



LEGISLATIVE COUNCIL

**QUESTIONS
AND
ANSWERS**

No. 343

FRIDAY 18 SEPTEMBER 2020

(The Questions and Answers Paper published every Tuesday of each week will contain, by number and title, all unanswered questions, together with questions to which answers have been received on the previous sitting and any new questions. On subsequent days, new questions are printed, as are questions to which answers were received the previous day. Consequently the full text of any question will be printed only twice: when notice is given; and, when answered.)

Notice given on date shown

Publication of Questions	Answer to be lodged by
Q & A No. 327 (Including Question Nos 1941 to 1951)	17 September 2020
Q & A No. 328 (Including Question Nos 1952 to 1987)	18 September 2020
Q & A No. 329 (Including Question Nos 1988 to 2000)	21 September 2020
Q & A No. 330 (Including Question Nos 2001 to 2012)	22 September 2020
Q & A No. 331 (Including Question Nos 2013 to 2065)	23 September 2020
Q & A No. 332 (Including Question Nos 2066 to 2072)	24 September 2020
Q & A No. 333 (Including Question Nos 2073 to 2094)	25 September 2020
Q & A No. 334 (Including Question Nos 2095 to 2098)	28 September 2020
Q & A No. 335 (Including Question Nos 2099 to 2112)	29 September 2020
Q & A No. 336 (Including Question Nos 2113 to 2114)	30 September 2020
Q & A No. 337 (Including Question Nos 2115 to 2138)	01 October 2020
Q & A No. 338 (Including Question Nos 2139 to 2154)	02 October 2020
Q & A No. 339 (Including Question Nos 2155 to 2186)	05 October 2020
Q & A No. 340 (Including Question Nos 2187 to 2187)	06 October 2020
Q & A No. 341 (Including Question Nos 2188 to 2192)	07 October 2020
Q & A No. 342 (Including Question Nos 2193 to 2201)	08 October 2020
Q & A No. 343 (Including Question Nos 2202 to 2206)	09 October 2020

27 AUGUST 2020

(Paper No. 327)

*1943 ENERGY AND ENVIRONMENT—GUULA NGURRA—Mrs Houssos asked the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council representing the Minister for Energy and Environment—

(1) Were any koalas relocated to the area now known as Guula Ngurra National Park prior to its gazettal?

(a) If so:

- (i) When were they relocated?
- (ii) How many were located?
- (iii) By which organisation or agency were they relocated?

Answer—

I am advised that:

(1) Yes

- (a) Matt Kean MP .
 - (i) The release occurred on 29 July 2019.
 - (ii) One rehabilitated koala was released onto Tugalong Station.
 - (iii) The release was jointly arranged by the Department of Planning, Industry and Environment, Native Wildlife Rescue, and Wingecarribee Shire Council.

28 AUGUST 2020

(Paper No. 328)

*1952 LOCAL GOVERNMENT—ARMIDALE COUNCIL ADMINISTRATOR—Mr Veitch asked the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council representing the Minister for Local Government—

(1) With regard to the appointment of an Administrator to Armidale Regional Council:

- (a) What is the term of appointment?
- (b) Will the term be extended?
 - (i) If so, what will be the basis for such an extension?
- (c) Will the elected Council be reinstated?
 - (i) If so, when?
- (d) When will the next full Council elections be undertaken for Armidale Regional Council?

Answer—

(1)

- (a) The term of appointment of the interim Administrator to Armidale Regional Council is until 11 December 2020.
- (b) Based on the advice and recommendation of the independent administrator, the term of appointment has been extended until 11 December 2020.
- (c) The extension is necessary to allow the interim Administrator to continue his efforts to restore stability, address reputational, financial and organisational issues as well as appoint a new general manager and boost morale for council staff and the community.
- (d) Local government elections in NSW are to be held on 4 September 2021.

