EARLY CHILDHOOD LEARNING—ORAN PARK HIGH SCHOOL EMPTY CLASSROOMS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2304 EDUCATION AND EARLY CHILDHOOD LEARNING—INNER SYDNEY HIGH SCHOOL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2305 EDUCATION AND EARLY CHILDHOOD LEARNING—BELLA VISTA PUBLIC SCHOOL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2306 EDUCATION AND EARLY CHILDHOOD LEARNING—BARDIA HIGH SCHOOL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2307 EDUCATION AND EARLY CHILDHOOD LEARNING—WENTWORTH POINT PUBLIC SCHOOL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2308 EDUCATION AND EARLY CHILDHOOD LEARNING—WENTWORTH POINT PUBLIC SCHOOL OPENING—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2309 EDUCATION AND EARLY CHILDHOOD LEARNING—WENTWORTH POINT PUBLIC SCHOOL DEMOUNTABLES—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2310 EDUCATION AND EARLY CHILDHOOD LEARNING—WENTWORTH POINT PUBLIC SCHOOL DEMOUNTABLE NUMBERS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2311 EDUCATION AND EARLY CHILDHOOD LEARNING—CRANEBROOK HIGH SCHOOL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2312 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOOL COUNSELLORS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2313 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOOL COUNSELLORS COMMITMENT—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2314 EDUCATION AND EARLY CHILDHOOD LEARNING—COUNSELLOR NUMBERS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2315 EDUCATION AND EARLY CHILDHOOD LEARNING—DEMOUNTABLE SPENDING—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2316 REGIONAL NEW SOUTH WALES, INDUSTRY AND TRADE—APPOINTMENT OF TRADE ENVOYS—Mr Veitch to ask the Minister for Education and Early Childhood Learning representing the Deputy Premier, Minister for Regional New South Wales, Industry and Trade—
- 2317 REGIONAL NEW SOUTH WALES, INDUSTRY AND TRADE—TERMINATION AND REDUNDANCY PAYMENTS—Mr Shoebridge to ask the Minister for Education and Early Childhood Learning representing the Deputy Premier, Minister for Regional New South Wales, Industry and Trade—

**25 SEPTEMBER 2020**

(Paper No. 348)

- 2318 PUBLIC SERVICE AND EMPLOYEE RELATIONS, ABORIGINAL AFFAIRS, AND THE ARTS—NON DISCLOSURE AGREEMENTS—Mr D'Adam to ask the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council—
- 2319 PUBLIC SERVICE AND EMPLOYEE RELATIONS, ABORIGINAL AFFAIRS, AND THE ARTS—GOVERNMENT AND CREATE NSW GRANTS—Mr Secord to ask the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council—
- 2320 ENERGY AND ENVIRONMENT—MINISTER FOR ENERGY AND ENVIRONMENT MEETINGS—Mr Secord to ask the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council representing the Minister for Energy and Environment—
- 2321 REGIONAL NEW SOUTH WALES, INDUSTRY AND TRADE—SIGNOFF OF TIED GRANT GUIDELINES—Mr Shoebridge to ask the Minister for Education and Early Childhood Learning representing the Deputy Premier, Minister for Regional New South Wales, Industry and Trade—

**28 SEPTEMBER 2020**

(Paper No. 349)

- 2322 POLICE AND EMERGENCY SERVICES—INFRINGEMENT ISSUED TO DON HARWIN—Mr Shoebridge to ask the Minister for Finance and Small Business representing the Minister for Police and Emergency Services—
- 2323 LOCAL GOVERNMENT—RESPONSE TO CALL FOR PAPERS UNDER SO52—Mr Shoebridge to ask the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council representing the Minister for Local Government—
- 2324 COUNTER TERRORISM AND CORRECTIONS—COMMUNITY CORRECTIONS OFFICER TRAINING—Mr Shoebridge to ask the Minister for Education and Early Childhood Learning representing the Minister for Counter Terrorism and Corrections—
- 2325 EDUCATION AND EARLY CHILDHOOD LEARNING—DISABILITY ADJUSTMENTS FOR HSC—Mr Shoebridge to ask the Minister for Education and Early Childhood Learning—
- 2326 COUNTER TERRORISM AND CORRECTIONS—COVID-19 MINISTERIAL PAROLE DECISIONS—Mr Latham to ask the Minister for Education and Early Childhood Learning representing the Minister for Counter Terrorism and Corrections—
- 2327 EDUCATION AND EARLY CHILDHOOD LEARNING—MASTERS CURRICULUM REVIEW—Mr Latham to ask the Minister for Education and Early Childhood Learning—

**29 SEPTEMBER 2020**

(Paper No. 350)

