



LEGISLATIVE COUNCIL

**QUESTIONS
AND
ANSWERS**

No. 344

MONDAY 21 SEPTEMBER 2020

(The Questions and Answers Paper published every Tuesday of each week will contain, by number and title, all unanswered questions, together with questions to which answers have been received on the previous sitting and any new questions. On subsequent days, new questions are printed, as are questions to which answers were received the previous day. Consequently the full text of any question will be printed only twice: when notice is given; and, when answered.)

Notice given on date shown

Publication of Questions	Answer to be lodged by
Q & A No. 329 (Including Question Nos 1988 to 2000)	21 September 2020
Q & A No. 330 (Including Question Nos 2001 to 2012)	22 September 2020
Q & A No. 331 (Including Question Nos 2013 to 2065)	23 September 2020
Q & A No. 332 (Including Question Nos 2066 to 2072)	24 September 2020
Q & A No. 333 (Including Question Nos 2073 to 2094)	25 September 2020
Q & A No. 334 (Including Question Nos 2095 to 2098)	28 September 2020
Q & A No. 335 (Including Question Nos 2099 to 2112)	29 September 2020
Q & A No. 336 (Including Question Nos 2113 to 2114)	30 September 2020
Q & A No. 337 (Including Question Nos 2115 to 2138)	01 October 2020
Q & A No. 338 (Including Question Nos 2139 to 2154)	02 October 2020
Q & A No. 339 (Including Question Nos 2155 to 2186)	05 October 2020
Q & A No. 340 (Including Question Nos 2187 to 2187)	06 October 2020
Q & A No. 341 (Including Question Nos 2188 to 2192)	07 October 2020
Q & A No. 342 (Including Question Nos 2193 to 2201)	08 October 2020
Q & A No. 343 (Including Question Nos 2202 to 2206)	09 October 2020
Q & A No. 344 (Including Question Nos 2207 to 2252)	12 October 2020

31 AUGUST 2020

(Paper No. 329)

*1988 PLANNING AND PUBLIC SPACES—SALE OF LAND ON THE FORMER COCKLE CREEK SMELTER SITE—Mr Primrose asked the Minister for Mental Health, Regional Youth and Women representing the Minister for Planning and Public Spaces—

With regard to the recent sale of land on the former Cockle Creek Smelter site:

- (1) Who was the land sold to?
- (2) What was the sale price?
- (3) Were any interested parties prevented from bidding?
 - (a) If so, why?
- (4) Was the Minister made aware that an agency called Avenue Capital had been in contact with Hunter and Central Coast Development Corporation (HCCDC) to discuss their interest in the property and that their interest included a significantly higher bid for the site?
- (5) Has a referral been made to the New South Wales procurement agency to consider the conduct of this sale process where a potential higher bid was refused?
- (6) Was the matter referred to the New South Wales procurement agency?
 - (a) If so, when?
 - (b) If not, when was the decision made not to refer the matter?
 - (c) If not, why was the decision made not to refer the matter?
- (7) If the matter has been referred to the NSW procurement agency, have they finalised their inquiry into the matter?
 - (a) Are their findings/report publicly available?
 - (b) If so, where can it be found?

Answer—

I am advised:

This question should be referred to the Minister for Water, Property and Housing, as it is a matter Under the Property portfolio.

*1989 WATER, PROPERTY AND HOUSING—SALE OF LAND ON THE FORMER COCKLE CREEK SMELTER SITE—Mr Primrose asked the Minister for Mental Health, Regional Youth and Women representing the Minister for Water, Property and Housing—

With regard to the recent sale of land on the former Cockle Creek Smelter site:

- (1) Who was the land sold to?
- (2) What was the sale price?
- (3) Were any interested parties prevented from bidding?
 - (a) If so, why?
- (4) Was the Minister made aware that an agency called Avenue Capital had been in contact with Hunter and Central Coast Development Corporation (HCCDC) to discuss their interest in the property and that their interest included a significantly higher bid for the site?
- (5) Has a referral been made to the New South Wales procurement agency to consider the conduct of this sale process where a potential higher bid was refused?
- (6) Was the matter referred to the New South Wales procurement agency?
 - (a) If so, when?
 - (b) If not, when was the decision made not to refer the matter?
 - (c) If not, why was the decision made not to refer the matter?
- (7) If the matter has been referred to the NSW procurement agency, have they finalised their inquiry into

the matter?