*1953 LOCAL GOVERNMENT—ARMIDALE COUNCIL—Mr Veitch asked the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council representing the Minister for Local Government—

- (1) With Regard to Armidale Regional Council (ARC):
 - (a) Have councillors received a reply to their complaints about serious governance and management issues at the Council?
 - (i) If so, how long did it take for a response to be provided?
 - (ii) Was the response provided before or after they were suspended?
 - (b) Have the complaints been passed on to the Interim Administrator?
 - (c) Have the councillors who made the complaints had their complaints heard?
 - (i) If not, when will the complaints be heard and determined?
 - (d) Why did the Office of Local Government (OLG) governance exercise discretion to not investigate the complaints lodged by Crs O'Brien, Robinson and O'Connor between September and November 2019?
 - (i) On what date was the above decision made?
 - (ii) Does the Office of Local Government hold documentary evidence to support the reasons for the decision not to investigate those complaints?
 - (iii) If so, will the documentary evidence be made available for review?
 - (e) Did the Office of Local Government advise the then Mayor or staff of Armidale Regional Council that it had no objection to Council and the Chief Executive Officer (CEO) Ms Susan Law, from seeking an injunction against five ARC councillors in the Land and Environment Court so that they could not meet, vote or alter delegations in relation to a notice of motion to debate the employment contract of the CEO on 11 May 2020?
 - (i) Did the OLG obtain legal advice in relation to this matter?
 - (ii) Does the OLG take responsibility for the failed attempt by the ARC administration to sue elected representatives for, in the judge's words, just doing their job?
 - (f) Has the OLG reviewed the judgement handed down by the Land and Environment Court regarding ARC?
 - (i) If so, has advice been provided to all New South Wales Councils of the implications of the decision?
- (2) Minister Hancock's letter to Minister Marshall noted an immediate need to restore the proper and effective functioning of Council. Given this letter that councillors at Wingecarribee Shire Council were offered two temporary advisers to conduct mediation and strengthen relationships between elected representatives:
 - (a) Why were the councillors at Armidale Regional Council not offered similar remedies?
 - (b) What training, or other measures, can be offered to councillors to help them learn from what happened and to prevent similar problems from happening in the future?
 - (c) Will the suspended councillors be advised of their reinstatement?
 - (i) If so, when?
- (3) Will the Minister for Local Government advise the remaining suspended ARC councillors of the following:
 - (a) Whether there are any matters for which the Minister holds them responsible for the loss of "proper and effective functioning of council"?
 - (b) When the particulars of the allegations against these councillors be provided to them?

Answer—

I am advised that:

- (1)
 - (a) The Office of Local Government sent replies to complaints made by three councillors.
 - (i) Responses to the correspondence were provided within a month of receipt.
 - (ii) This was prior to suspension of the council.

- (b) No.
- (c) The complaints have been determined.
- (d) There is a discretion as to whether or not to take action on misconduct complaints received. This discretion was exercised against the background of an immediate need to restore the proper and effective functioning of Council at the time.
- (i) 2 July 2020
- (ii) Yes
- (iii) No
- (e) No
- (i) No
- (ii) No
- (f) Yes
- (i) No
- (2)
- (a) Intervention actions at councils are not taken lightly. Each intervention is considered according to the circumstances at the council. In relation to Armidale Regional Council, the division and conflict amongst elected members and with the general manager at the time, and senior staff, was extreme and led to injunctive proceedings and legal action against five councillors. The Mayor at the time had lost the support of a majority of councillors and the proper and effective functioning of the council had been compromised. Council's focus was being diverted from good governance due to the extent of the division and conflict that existed and exposed councillors and staff to work health and safety risks.
- (b) Councils are required to provide induction and ongoing professional development training for mayors and councillors. The induction and professional development programs consist of three elements being: pre-election candidate sessions; induction program; and professional development program.
- (c) Yes
- (i) i. At the appropriate time.
- (3)
- (a) Yes
- (b) At the appropriate time.

*1954 EDUCATION AND EARLY CHILDHOOD LEARNING—FUTURE SCHOOL SITE - PRESTONS—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Does the Department of Education hold a parcel of land on the corner of Braidwood Drive and Bumbera St in Prestons?
- (a) If so, was this site originally scheduled to be a public school?
- (b) Does the Department have any plans to use this site for a future public school?

Answer—

- (1) No.