- 2328 PUBLIC SERVICE AND EMPLOYEE RELATIONS, ABORIGINAL AFFAIRS, AND THE ARTS—REPORT OF THE MINISTER—Mr Primrose to ask the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council—
- 2329 AGRICULTURE AND WESTERN NEW SOUTH WALES—DPIE WEBSITE—Mr Veitch to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Agriculture and Western New South Wales—
- 2330 CUSTOMER SERVICE—COVID-19 NSW BORDER ENTRY PERMITS—Mr Veitch to ask the Minister for Finance and Small Business representing the Minister for Customer Service—
- 2331 FAMILIES, COMMUNITIES AND DISABILITY SERVICES—CARERS STRATEGY—Ms Sharpe to ask the Minister for Education and Early Childhood Learning representing the Minister for Families, Communities and Disability Services—
- 2332 WATER, PROPERTY AND HOUSING—LINKS TO OUTCOMES IN SOCIAL HOUSING POLICY—Ms Sharpe to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Water, Property and Housing—
- 2333 POLICE AND EMERGENCY SERVICES—JOINT CHILD PROTECTION RESPONSE PROGRAM—Ms Sharpe to ask the Minister for Finance and Small Business representing the Minister for Police and Emergency Services—
- 2334 WATER, PROPERTY AND HOUSING—SOCIAL HOUSING NCAT—Ms Sharpe to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Water, Property and Housing—
- 2335 HEALTH AND MEDICAL RESEARCH—\$3 BILLION INFRASTRUCTURE JOB ACCELERATION FUND—Mrs Houssos to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Health and Medical Research—
- 2336 EDUCATION AND EARLY CHILDHOOD LEARNING—\$300 MILLION FOR SCHOOLS INCLUDING AN UPGRADE OF CARLINGFORD WEST PUBLIC SCHOOL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2337 SKILLS AND TERTIARY EDUCATION—\$100 MILLION TAFE NSW ASSET RENEWAL PROGRAM—Mrs Houssos to ask the Minister for Education and Early Childhood Learning representing the Minister for Skills and Tertiary Education—
- 2338 TRANSPORT AND ROADS—PROJECTS FUNDED BY THE \$3 BILLION ACCELERATION FUND—Mrs Houssos to ask the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council representing the Minister for Transport and Roads—
- 2339 TRANSPORT AND ROADS—SYDNEY METRO NORTH WEST—Mrs Houssos to ask the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council representing the Minister for Transport and Roads—



- 2340 TREASURER—RESIDENTIAL LANDLORDS - TREASURER—Mrs Houssos to ask the Minister for Finance and Small Business representing the Treasurer—
- 2341 FINANCE AND SMALL BUSINESS—RESIDENTIAL LANDLORDS - FINANCE AND SMALL BUSINESS—Mrs Houssos to ask the Minister for Finance and Small Business—
- 2342 CUSTOMER SERVICE—RESIDENTIAL LANDLORDS - CUSTOMER SERVICE—Mrs Houssos to ask the Minister for Finance and Small Business representing the Minister for Customer Service—

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(Paper No. 352)

- 2343 ATTORNEY GENERAL—RECOVERY OF MONEY PAID FRAUDULENTLY UNDER SECTION 56—Mr Latham to ask the Minister for Education and Early Childhood Learning representing the Attorney General, and Minister for the Prevention of Domestic Violence—
- 2344 EDUCATION AND EARLY CHILDHOOD LEARNING—YAWARRA COMMUNITY SCHOOL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2345 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOOL HALLS PROGRAM—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2346 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOOL HALLS PROGRAM SCHOOLS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2347 EDUCATION AND EARLY CHILDHOOD LEARNING—STUDENT BEHAVIOUR STRATEGY—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2348 EDUCATION AND EARLY CHILDHOOD LEARNING—STUDENT BEHAVIOUR STRATEGY ADDITIONAL FUNDING—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2349 EDUCATION AND EARLY CHILDHOOD LEARNING—STUDENT BEHAVIOUR STRATEGY ADDITIONAL STAFF—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2350 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOFIELDS PUBLIC SCHOOL DEMOUNTABLES—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2351 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOFIELDS PUBLIC SCHOOL ONGOING DEMOUNTABLES—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2352 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOFIELDS PUBLIC SCHOOL CURRENT ENROLMENTS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2353 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOFIELDS PUBLIC SCHOOL ANTICIPATED ENROLMENTS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