- (a) Are their findings/report publicly available?
- (b) If so, where can it be found?

Answer—

I am advised:

- (1) HCCDC has entered into contractual agreements with Green Capital Group and Costco Wholesale Australia Pty Ltd for parts of the land.
- (2) The purchase prices are commercial-in-confidence and cannot be disclosed.
- (3) The Lake Macquarie Smelter Site (Perpetual Care of Land) Act 2019 (the Act) expressly authorises the Hunter and Central Coast Development Corporation (HCCDC), as owners of the land, to enter into an agreement with a person who, before 20 August 2019, had a contract to purchase a part of the land or had engaged in negotiations to purchase part of the land. Both Costco and Green Capital met the criteria in the Act for direct dealings.
 - (a) no other entities demonstrated this requirement.
- (4) I am aware that HCCDC received correspondence from Avenue Capital Group in which it stated that it would be prepared to submit an offer within a specified range, subject to formal due diligence.
- (5) The NSW Procurement Board has no role in matters such as this transaction.
- (6) No.
 - (a) not applicable.
 - (b) not applicable.
 - (c) not applicable.
- (7) Not applicable.

*1990 PREMIER—MINISTERIAL CHARTER LETTERS—Mr Primrose asked the Leader of the Government in the Legislative Council, Special Minister of State, Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts, Vice-President of the Executive Council representing the Premier—

- (1) Are there in existence Ministerial Charter letters from April 2019, and any subsequent amendments since then, that detail the Government's commitments and priorities Ministers are responsible for delivering through the agencies within their Ministerial Portfolio?
 - (a) If not, why not?

Answer—

I refer you to my answer to Question on Notice 1763.

*1991 HEALTH AND MEDICAL RESEARCH—INTENSIVE CARE BEDS—Mr Primrose asked the Minister for Mental Health, Regional Youth and Women representing the Minister for Health and Medical Research—

- (1) What is the total number of current number of intensive care unit beds in New South Wales?
 - (a) What is this number of intensive care bed by public hospital in New South Wales?

Answer—

- (1) I refer the Member to the response to LA 3667.

*1992 HEALTH AND MEDICAL RESEARCH—SOUTH WESTERN SYDNEY LOCAL HEALTH DISTRICT—Mr Primrose asked the Minister for Mental Health, Regional Youth and Women representing the Minister for Health and Medical Research—

- (1) What are the current wait-times for palliative care in the South Western Sydney Local Health District?
- (2) What are the current wait-times for speech pathology in the South Western Sydney Local Health

District?

Answer—

- (1) Palliative and end of life care is provided across a number of settings, including in hospitals, specialist facilities, in people's homes and community settings. Clinical prioritisation and monitoring of waiting times is locally managed by the South Western Sydney Local Health District. Palliative care services and models of care are designed at a local level to meet local population needs. As an example, I am advised Community Health referrals are usually seen within 48 hours of referral.
- (2) To ensure that people with the most urgent needs are seen first, appointments for allied health services such as speech pathology, are allocated in order of clinical priority. The South Western Sydney Local Health District regularly audits the waitlist to determine if patients still require appointments or whether their situation has changed. In response to the COVID-19 pandemic, outpatient speech pathology services rapidly adapted to provide telehealth models of care.

*1993 HEALTH AND MEDICAL RESEARCH—PUBLIC DENTAL CARE—Mr Primrose asked the Minister for Mental Health, Regional Youth and Women representing the Minister for Health and Medical Research—

- (1) What are the current wait-times for public dental care in New South Wales?

Answer—

- (1) I refer the Member to the response at LA 3539.

*1994 HEALTH AND MEDICAL RESEARCH—TWEED HOSPITAL—Mr Primrose asked the Minister for Mental Health, Regional Youth and Women representing the Minister for Health and Medical Research—

- (1) How many hospital beds will be at the new Tweed Hospital?