*1955 EDUCATION AND EARLY CHILDHOOD LEARNING—BUNGENDORE HIGH SCHOOL SITE—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) How many sites were reviewed as part of the Expression of Interest (EOI) process to find a suitable site for the high school?
- (2) Was the announced site a site submitted through the EOI process?
- (a) If not, why not?
- (3) How many students will the proposed site be able to cater for?
- (4) Will the site include room for expansion?

Answer—

- (1) A public Expression of Interest (EOI) campaign was called by the Department of Planning, Industry and Environment on behalf of the Department of Education. Three submissions were received. A site due diligence process was undertaken whereby each site was assessed on its merits based on its suitability to support the requirements of this project. It was determined that the sites identified through the EOI process were not suitable. Subsequently, the Majara/Gibraltar Street Precinct was discussed with Queanbeyan-Palerang Regional Council and investigated further. As part of this investigation, the Department considered more than 1,000 hectares of land in and around Bungendore. At the conclusion of the due diligence process, the Majara/Gibraltar St Precinct was identified as the most suitable location.
- (2) See question 1 above.
- (3) The Department of Education determines this through detailed review of the service needs within a school community, taking into account current and future enrolments. This cannot be released prior to business case approval. The latest update on the high school can be found at <https://www.schoolinfrastructure.nsw.gov.au/projects/new-high-school-inbungendore.html#library-tab>.
- (4) The Department is currently undertaking planning work to deliver the new high school, which includes the development of a master plan that takes into account expansion for future growth to accommodate projected enrolments.

*1956 EDUCATION AND EARLY CHILDHOOD LEARNING—COOLER CLASSROOMS PROGRAM—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Will any Round Two Cooler Classroom projects be completed prior to all of the Round One projects being completed?

Answer—

- (1) The NSW Government has invested a record \$500 million over five years to provide a sustainable air conditioning program in thousands of classrooms and library spaces in more than 900 schools across NSW. This information is publically available via the School Infrastructure NSW website at <https://www.schoolinfrastructure.nsw.gov.au/programs/coolerclassrooms.html>.

*1957 EDUCATION AND EARLY CHILDHOOD LEARNING—BUSINESS CASES—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) In list form, which school infrastructure projects have had business cases submitted to Treasury?

Answer—

The status of individual projects will be communicated to school communities through regular project updates. Further information is available via the School Infrastructure NSW website <https://schoolinfrastructure.nsw.gov.au/>.

*1958 EDUCATION AND EARLY CHILDHOOD LEARNING—INELIGIBLE COOLER CLASSROOMS PROJECT SCHOOLS—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) How many schools were approved as part of Cooler Classrooms Round One?
- (2) How many schools approved as part of Cooler Classrooms Round One were found to be ineligible?

Answer—

- (1) 288 schools were successful in their application to the fund under Round One.
- (2) 23 schools that were successful in their Round One application to the Cooler Classrooms Fund were subsequently assessed as ineligible as they had existing fit-for-purpose air conditioning in the spaces that they had applied for.

*1959 EDUCATION AND EARLY CHILDHOOD LEARNING—STATE SIGNIFICANT DEVELOPMENTS—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) In list form, which school infrastructure projects have begun the State Significant Developments (SSD) process?

Answer—

State Significant Development Applications (SSDA) for the following projects have been submitted to the Department of Planning, Industry and Environment (OPIE) and are awaiting determination:

- Chatswood Public School and Chatswood High School
- Darlington Public School
- Fort Street Public School
- Centre of Excellence in Agricultural Excellence*
- Lindfield Learning Village

* this project was previously known as the "new Hurstone Agricultural High School" and an SSDA was submitted in January 2018. The existing SSDA will be amended to align with the announcement made in December 2019 to deliver investment in state-wide agricultural education at Hurstone Agricultural High School and Richmond High School, as well as a Centre of Excellence in agricultural education co-located at the Western Sydney University Hawkesbury campus.

*1960 EDUCATION AND EARLY CHILDHOOD LEARNING—CHATSWOOD PUBLIC AND HIGH SCHOOLS—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

1. Will the Minister commit to fast-tracking the Chatswood Public School and Chatswood High School projects through Tranche Six of the Planning System Acceleration Program in September?

Answer—

The Department of Planning Industry and Environment makes the decision on which projects are fast tracked for assessment in the Planning System Acceleration Program.