- 2354 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOFIELDS PUBLIC SCHOOL ENROLMENT CAP—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2355 EDUCATION AND EARLY CHILDHOOD LEARNING—ROUSE FARM PRIMARY SCHOOL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2356 EDUCATION AND EARLY CHILDHOOD LEARNING—MARSDEN PARK HIGH SCHOOL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2357 EDUCATION AND EARLY CHILDHOOD LEARNING—MARSDEN PARK HIGH SCHOOL BUSINESS CASE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2358 EDUCATION AND EARLY CHILDHOOD LEARNING—JOHN PALMER PUBLIC SCHOOL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2359 EDUCATION AND EARLY CHILDHOOD LEARNING—GLENWOOD PUBLIC SCHOOL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- 2360 EDUCATION AND EARLY CHILDHOOD LEARNING—COOLER CLASSROOMS PROJECTS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

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(Paper No. 353)

- 2361 TRANSPORT AND ROADS—TRANSPORT TIMES—Mr Veitch to ask the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council representing the Minister for Transport and Roads—
- 2362 FINANCE AND SMALL BUSINESS—LICENSE AND PERMIT FEE WAIVER FOR TRADESPEOPLE—Mrs Houssos to ask the Minister for Finance and Small Business—
- 2363 TREASURER—LICENSE AND PERMIT FEE WAIVER FOR TRADESPEOPLE—Mrs Houssos to ask the Minister for Finance and Small Business representing the Treasurer—
- 2364 PREMIER—NSW GOVERNMENT PROJECTS—Mrs Houssos to ask the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council representing the Premier—
- 2365 TREASURER—NSW GOVERNMENT PROJECTS - TREASURER—Mrs Houssos to ask the Minister for Finance and Small Business representing the Treasurer—
- 2366 AGRICULTURE AND WESTERN NEW SOUTH WALES—EXHIBITED ANIMALS ACT LICENSES—Ms Hurst to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Agriculture and Western New South Wales—
- 2367 BETTER REGULATION AND INNOVATION—HEALTH AND SAFETY REPRESENTATIVES—Mr D'Adam to ask the Minister for Finance and Small Business representing the Minister for Better Regulation and Innovation—

- 2368 BETTER REGULATION AND INNOVATION—INDUSTRIAL DEATH REVIEWS—Mr D'Adam to ask the Minister for Finance and Small Business representing the Minister for Better Regulation and Innovation—
- 2369 TREASURER—TAX REVENUE ON GREYHOUND RACING—Ms Hurst to ask the Minister for Finance and Small Business representing the Treasurer—
- 2370 EDUCATION AND EARLY CHILDHOOD LEARNING—PRINCIPAL TENURE—Mr D'Adam to ask the Minister for Education and Early Childhood Learning—

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(Paper No. 354)

- 2371 BETTER REGULATION AND INNOVATION—DISPUTES HANDLED BY SAFE WORK NSW INSPECTORS—Mr D'Adam to ask the Minister for Finance and Small Business representing the Minister for Better Regulation and Innovation—
- (1) For each of the following years, how many disputes arising under Section 54 of the Work Health and Safety Act 2011 were handled by Safe Work NSW inspectors?
- (a) 2019?
  - (b) 2018?
  - (c) 2017?
  - (d) 2016?
  - (e) 2015?
  - (f) 2014?
  - (g) 2013?
  - (h) 2012?
  - (i) 2011?
- (2) For each of the following years, how many issues have been referred to the regulator for resolution by an inspector under Section 82 of the Work Health and Safety Act 2011?
- (a) 2019?
  - (b) 2018?
  - (c) 2017?
  - (d) 2016?
  - (e) 2015?
  - (f) 2014?
  - (g) 2013?
  - (h) 2012?
  - (i) 2011?
- 2372 BETTER REGULATION AND INNOVATION—CATEGORY 3 PROSECUTIONS UNDER THE WORK HEALTH AND SAFETY ACT 2011—Mr D'Adam to ask the Minister for Finance and Small Business representing the Minister for Better Regulation and Innovation—
- (1) For each complete year that the Work Health and Safety Act 2011 has been in operation, how many Category 3 prosecutions under Section 33 have been initiated?
- (a) How many have been determined by the court?
- (2) For each complete year that the Work Health and Safety Act 2011 has been in operation, how many Category 3 prosecutions under Section 33 have been initiated for offences under Part 5 of the Act?
- (a) How many of these have been determined by the court?

2373 BETTER REGULATION AND INNOVATION—ENFORCEMENT ACTION FOR OFFENCES UNDER PART 5 OF THE WORK HEALTH AND SAFETY ACT 2011—Mr D'Adam to ask the Minister for Finance and Small Business representing the Minister for Better Regulation and Innovation—

- (1) For each complete year that the Work Health and Safety Act 2011 has been in operation, how many notices under each notice category have been issued for offences under Part 5 of the Act?

David Blunt  
Clerk of the Parliaments