Answer—

On opening, the new Tweed Valley Hospital will provide additional clinical services and capacity. The new Tweed Valley Hospital will include enhanced medical, surgical and mental health services and will have additional bed capacity.

The new hospital will include an expanded emergency department with 42 treatment spaces, and 12 operating theatres, which is an increase of five from the existing Tweed Hospital. The new hospital will also deliver expanded ambulatory care services including more outpatient clinics, a new interventional cardiology service and a new radiotherapy service as part of integrated cancer care service.

*1995 HEALTH AND MEDICAL RESEARCH—QUARANTINE SECURITY CONTRACTS—Ms Jackson asked the Minister for Mental Health, Regional Youth and Women representing the Minister for Health and Medical Research—

- (1) Please provide a list of the security companies who have, or had, security contracts with the NSW Government for hotel quarantine?

Answer—

- (1) I understand that the Minister for Finance and Small Business will be providing a response to this question at LC 1996.

*1997 EDUCATION AND EARLY CHILDHOOD LEARNING—DEFINITION OF TERMS USED IN PDHPE CURRICULUM—Mr Latham asked the Minister for Education and Early Childhood Learning—

- (1) In the years 7 to 10 Personal Development, Health and Physical Education (PDHPE) curriculum:
 - (a) How are the following terms below defined and taught in schools?
 - (i) 'Building respectful relationships'?
 - (ii) 'Exploring personal identity'?
 - (iii) 'Strategies to manage change, challenges, power, abuse, violence'?

- (iv) 'Learn how to protect themselves and others in a range of situations'?
- (b) What learning materials are recommended by the NSW Education Standards Authority (NESA) in teaching each of the following?
 - (i) 'Building respectful relationships'?
 - (ii) 'Exploring personal identity'?
 - (iii) 'Strategies to manage change, challenges, power, abuse, violence'?
 - (iv) 'Learn how to protect themselves and others in a range of situations'?

Answer—

The current PDHPE K-10 syllabus includes a glossary of key terms and definitions for some of the words used in the syllabus.

The glossary defines identity as 'individual characteristics (including thoughts, ideas, feelings and attitudes towards self-worth) and capabilities of a person, or characteristics of a social or cultural group'. The syllabus does not define 'building respectful relationships'. It outlines the knowledge, understanding and skills that assist young people to develop and build respectful relationships.

The syllabus provides examples of strategies that could be used for young people to manage and protect themselves in a range of circumstances. These strategies include developing refusal skills; emergency plans; undertaking risk assessments; using the trust, talk, take control strategy; developing time management and study skills; or accessing websites that promote young people's mental health.

NESA does not recommend teaching and learning materials or stipulate how the content of the syllabus is taught in schools.

*1998 EDUCATION AND EARLY CHILDHOOD LEARNING—WEAR IT PURPLE DAY AT WALLACIA PUBLIC SCHOOL—Mr Latham asked the Minister for Education and Early Childhood Learning—

- (1) Regarding the published material on the Department of Education website on Friday 28 August 2020, promoting 'Wear It Purple Day', using a photo from Wallacia Public School that included twenty small students who looked no older than seven years of age, with the caption that this was "empowering rainbow young people":
 - (a) How many students in the photo have identified as LGBTIQ?
 - (b) How did 'Wear It Purple Day' empower them?
 - (c) How does the department define and identify "rainbow young people" in our schools?

Answer—

The NSW Government is committed to providing safe, supportive and productive learning environments for all students in public schools across New South Wales. NSW Public Schools have legal obligations to protect and support all students.

A safe, supportive and nurturing school environment is critical for the wellbeing of children and young people in our schools so that they can achieve their full potential. Individual schools and principals are best placed to make decisions about ways to support the diversity of its population in consultation with the school community and relevant Department policies and procedures. This includes participation in events such as Wear it Purple Day. ~a,\

*1999 COUNTER TERRORISM AND CORRECTIONS—COVID-19 - MINISTERIAL PAROLE DECISIONS—Mr Latham asked the Minister for Education and Early Childhood Learning representing the Minister for Counter Terrorism and Corrections—

- (1) Under the extraordinary powers granted to the Corrections Commissioner under the COVID-19 Legislation Amendment (Emergency Measures) Bill 2020, 2.5 Crimes (Administration of Sentences) Act 1999 No 93, what parole orders have been made from 24 August 2020 to 31 August 2020?
 - (a) For which inmates were these orders made?