*1961 EDUCATION AND EARLY CHILDHOOD LEARNING—FORT STREET PUBLIC SCHOOL—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

1. Will the Minister commit to fast-tracking the Fort Street Public School project through Tranche Six of the Planning System Acceleration Program in September?

Answer—

The Department of Planning Industry and Environment makes the decision on which projects are fast tracked for assessment in the Planning System Acceleration Program.

I am advised that the Department of Planning, Industry and Environment has included the upgrade at Fort Street Public School in Tranche Six of the Planning System Acceleration Program.

*1962 EDUCATION AND EARLY CHILDHOOD LEARNING—NEW PRIMARY SCHOOL ON NORTHBOURNE DRIVE, MARSDEN PARK—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

(1) What is the student capacity of the hall in the new primary school on Northbourne Drive, Marsden Park?

Answer—

The new school on Northbourne Drive, Marsden Park has been designed to accommodate 1,000 students and all ancillary spaces including the hall have been sized in accordance with the Department's Educational Facilities Standards and Guidelines.

*1963 EDUCATION AND EARLY CHILDHOOD LEARNING—PROFESSIONAL DEVELOPMENT—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

(1) Will the new professional development standards be implemented and operational by Term 1 of 2021?

(a) If not, when will they be operational?

Answer—

On 22 July 2020, I instructed the NSW Education Standards Authority (NESA) to review its process for endorsing professional development providers and their courses. I indicated that this review is to be completed by the end of 2020 with a new process to commence from 2021.

*1964 EDUCATION AND EARLY CHILDHOOD LEARNING—HARRINGTON PARK PUBLIC SCHOOL—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

1. Why has the upgrade to Harrington Park Public School been delayed from completion in mid-2021 to completion in early 2022?

Answer—

The Development Application was submitted in December 2019 and is still being reviewed.

Details of new schools and upgrades are shared as they become available on the School Infrastructure NSW website at www.schoolinfrastructure.nsw.gov.au

*1965 EDUCATION AND EARLY CHILDHOOD LEARNING—NIRIMBA FIELDS—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

(1) Will the Government commit to building a future primary school in the suburb to be named Nirimba Fields in the North West Growth area, where the Akuna Vista estate is being developed?

Answer—

The Department of Education monitors population and development trends so that it can plan to meet enrolment needs in schools across NSW. Numerous strategies are used to manage enrolment demand in the short to medium term, including reviewing school catchment boundaries to improve utilisation across schools in a local area,

In cases of sustained and stable enrolment increases, the Department provides additional permanent facilities, or new schools, as necessary. Details of new schools and upgrades are shared as they become available on the School Infrastructure NSW website at www.schoolinfrastructure.nsw.gov.au.

*1966 EDUCATION AND EARLY CHILDHOOD LEARNING—VACANT LAND IN SYDNEY—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

(1) Can the Minister please provide a list of the vacant land sites owned by the Department of Education outside the Greater Sydney region, broken down by their size, date of acquisition and their expected future use?

Answer—

(1) The Department of Education currently holds more than 8,000 hectares of land across NSW for its portfolio of more than 2,200 schools; this includes approximately 300 hectares of vacant land.

*1967 EDUCATION AND EARLY CHILDHOOD LEARNING—VACANT LAND OUTSIDE SYDNEY—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

(1) Can the Minister please provide a list of the vacant land sites owned by the Department of Education outside the Greater Sydney region, broken down by their size, date of acquisition and their expected future use?

Answer—

(1) The Department of Education currently holds more than 8,000 hectares of land across NSW for its portfolio of more than 2,200 schools; this includes approximately 300 hectares of vacant land.

*1968 EDUCATION AND EARLY CHILDHOOD LEARNING—NEW PRIMARY SCHOOL IN EPPING—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Can the Minister confirm that the new primary school for Epping will be open for enrolments for Term 1 of 2022?

Answer—

The completion date for the new primary school at Epping is subject to a range of factors, including business case approval, planning approval and finalisation of the construction tender.

Details of new schools and upgrades are shared as they become available on the School Infrastructure NSW website at www.schoolinfrastructure.nsw.gov.au

- *1969 EDUCATION AND EARLY CHILDHOOD LEARNING—FORMER SHOALHAVEN ANGLICAN COLLEGE SITE, MILTON—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Can the Minister confirm when the former Shoalhaven Anglican College site at Milton will open?
 (a) Can the Minister confirm that a public high school will be located on the site?

Answer—

- (1) Planning is underway to relocate the Budawang School for Specific Purposes to the former Shoalhaven Anglican School site in Milton. Details of new schools and upgrades are shared as they become available on the School Infrastructure NSW website at www.schoolinfrastructure.nsw.gov.au
 (a) The Department of Education is not prohibiting future development of the site and continues to investigate opportunities for utilisation.

- *1970 EDUCATION AND EARLY CHILDHOOD LEARNING—MILPERRA PUBLIC SCHOOL—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Has the business case for the Milperra Public School upgrade been approved?
 (a) Can the Minister confirm the project will be completed by mid 2021?

Answer—

- (1) Funding has been approved for the Milperra Public School upgrade.
 (a) The project is due for completion in late 2021.

- *1971 EDUCATION AND EARLY CHILDHOOD LEARNING—YEAR 12 FORMALS—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Is the Department working on arrangements for schools to allow COVID-19 safe formals and graduation ceremonies to occur in due course?
 (a) Can the Minister please provide an update on this matter?

Answer—

Year 12 students across NSW will be able to celebrate finishing school with COVID-19 safe graduation ceremonies and formals being allowed to take place from 12 November 2020 after the final HSC exam.

Year 12 students have been working incredibly hard under unprecedented circumstances and they deserve to have events to look forward to after their exams. NSW Health advice is that it is important these events take place after the HSC exams to reduce the risk of COVID-19 impacting on exams or preparations.

Schools across NSW received the COVID-19 safety plan guidance for Year 12 graduations and school formals on 11 September 2020.

Students will be consulted by schools when developing COVID-19 safety plans using this guidance to ensure it reflects their ideas of celebrating in a safe way.

*1972 EDUCATION AND EARLY CHILDHOOD LEARNING—MUSIC IN SCHOOLS—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Is the Department working on arrangements for schools to allow COVID-19 safe choirs, singing and the playing of wind instruments to occur in due course?
 - (a) Can the Minister please provide an update on this matter?

Answer—

The Department continues to provide school and school communities with current information on the management of and response to COVID-19, in line with advice from the Australian Health Protection Principal Committee and NSW Health. The Department has published guidelines for schools which were last updated on 14 August 2020 when the most recent health advice was received.

In accordance with the current advice from NSW Health, for the remainder of Term 3, all group singing (choirs) and/or other chanting activities, as well as the use of wind instruments in group settings, are not permitted. All instruments (including woodwind and brass instruments) can be played by students in an individual setting, such as a practice, provided a minimum distance of three metres is maintained between the wind instrument performer and all other performers and people in the room, including in one-on-one situations.

*1973 EDUCATION AND EARLY CHILDHOOD LEARNING—THE GLENBROOK CENTRE—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Will the Government maintain the presence of The Glenbrook Centre at its current site as an off-campus support unit of Springwood High School?
- (2) Will the Government retain The Glenbrook Centre in its current role as a school for students with specific mental health needs into the future?

Answer—

- (1) The Glenbrook Centre will maintain its presence at its current site as an off-campus support unit of Springwood High School.
- (2) The Glenbrook Centre will continue its current role for students with specific mental health needs.

*1974 EDUCATION AND EARLY CHILDHOOD LEARNING—DESIGN FOR MANUFACTURE AND ASSEMBLY (DFMA)—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Will the Department use Design for Manufacture and Assembly (DfMA) for any schools beyond the five schools in the pilot program?
 - (a) If so, please list the schools?

Answer—

- (1) Yes. The Department of Education is currently considering future use of the Design for Manufacture and Assembly (DfMA) process.
 - (a) The Department has identified potential DfMA projects in the SNSW 2020 Delivery Strategy, however the type of construction to be used will be determined as part of the planning process. The following projects are being considered for DfMA:

*1975 EDUCATION AND EARLY CHILDHOOD LEARNING—BUGENDORE HIGH SCHOOL DFMA—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Will all buildings and Design for Manufacture and Assembly (DfMA) modules for the Bungendore High School will be built in New South Wales, not out of state?