- (b) What reasons were there for the orders?
- (c) How is parole supervision being administered?
- (d) For what crime was each paroled inmate originally convicted?
 - (i) How long was that sentence?

Answer—

1. Nil

*2000 EDUCATION AND EARLY CHILDHOOD LEARNING—DEPARTMENT OF EDUCATION ENDORSEMENT OF WEAR IT PURPLE DAY—Mr Latham asked the Minister for Education and Early Childhood Learning—

- (1) Did the NSW Education Department for the first time this year endorse the conduct of 'Wear It Purple Day' in its schools and communicate this to teachers, encouraging participation on 28 August 2020?
 - (a) If so, what are the details?
- (2) What School Biz communication was made to teachers in question 1 above?
 - (a) What resources were recommended and linked to this communication for teachers and schools to use?
- (3) In the department's research:
 - (a) What proportion of primary school students identify as LGBTIQ?
 - (b) What proportion of primary school students have a clear understanding of the meaning of these letters?
- (4) Further to question 3, why do government primary schools, with students as young as four years old, participate in these days?

Answer—

The SchoolBiz communication was an article published on 21 August 2020 in the important dates section. The SchoolBiz communication explained what Wear it Purple Day is, including the event date and theme. It also contained links to external websites operated by third parties not endorsed by the Department. On this basis the article referencing the links has been removed from the portal and new publication protocols have been established.

The Department does not collect data concerning the sexual orientation of students. Individual schools and principals are best placed to make decisions about ways to support the diversity of its population in consultation with the school community and relevant Department policies and procedures. This includes participation in events such as Wear it Purple Day.

1 SEPTEMBER 2020

(Paper No. 330)

*2010 TREASURER—GOVERNMENT OBLIGATION TO PAY WESTCONNEX OR TRANSURBAN—Mr Primrose asked the Minister for Finance and Small Business representing the Treasurer—

- (1) Is the Government under an obligation to pay money to WestConnex or Transurban should any of the following proposed projects be delayed, deferred or cancelled:
 - (a) Western Harbour Tunnel?
 - (b) Sydney Gateway?
 - (c) Beaches Link?
 - (d) M6?
- (2) If so, how is the amount to be paid calculated?

Answer—

This question is more appropriately directed to the Minister for Transport. However, I am advised the NSW Government does not have an obligation to pay money to WestConnex or Transurban if Western Harbour Tunnel, Sydney Gateway, Beaches Link or the M6 is delayed, deferred or cancelled.

21 SEPTEMBER 2020

(Paper No. 344)

2207 TREASURER—SOUTHERN BORDER SMALL BUSINESS SUPPORT GRANT PROGRAM—Mrs Houssos to ask the Minister for Finance and Small Business representing the Treasurer—

(1) In relation to the \$45 million Southern Border Small Business Support Grant Program, as of the most recent date possible, can the Minister outline:

- (a) How many businesses have:
 - (i) Applied?
 - (ii) Been approved?
 - (iii) Been paid?
 - (iv) Been rejected?
 - (v) Have applications still being processed?
- (b) What is the total dollar value of grants already paid to businesses?

2208 EDUCATION AND EARLY CHILDHOOD LEARNING—EDUCATION PROJECTS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

(1) How many school infrastructure projects have been promised or are underway in the following electorates: .

- (a) Cootamundra?
- (b) Cessnock?
- (c) Bega?
- (d) Barwon?
- (e) Kiera?
- (f) Blue Mountains?
- (g) Mount Druitt?
- (h) Swansea?
- (i) Charlestown?

2209 EDUCATION AND EARLY CHILDHOOD LEARNING—NEUTRAL BAY PUBLIC SCHOOL UPGRADE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

(1) Has the planning been completed for the Neutral Bay Public School upgrade?