Answer—

The Department of Education has identified this project as a DfMA candidate in the SNSW 2020 Delivery Strategy, however the type of construction to be used will be determined as part of the planning process.

*1976 EDUCATION AND EARLY CHILDHOOD LEARNING—FORT STREET PUBLIC SCHOOL BUDGET—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Has the budget increased for the Fort Street Public School upgrade?
 - (a) If so, by approximately how much has the budget increased?

Answer—

Estimated Total Cost figures for school infrastructure projects are published in Budget Paper 2 when they are no longer commercially sensitive.

*1977 EDUCATION AND EARLY CHILDHOOD LEARNING—BOX HILL AND ROUSE HILL—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Has the Government committed to any new schools in the Box Hill growth area, despite schools in Rouse Hill being seriously overcrowded?
 - (a) If not, why not?

Answer—

The Department of Education monitors population and development trends so that it can plan to meet enrolment needs in schools across NSW. Numerous strategies are used to manage enrolment demand in the short to medium term, including reviewing school catchment boundaries to improve utilisation across schools in a local area.

In cases of sustained and stable enrolment increases, the Department provides additional permanent facilities, or new schools, as necessary. Details of new schools and upgrades are shared as they become available on the School Infrastructure NSW website at www.schoolinfrastructure.nsw.gov.au.

*1978 EDUCATION AND EARLY CHILDHOOD LEARNING—CASTLE HILL HIGH SCHOOL—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) How many demountable classrooms are currently on the grounds of Castle Hill High School?
- (2) Will Castle Hill High School be upgraded?
- (3) How many demountables did Castle Hill High School have in 2011?

Answer—

- (1) As at 2 September 2020, Castle Hill High School has 35 demountables onsite, with 35 teaching spaces.
- (2) There are no plans to upgrade Castle Hill High School.
- (3) On 31 March 2011, Castle Hill High School had 10 demountables onsite with, 10 teaching spaces.

*1979 EDUCATION AND EARLY CHILDHOOD LEARNING—PREMIERS PRIORITIES IN EDUCATION—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) How many of the Premier's priorities for education are not on track to be met by 2023?

Answer—

Data for the Premier's Priorities for Education is publically available on the Premier's Priorities website: <https://www.nsw.gov.au/premiers-priorities>.

*1980 EDUCATION AND EARLY CHILDHOOD LEARNING—ELECTION COMMITMENTS—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) The Department of Education Annual Report mentions commencing work on 40 school infrastructure project election commitments. How many of these 40 election commitment projects have begun construction?

Answer—

Information regarding the progress and status of all 40 school infrastructure projects is available on the School Infrastructure NSW website at <https://www.schoolinfrastructure.nsw.gov.au/>

*1981 EDUCATION AND EARLY CHILDHOOD LEARNING—PUBLIC INTEREST DISCLOSURES—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

(1) How many public interest disclosure matters are not currently finalised?

Answer—

There are currently 22 active investigations with Public Interest Disclosure status.

*1982 EDUCATION AND EARLY CHILDHOOD LEARNING—HURLSTONE AGRICULTURAL HIGH SCHOOL—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

(1) What is the revised completion date for the revised upgrade of Hurlstone Agricultural High School?

Answer—

The upgrades announced in December 2019 are in the planning and design stages.

The completion date for Hurlstone Agricultural High School is subject to a range of factors, including business case approval, planning approval and finalisation of the construction tender.

Details of new schools and upgrades are shared as they become available on the School Infrastructure NSW website at www.schoolinfrastructure.nsw.gov.au

*1983 EDUCATION AND EARLY CHILDHOOD LEARNING—RICHMOND HIGH SCHOOL—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

(1) What is the revised completion date for the upgrade of Richmond High School?

Answer—

The upgrades announced in December 2019 are in the planning and design stages.

The completion date for Richmond High School is subject to a range of factors, including business case approval, planning approval and finalisation of the construction tender.

Details of new schools and upgrades are shared as they become available on the School Infrastructure NSW website at www.schoolinfrastructure.nsw.gov.au In relation to the separate project to replace the Bini Dome with a new hall, the new hall has been completed. Approval was granted in July 2020 to demolish the Bini Dome and this is due to occur in October 2020.

*1984 EDUCATION AND EARLY CHILDHOOD LEARNING—WILTON JUNCTION – NEW PRIMARY SCHOOL—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

(1) Will the new primary school in Wilton Junction be completed by 2021, as outlined in the 2019 annual report?

Answer—

The Department of Education is working with the Department of Planning, Industry and Environment (OPIE) to identify a suitable site for a new school in the Wilton area.

Timeframes for a new school will be determined based on local educational needs. The major redevelopment of Picton High School and an upgrade of Wilton Public School will address the short-term student enrolment demand in the area.

*1985 EDUCATION AND EARLY CHILDHOOD LEARNING—CRANEBROOK HIGH SCHOOL—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Has the business case been submitted and approved for the Cranebrook High School upgrade?
(a) When will construction begin?

Answer—

- (1) The business case for the Cranebrook High School upgrade was approved in August 2020.
(a) Construction is anticipated to commence in early 2021.

*1986 EDUCATION AND EARLY CHILDHOOD LEARNING—JAMISON HIGH SCHOOL—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) Has the business case been submitted and approved for the Jamison High School upgrade?
(a) When will construction begin?

Answer—

Funding has been approved for the Jamison High School upgrade and construction is anticipated to commence in early 2021.

*1987 EDUCATION AND EARLY CHILDHOOD LEARNING—MOSMAN HIGH SCHOOL—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) When is the Mosman High School upgrade due to be completed?

Answer—

The completion date for Mosman High School is subject to a range of factors, including business case approval, planning approval and finalisation of the construction tender.

Details of new schools and upgrades are shared as they become available on the School Infrastructure NSW website at www.schoolinfrastructure.nsw.gov.au

1 SEPTEMBER 2020

(Paper No. 330)

*2006 POLICE AND EMERGENCY SERVICES—FIREFIGHTING PERSONAL PROTECTIVE CLOTHING—Mr Veitch asked the Minister for Finance and Small Business representing the Minister for Police and Emergency Services—

- (1) What is the country of origin for the current issue of firefighting personal protective clothing for the following items:
(a) Bush fire jacket?
(b) Bush fire pants?
(c) Bush fire helmet with neck protector?
(d) Bush fire gloves?
(e) Bush fire goggles?
(f) Disposable smoke mask?
(g) Firefighters boots?
(h) Protective hood?

Answer—

I am advised:

The personal protective clothing for firefighters in NSW is sourced from both domestic and international suppliers, including, but not limited to: Australia, Fiji, the United States of America, Indonesia and China.

4 SEPTEMBER 2020

(Paper No. 333)

*2094 POLICE AND EMERGENCY SERVICES—POLICING AT HUSKISSON—Mr Shoebridge asked the Minister for Finance and Small Business representing the Minister for Police and Emergency Services—

- (1) Who requested police on site at the Anglican Church property at Huskisson on 26 February 2020?
- (2) How many police were deployed to the site?
- (3) Who authorised the number of police who were deployed?
- (4) What justification was there for the number of police sent to the site?

Answer—

I am advised:

The NSW Police Force, after notification of a proposed tree removal on 26 February 2020, decided to attend the site based on a local assessment. Two police general duties officers were initially deployed, however a further nine police officers were later deployed as a result of escalation in protest activity and risk, with the approval of the Inspector responsible for Bay and Basin Police Sector.

The police response and deployment numbers for this event occurred based on the local risk assessment, which considered the safety of workers and community members at the site.