2210 EDUCATION AND EARLY CHILDHOOD LEARNING—NEUTRAL BAY PUBLIC SCHOOL BUSINESS CASE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

(1) When will the business case for the Neutral Bay Public School upgrade be submitted?

2211 EDUCATION AND EARLY CHILDHOOD LEARNING—NORTH SYDNEY PUBLIC SCHOOL UPGRADE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

Has the planning been completed for the North Sydney Public School upgrade?

2212 EDUCATION AND EARLY CHILDHOOD LEARNING—NORTH SYDNEY PUBLIC SCHOOL BUSINESS CASE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

When will the business case for the North Sydney Public School upgrade be submitted?

- 2213 EDUCATION AND EARLY CHILDHOOD LEARNING—PUBLIC SCHOOL IN MULGOA RISE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
Was the business case for Mulgoa Rise Primary School submitted in August, 2020?
- 2214 EDUCATION AND EARLY CHILDHOOD LEARNING—CRONULLA HIGH SCHOOL UPGRADE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
When will the planning for Cronulla High School upgrade be completed?
- 2215 EDUCATION AND EARLY CHILDHOOD LEARNING—CRONULLA HIGH SCHOOL UPGRADE BUSINESS CASE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
When will the business case for the Cronulla High School upgrade be submitted?
- 2216 EDUCATION AND EARLY CHILDHOOD LEARNING—SMALLS ROAD PUBLIC SCHOOL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
Why was Smalls Road Public School only opened to Kindergarten students for 2020, while nearby schools are over capacity?
- 2217 EDUCATION AND EARLY CHILDHOOD LEARNING—SMALLS ROAD PUBLIC SCHOOL VACANT CLASSROOMS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
How many classrooms are currently vacant at Smalls Road Public School?
- 2218 EDUCATION AND EARLY CHILDHOOD LEARNING—ENROLMENT NUMBERS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
Can the Minister provide an updated enrolment numbers list following the August student enrolment census, broken down by school, electorate and August 2020 enrolment numbers per school?
- 2219 EDUCATION AND EARLY CHILDHOOD LEARNING—ENROLMENT NUMBERS ON THE CESE WEBSITE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
When will the August 2020 enrolment numbers be updated and provided publicly on the Centre for Education Statistics and Evaluation (CESE) website?
- 2220 EDUCATION AND EARLY CHILDHOOD LEARNING—CARLINGFORD WEST PUBLIC SCHOOL UPGRADE BUSINESS CASE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
Has the business case for Carlingford West Public School been submitted?
- 2221 EDUCATION AND EARLY CHILDHOOD LEARNING—CARLINGFORD WEST PUBLIC SCHOOL UPGRADE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
When is construction anticipated to start on Carlingford West Public School upgrade?
- 2222 EDUCATION AND EARLY CHILDHOOD LEARNING—GOOGONG PRIMARY SCHOOL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
Now that the government has announced it is fast-tracking Googong Primary School, can you confirm it will be open by Term 1, 2022 at the latest?
- 2223 EDUCATION AND EARLY CHILDHOOD LEARNING—GREENFIELD PRIMARY SCHOOL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

How many Greenfield Primary School sites that the Department of Education has bought or secured since 2018 have been below the recommended minimum three hectare size, broken down by their location and size?

2224 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOOL LANDS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

(1) Has the Department of Education bought or secured any new land for school sites in the following years:

- (a) 2013?
- (b) 2014?
- (c) 2015?
- (d) 2020?

(2) If so, can the Minister please provide a list of the sites including the following:

- (a) Addresses of the sites?
- (b) Their sizes?
- (c) The purchase costs?
- (d) What their intended use is?

2225 EDUCATION AND EARLY CHILDHOOD LEARNING—SCHOOL UPGRADES—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

(1) How many school upgrades does the Government expect to reach completion in 2021?

2226 EDUCATION AND EARLY CHILDHOOD LEARNING—YOUNG HIGH SCHOOL UPGRADE APPROVAL—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

On what date was approval for the Young High School upgrade given through the planning acceleration program?