18 SEPTEMBER 2020

(Paper No. 343)

2202 WATER, PROPERTY AND HOUSING—TRAVELLING STOCK RESERVES—Mr Field to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Water, Property and Housing—

- (1) In regards to Crown Land identified as having the public purpose of Travelling Stock, what is the effect of the land co-existing with a Western Lands Lease?
 - (a) How does such a status change the usage rights for the non-leaseholder?
 - (b) Are there any restrictions for the Western Lands Leaseholder on this land?
- (2) How many reserves with the public purpose of Travelling Stock have been revoked but continue to co-exist with Western Lands Leases in each of the calendar years of:
 - (a) 2020?
 - (b) 2019?
 - (c) 2018?
- (3) Can the Minister provide an approximation of how many hectares the answer to the above question equates to for each of the calendar years of:
 - (a) 2020?
 - (b) 2019?
 - (c) 2018?

- 2203 ENERGY AND ENVIRONMENT—FERAL GOATS—Mr Field to ask the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council representing the Minister for Energy and Environment—
- (1) What is the best estimate of the numbers of feral goats in the national parks estate for each of the past 20 years?
 - (2) What is the best estimate of the numbers of feral goats in the national parks estate in the Western Division for each of the past 20 years?
 - (3) What is the best estimate of the numbers of feral goats in the Paroo-Darling National Park for each of the past 20 years?
 - (4) How many feral goats have been removed through trapping and mustering from the national parks estate in each of the past 20 years?
 - (5) How many feral goats have been removed through trapping and mustering from the national parks estate in the Western Division in each of the past 20 years?
 - (6) How many feral goats have been removed through trapping and mustering from the Paroo-Darling National Park in each of the past 20 years?
 - (7) How many feral goats, which have been removed from the national parks estate, have been subsequently sold commercially in each of the past 20 years?
 - (8) How many feral goats, which have been removed from the national parks estate in the Western Division, have been subsequently sold commercially in each of the past 20 years?
 - (9) How many feral goats, which have been removed from the Paroo-Darling National Park, have been subsequently sold commercially in each of the past 20 years?
- 2204 TREASURER—OVERSEAS PROJECT PROCUREMENT—Mr Primrose to ask the Minister for Finance and Small Business representing the Treasurer—
- (1) Since 2011, what are the specific major manufacturing projects that the Government or one of its agencies procured from overseas?
 - (a) What is the total estimated cost of each project?
 - (b) What is the total estimated cost overall?
 - (2) In each case, what is the estimate of the total number of jobs that have been exported from New South Wales as a consequence of the decision to procure these projects overseas?
 - (a) What was the estimated total of full time employee (FTE) jobs lost to New South Wales per project?
 - (b) Per project, what percentage of these jobs lost are estimated to have been manufacturing jobs?
 - (3) Over the period of the forward estimates, what are the specific manufacturing projects that the Government or any of its agencies propose to procure from overseas?
- 2205 JOBS, INVESTMENT, TOURISM AND WESTERN SYDNEY—OVERSEAS PROJECT PROCUREMENT—Mr Primrose to ask the Minister for Finance and Small Business representing the Treasurer—
- (1) Since 2011, what are the specific major manufacturing projects that the Government or one of its agencies procured from overseas?
 - (a) What is the total estimated cost of each project?
 - (b) What is the total estimated cost overall?
 - (2) In each case, what is the estimate of the total number of jobs that have been exported from New South Wales as a consequence of the decision to procure these projects overseas?
 - (a) What was the estimated total of full time employee (FTE) jobs lost to New South Wales per project?
 - (b) Per project, what percentage of these jobs lost are estimated to have been manufacturing jobs?
 - (3) Over the period of the forward estimates, what are the specific manufacturing projects that the Government or any of its agencies propose to procure from overseas?

2206 PREMIER—OVERSEAS PROJECT PROCUREMENT—Mr Primrose to ask the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council representing the Premier—

- (1) Since 2011, what are the specific major manufacturing projects that the Government or one of its agencies procured from overseas?
 - (a) What is the total estimated cost of each project?
 - (b) What is the total estimated cost overall?
- (2) In each case, what is the estimate of the total number of jobs that have been exported from New South Wales as a consequence of the decision to procure these projects overseas?
 - (a) What was the estimated total of full time employee (FTE) jobs lost to New South Wales per project?
 - (b) Per project, what percentage of these jobs lost are estimated to have been manufacturing jobs?
- (3) Over the period of the forward estimates, what are the specific manufacturing projects that the Government or any of its agencies propose to procure from overseas?

David Blunt
Clerk of the Parliaments