2227 EDUCATION AND EARLY CHILDHOOD LEARNING—YOUNG HIGH SCHOOL UPGRADE MAIN WORKS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

Have the main works for the Young High School upgrade commenced on site, and if so on what date did they commence?

2228 EDUCATION AND EARLY CHILDHOOD LEARNING—YOUNG HIGH SCHOOL UPGRADE—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

(1) Given the Young High School upgrade has been fast-tracked, can the Minister confirm the project will still be completed by mid 2021, as stated on the School Infrastructure NSW website?

2229 EDUCATION AND EARLY CHILDHOOD LEARNING—PARENTAL DECISION MAKING RESEARCH—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

Can the Minister provide a copy of any research reports conducted by Newgate Research on behalf of the Department of Education with regards to parental decision making research, with reference to research associated with contract award notice CW2229637.

2230 EDUCATION AND EARLY CHILDHOOD LEARNING—DEPUTY SECRETARIES—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

(1) How many people were employed at the Deputy Secretary or equivalent level in the Department of Education in the following years:

- (a) 2015?
- (b) 2016?
- (c) 2017?

- (d) 2018?
 (e) 2019?
 (f) 2020?
- (2) How many of those people have had more than five years teaching experience in school based executive positions?
- 2231 EDUCATION AND EARLY CHILDHOOD LEARNING—REGIONAL DIRECTORS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- (1) How many people were employed at the Regional Director or equivalent level in the Department of Education in the following years:
 (a) 2015?
 (b) 2016?
 (c) 2017?
 (d) 2018?
 (e) 2019?
 (f) 2020?
- 2232 EDUCATION AND EARLY CHILDHOOD LEARNING—EDUCATIONAL DIRECTORS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- (1) How many people were employed at the Education Director or equivalent level in the Department of Education in the following years:
 (a) 2015?
 (b) 2016?
 (c) 2017?
 (d) 2018?
 (e) 2019?
 (f) 2020?
- 2233 EDUCATION AND EARLY CHILDHOOD LEARNING—NON-SUBSTANTIVE POSITIONS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- (1) How many non-substantive positions are currently in each of the three executive levels (Deputy Secretary or equivalent, Regional Director or equivalent and Educational Director or equivalent) as indicated in previous questions?
- 2234 EDUCATION AND EARLY CHILDHOOD LEARNING—BULLYING IN HIGH SCHOOLS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- (1) Has the incidence of bullying increased in high schools between 2015 and 2020?
 (a) If so, why has this occurred?
- 2235 EDUCATION AND EARLY CHILDHOOD LEARNING—TELL THEM FROM ME SURVEY—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- Can the Minister provide the full data sets from the 'Tell them from me' surveys, broken down by year from 2015 to 2020?
- 2236 EDUCATION AND EARLY CHILDHOOD LEARNING—TELL THEM FROM ME SURVEY - BULLYING—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
- Can the Minister provide the full data sets regarding bullying from the 'Tell them from me' surveys, broken down by year from 2015 to 2020?

- 2237 EDUCATION AND EARLY CHILDHOOD LEARNING—BULLYING DATA—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
When will statistics on bullying be made publicly available?
- 2238 EDUCATION AND EARLY CHILDHOOD LEARNING—BUSINESS CASE APPROVALS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
(1) How many school infrastructure business cases have been approved by Treasury 27 July 2020?
- 2239 EDUCATION AND EARLY CHILDHOOD LEARNING—BUSINESS CASE APPROVALS IN 2020—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
(1) Can the Minister provide a list of the business cases school infrastructure that have been approved by Treasury in 2020, broken down by the project and the date approval for each project was given?
- 2240 EDUCATION AND EARLY CHILDHOOD LEARNING—BUSINESS CASES OUTSTANDING—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
(1) How many business cases for school infrastructure projects are currently waiting for approval by Treasury?
- 2241 EDUCATION AND EARLY CHILDHOOD LEARNING—BUSINESS CASES OUTSTANDING BREAKDOWN—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
(1) Can the Minister provide a list of the school infrastructure projects which have submitted business cases waiting for approval by Treasury?
- 2242 EDUCATION AND EARLY CHILDHOOD LEARNING—SMALLS ROAD PUBLIC SCHOOL ENROLMENTS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
(1) How many enrolments are predicted at Smalls Road Public School for Term 1, 2021?
- 2243 EDUCATION AND EARLY CHILDHOOD LEARNING—ORAN PARK HIGH SCHOOL ENROLMENTS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
(1) How many enrolments are predicted at Oran Park High School for Term 1, 2021?
- 2244 EDUCATION AND EARLY CHILDHOOD LEARNING—THE PONDS HIGH SCHOOL ENROLMENTS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
(1) How many enrolments are predicted at The Ponds High School for Term 1, 2021?
- 2245 EDUCATION AND EARLY CHILDHOOD LEARNING—RIVERSTONE HIGH SCHOOL ENROLMENTS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
(1) How many enrolments are predicted at Riverstone High School for Term 1, 2021?
- 2246 EDUCATION AND EARLY CHILDHOOD LEARNING—GLENMORE PARK HIGH SCHOOL ENROLMENTS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
(1) How many enrolments are predicted at Glenmore Park High School for Term 1, 2021?
- 2247 EDUCATION AND EARLY CHILDHOOD LEARNING—AUSTRAL PUBLIC SCHOOL ENROLMENTS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—
(1) How many enrolments are predicted at Austral Public School for Term 1, 2021?
- 2248 EDUCATION AND EARLY CHILDHOOD LEARNING—GLEDSDOOD HILLS PUBLIC SCHOOL ENROLMENTS—Mrs Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) How many enrolments are predicted at Gledswood Hills Public School for Term 1, 2021?
- 2249 EDUCATION AND EARLY CHILDHOOD LEARNING—GENDER PAY GAP AND EQUALITY TAUGHT AT MAITLAND HIGH SCHOOL—Mr Latham to ask the Minister for Education and Early Childhood Learning—
- (1) Why are "Gender Pay Gap" and teacher interpretations of "Equality" taught in Year 7 English at Maitland High School?
 - (2) How do the practices in question 1 above, accord with the Minister's stated policy of no politics in the classroom?
- 2250 EDUCATION AND EARLY CHILDHOOD LEARNING—USAGE OF TUGGARAH LAKES SECONDARY COLLEGE AND TAREE WEST PUBLIC SCHOOL—Mr Latham to ask the Minister for Education and Early Childhood Learning—
- (1) Has the Lakes Evangelical Church been refused access and use of the facilities of Tuggerah Lakes Secondary College out of school hours?
 - (2) Has the Coast Evangelical Church at Forster been refused access and use of the facilities of Taree West Public School out of school hours?
 - (3) In questions 1 and 2 above, what reasons were used to deny access?
 - (4) Other than in damaging property or inciting violence, what reasons are their under government policy for denying publicly funded school facilities to the public?
- 2251 COUNTER TERRORISM AND CORRECTIONS—COVID19 - MINISTERIAL PAROLE DECISIONS—Mr Latham to ask the Minister for Education and Early Childhood Learning representing the Minister for Counter Terrorism and Corrections—
- (1) Under the extraordinary powers granted to the Corrections Commissioner under the COVID-19 Legislation Amendment (Emergency Measures) Bill 2020, 2.5 Crimes (Administration of Sentences) Act 1999 No 93, what parole orders have been made from 14 September 2020 to 21 September 2020?
 - (a) For which inmates were these orders made?
 - (b) What reasons were there for the orders?
 - (c) How is parole supervision being administered?
 - (d) For what crime was each paroled inmate originally convicted?
 - (i) How long was that sentence?
- 2252 ATTORNEY GENERAL—EXEMPTIONS UNDER SECTION 56 AND 49ZT OF THE ANTI-DISCRIMINATION ACT—Mr Latham to ask the Minister for Education and Early Childhood Learning representing the Attorney General, and Minister for the Prevention of Domestic Violence—
- (1) In the acceptance of complaints by the NSW Anti-Discrimination Board, is it the Minister's expectation that anyone exempted under sections 56 and 49ZT of the Anti-Discrimination Act would not have a complaint against them accepted by the NSW Anti-Discrimination Board?

David Blunt
Clerk of the Parliaments